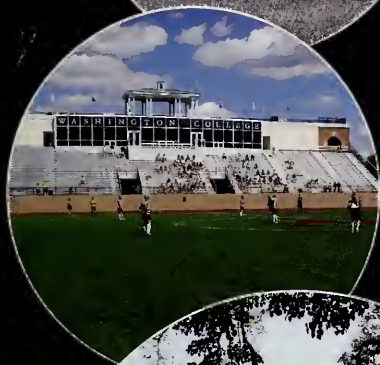


Pegasus Special Edition: The Alpha



225 Years in the Making

Washington College 2008







Washington College campus early 20th century



Digitized by the Internet Archive
in 2010 with funding from
Lyrasis Members and Sloan Foundation

Washington College

Pegasus Special Edition: The Alpha

Volume 82
2008

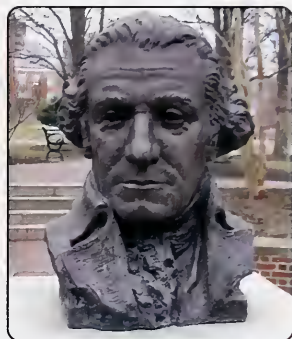


Table of Contents



Opening

p. 4



Student Life

p. 6



People

p. 52



Academics

p. 70



Athletics

p. 116



Senior Info/Senior Ads

p. 146



Organizations/Index

p. 222



Closing

p. 246



Dedication



To the students

The 2008 Yearbook staff would like to dedicate this book to the students of Washington College. Students bring the campus to life by committing themselves to the campus community, continuing traditions and creating new experiences.

In recognition of the recent interest to ensure the perseverance of the yearbook, this special edition of the *Pegasus* honors its longevity by reconnecting with the heritage of its earliest predecessor, the *Alpha*.

As part of that heritage, the liberal arts education that we as students have received has taught us to cherish and preserve the arts, the environment and campus history. It has also taught us to keep an open mind, to think critically and to raise challenging questions.

For 225 years, students have driven the evolution and the revolution of Washington College, a tradition we hope will continue for the next 225 years.

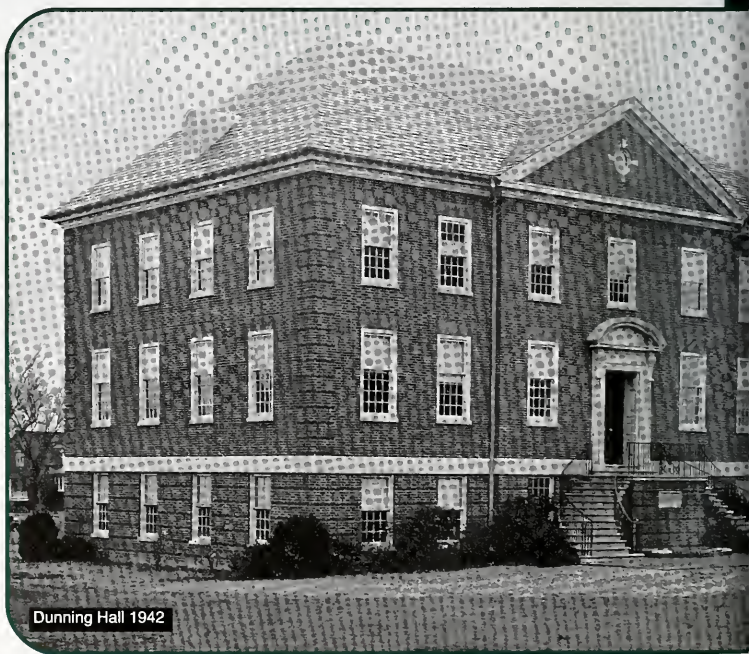


our REvolution starts here

inspired by our heritage, we used our school's 225th year to reflect upon our past and evolve toward an eminent future

When Washington College was founded in 1782, George Washington probably did not envision the school as it is today: construction encompassing a large part of the campus, buildings constantly sprouting up and coming down, the 18th century horror of co-ed dorms. To celebrate the 225th anniversary during the 2007-2008 school year, it is important to examine where we came from, where we are and where we are going. While athletics, organizations and academic options have changed numerous times over the years, Washington College still maintains three important, fundamental ideals: to make history, explore the environment and create a haven for the arts. These ideas come to life naturally in the college as they are constantly renewed and renovated.

It is fitting as Washington College undergoes a new movement with many changes that the yearbook should be part of our school's new revolution. As times evolve toward greater standards, looking to our college's rich history and present changes makes our evolution possible. Because this is an anniversary year for our college, it is fitting that the yearbook should be a special edition of the *Pegasus* to mark this occasion. With the previous year's absence of an official yearbook, the revamping of the book and the reemergence of the original title *The Alpha*, the original name for Washington College's yearbook, retraces our footsteps, allowing us to revolutionize our past in order for it to evolve into something we can enjoy now and in the future.



Dunning Hall 1942



Till Science Center 2008

This revolution is our revolution. It is a time to examine where we come from and a time to prove that we as a generation embody those virtues that made Washington College what it was in 1782 and what it is in 2008.

REvive

working to restore the community, Washington College students realized our voices and influenced growth to build tradition

For its anniversary year, the campus has been revolutionized, starting brand new traditions such as the Senatorial Colloquy and revitalizing the spirit that George Washington bestowed on this college through our environmental and historical endeavors. By working with faculty and staff to get our voices back into the spotlight, we as students are taking the initiative to make each new school year and our total college experience better than in years past. The student body has taken the needed steps to revive itself and is steadily regaining energy and strength to make sure it continues to be heard and continues to have influence in everything that occurs on campus while times are changing, and after.

While Washington College and its students undergo a new revolution, we are working hard to revive and revitalize the campus, the programs and the environment, which all play key roles in our lives here in Chestertown and on the Eastern Shore of Maryland. What used to be a slightly overlooked issue is now of the school's highest importance, aided by our awareness and helpful participation in events such as George Goes Green. The student body of the past has evolved into a close-knit group of Shoremen (and women) that continues to revive George Washington's revolutionary spirit and embody the important goals in our 225th year.



The Green 1964



The Green 2006



A TRADITIONAL GAME THROUGH THE YEARS. Competing at the 2007 Waterfront Festival, members of the soccer team engage in a friendly game of tug-of-war. The classic outdoor activity seemed to be a favorite among Washington College students; old tug-of-war photos were also found in the 1931 yearbook as well as the 1992 yearbook. While some traditions, such as this one, stayed alive, others, such as the school's football team, died out.

ANTIQUING.

A Ford Model T, in one of the later models, appears on campus in 1927, the last year it was in production by Ford. In the 1927 yearbook, they deemed the Model T "the Kollege Kar," featuring it for its popularity among students.

NO PUNCH BACK.

The popularity of the first Volkswagen Beetle model is apparent in the parking lot during 1988. In 2008, parking became a chore for staff when the lot behind the performing arts center became limited due to construction.

MODERN-DAY NINJA.

Posing by his Kawasaki Ninja motorcycle, junior Charles Grigg shares his knowledge about motorcycle handling and safety. While few students owned motorcycles, the majority of students kept a vehicle on campus.



students of yesterday and today reminisced about traditions
and changes witnessed throughout the years

blast from the past

In Washington College's 225th year, the institution had necessarily strayed from the times of 1782 while still attempting to maintain its values.

"The values of a liberal arts education are the values of WC. The introduction of more courses in film and Prof. Olsens Foundations of western lit classes have done a lot to advance those values," said senior Zach Bennett. "The trend seems to be away from WC's quaint atmosphere toward a more business-like one...When I attended WC in fall 2001, the dining hall (Hodson Hall) served some kind of seafood almost every day. It added to the local Eastern Shore feel of the place. I miss it."

"I think that there will always be certain aspects of Washington College that need to be run as a business in order for the College to exist," said Heather Holiday, a 2006 graduate and the assistant director of the Washington Fund. "But the heart of the College can not be lost in this, Washington College is not corporate America!...Of course after I started working here I got an entirely different perspective of the College, but one thing I have noticed on campus today is the unrest the student body has had with the administration. I think it's good to see students banning together, finding their voice and standing up for what they believe in. I have such pride for this institution and I feel like I have a personal stake in its success in the future and I feel like that remains true for students today."

Many concerns stemming from the students, and their parents, dealt with tuition increase. In 1884, tuition was only \$40-60 per year. In 2008, it reached over \$40,000.

"It's still a wonderful place to be, but the mounting financial difficulties will drive (continued on page 10)



ACADEMIA ON THE RISE. The Casey Academic Center breaks ground in 1990, seventeen years before the 225th year renovations.



(continued from page 9)

many students away. If I had been a prospective student looking at the campus this year, I would have been deterred by the major construction going on everywhere. The college should tackle one project at a time, which would remove some of the burden from the students who have to live here while it's happening," said sophomore Mary DiAngelo.

As costs and constructions increased, so did the student body. In 1889, Washington College boasted 70 students. By 1947, the enrollment had climbed to 516. In the new millennium, it reached more than a thousand. Though more and more students attended, WC's size still remained comparatively small, an aspect that helped the school maintain its unique atmosphere.

"Much of the culture and environment of WC is similar. It is still a family. It is still a close environment of people who have no choice but to learn to get along, as it is too small to hide. I have always thought that one of the great strengths of WC is that our students learn to communicate with each other, and to establish workable relationships," said Director of Athletics Bryan Matthews, class of 1975. "I felt like I was given the opportunity to grow as an independent individual while I was here. We were allowed to make mistakes (some) and to learn from our mistakes. We were challenged to find solutions, to make decisions and to be responsible. Much as students are today."

Signs of the times, however, were prevalent throughout the years.

"I have always thought that, generally, the basics of life remain the same. Students fall in love, study, think of home," said John Parker, a graduate of the class of 1955. "Clothing is (the) biggest change. In the 50s girls were rather well groomed as were their male counterparts...Posture has changed. While in (the) library, most of us sat up not on our spines." He also added, "More students should attend convocations. That's when they would realize what college is really all about. They should dress up more so they would feel like students at a college rather than hanging out at the beach."



-Aileen Brenner

POPPIN' COLLARS.

Posed for a group photo, members of the Normal School from 1909 sport high white collars and long skirts. The Normal School, which was part of the Washington College campus, trained women to become school teachers.



WRAPPED IN A BOW.

The 1983 Pegasus features a woman sporting a trendy suit. In addition to unique new fashions, the class of 1983 left their mark with their class gift, the refurbishing of the weathervane atop the William Smith Hall cupola.



DRESSED FOR SUCCESS.

Preparing for a job interview, senior Sandy Ropelewski decides to wear a simple but sleek black suit. Sandy's attire illustrated confidence and sophistication; women's fashion evolved in conjunction with greater professional prominence.



SEEING DOUBLE. (p.8 above and below) Norman James Theatre houses a production in 1930, as well as Rachel Holland's senior thesis *Enter Laughing* in 2008. The absence of Tawes Theatre allowed Rachel access to Norman James for her show, which was set in the mid-late 1930s. **BEFORE AND AFTER.** Referred to as Normal Hall in 1927, this campus building had a porch which spanned the front of the building. In 2008, the building was called Reid Hall and served as an all-female dorm with high white columns and an in-progress garden featuring a fountain.

CHATTING IN THE GRASS.

Greeting peers in her circle, freshman Katie Eckenrode takes advantage of Playfair to meet new friends. Directed into groups by birthday, students discussed common interests with other newcomers.

ON THE EDGE.

With a strong grip, freshman Joe Stiles pulls himself over the edge of the rock climbing wall at Echo Hill. During pre-orientation, students explored the outdoors and offerings of the surrounding area with newfound friends.

AROUND THE TABLE.

At the all-campus picnic, freshmen Shane Kaski, Caroline Robertson and Amber Madore enjoy drinks together. Faculty and students of all ages gathered on the Sunday before classes, a welcome to or back to campus.



BACK-TO-BACK. (p.13) Directed into groups of three, freshman JJ Miller stands with senior peer mentor Kevin McGarry at Playfair. The students compared family, friends and interests in an attempt to find common ground. **STARTING CEREMONY.** In Cain Gymnasium, parents and students gather and await Convocation. President Tipson welcomed new students, officially starting the 2007 fall semester. **CHECK-IN.** Starting her summer orientation in the Casey Academic Center, freshman Alex Barbufo, accompanied by her mother, receives a warm welcome from SGA President junior Spencer Dove. The summer advising days helped students become familiar with important student and faculty faces, schedule classes and have the opportunity to find a level of comfort in a new environment.



the college provided warm welcomes for students trying to make their new school a comfortable home

a fresh start

Friendly Resident Assistants awaited incoming freshmen and transfer students as they carried belongings to their new dorm rooms on August 23 for their four-day orientation.

Freshman Thomas Luttrell said, "My move-in day was actually really hectic, with people moving things everywhere, mistaken roommates and worried parents. But it all worked out in the end."

Some students had become familiar with the school during pre-orientation and summer registration days, but orientation settled them in permanently with activities like peer mentor meetings and a waterfront picnic. Each peer mentor took responsibility for about 15 new students.

Senior peer mentor Kevin Reagan said, "The most exciting thing about being a peer mentor was working with and helping my mentees make the transition from high school to college. Every student has taken something positive away from the process, even if it is an icebreaker on the first day that involves ripping off the amount of toilet paper one takes to wipe his backside." Freshman Ruby Callaghan said, "I honestly could've done without the group meetings, but at the same time, it was still nice to see familiar faces around."

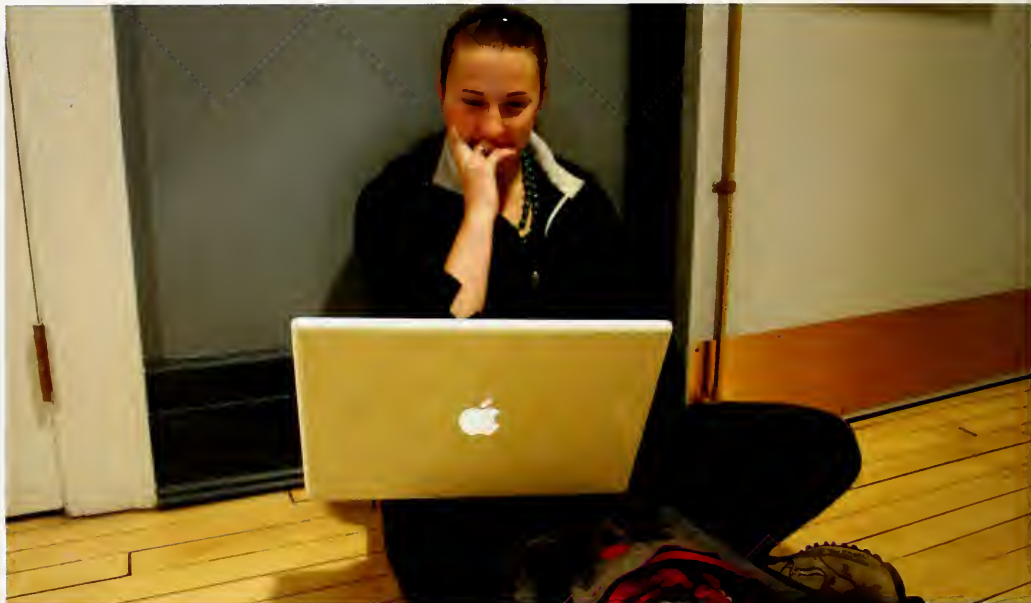
After dinner on Saturday, the entire freshmen class gathered on the campus green for the infamous Playfair. Bodies milled about, haphazardly directed into groups by interest, birthday or other miscellaneous traits. Junior and transfer student Daniel Goodman said, "Playfair is a bonding experience for a lot of people. I actually met some of my really good friends that way." With a firm hold on the campus atmosphere, new students ended their week at the all-campus picnic, which officially began the year.

-Nicole Robinson



BRIGHT BLASTS

Launched just beyond the reaches of campus, fireworks light up the night sky after the all-campus picnic.



essentials. Waiting for class to begin on the second floor of William Smith Hall, junior Meghan Livie checks her laptop. The OIT Help Desk added Apple representatives, along with IBM, to cater to the growing popularity of diverse electronics. **PENCIL ME IN.** A planner is junior Chavis Withers' most important college essential as she adds an activity to her weekly schedule. While paper schedules were still popular, many students took advantage of cell phone reminders or online calendars (such as color-coded Google calendar) to keep their days straight and stay on time. **SAVED FOR A RAINY DAY.** Seated in her dorm room, junior Blane Wyche prepares for a rainy spring day by dressing in rainboots. Because many campus walkways were made of bricks and gathered water easily, rainboots were an essential to combat the poor drainage.

MUST-HAVE: SHARPIES.

With a myriad choice of colors, these writing utensils are a favorite among students. Sharpies were usable for anything from decorating school supplies for projects and presentations to creating colorful gifts for friends.

MUST-HAVE: HIGHLIGHTERS.

Preparing for class, sophomore Kirstin Kibbe goes over her notes with a bright orange highlighter. This daily practice helped many students study for exams, take more detailed notes or even remember their reading.

MUST-HAVE: MISC. OFFICE SUPPLIES

Notebooks, Post-it notes, rubber bands and paper clips are only a few supplies that the average student needs on a daily basis. The bookstore sold many of these necessary items for reasonable prices at great availability.



from highlighters and day planners to computers and gadgets, students assessed the absolute necessities for day-to-day life

gotta have it

"Coming into college, I wasn't sure what to expect." This sentiment, voiced by sophomore Springer Harris, was shared by incoming students. What will it be like in a dorm? What will I spend all my time doing? And most importantly, what do I need to make these things easier?

Sophomore peer mentor Anjelica Jackson's job was to make sure freshmen knew the answers to these questions. "From my experience," said Anjelica, "The items that freshmen commonly had concerns about were laptops, cars, books, TVs and shower shoes-believe it or not."

From desk lamps to thumb tacks, there were many things that anyone living in a collegiate setting found essential.

For Springer, also a peer mentor, this meant television and Xbox. "It turns out you have a fair amount of down time, and it's a nice way to relax."

Outside the realm of relaxation, other essentials were often forgotten

initially. "After two years, I still forget to bring little things like pens, pencils," said Anjelica. For Springer, the most often forgotten items were a trash can and a hamper. However, there was not one specific essential for living at college. No matter how many were forgotten, the most essential thing to bring to college was whatever made you happy.

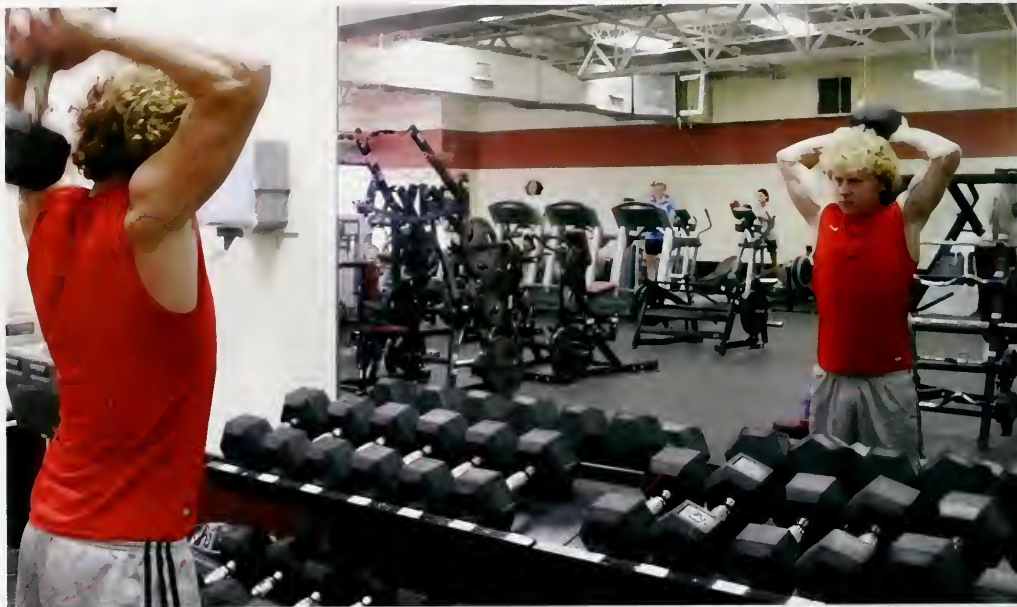
"Honestly," Anjelica claimed, "the essential thing for college life can't be found in a dorm room. The essential thing for college is an open mind."

"College is your new home, and if you aren't comfortable in your home, you won't be able to perform well," Springer noted. But at the same time, "No one can expect to bring everything to college with them."



BATH WORKS.

Shower caddies were essential to keep bathing easy and organized in dorms.



using campus resources such as Dining Services and the Lifetime Fitness Center, students learned to stay healthy

food for thought

When fast food is easier than a home-cooked meal and watching television more fun than going for a jog, the freshman fifteen posed a problem not only for freshmen, but for all students. With busy lifestyles, and plenty of distractions, how can students keep healthy?

"I highly recommend that students take advantage of the nutritional resources as well as the fitness resources at the college," said Lifetime Fitness Center Director Michael Duquette. "While in school, it is a great well to learn...so when you head to the real world, you will have the discipline and knowledge to keep your body young and injury free."

While the LFC director urged students to keep fit and stay healthy by getting balanced meals with good nutrition to keep energy up, students were sometimes lax with their eating and exercise habits.

"I don't necessarily eat the healthiest foods," said sophomore Corey Holland. "If you see me in the gym, I'm probably looking for someone. I don't really work out because I'm not worried about being muscular and I stay thin, so I don't worry about losing weight. I just don't have much motivation to work out."

Facing dietary restrictions made keeping a healthy body even more challenging on campus.

"I am lactose intolerant and I can't eat beef or pork because it takes a longer time to digest in my stomach," said freshman Koko Abas. "If by accident I do eat something with a dairy product in it I will try to rush and take lactic pills that don't help that much, but they calm my cramps down."

Open at the dining hall to both a salad bar and a pizza counter, keeping fit offered students physical and emotional benefits if they looked for healthy foods to include in their diets and ways to keep active.



"I am very conscious of my eating, sleeping and exercise because of how much it affects my mood and day-to-day activities."

-Michael Duquette, LFC

'WIDE-LEGGED FORWARD BEND.'

"I love yoga because it is a whole body workout, but it's one that you can modify. If you're feeling really energetic...(the class) will be really intense. If you're more tired you can make the practice less aerobic and focus more on the stretches."



Bess Trout, '09

'THE WARRIOR.'

"Staying healthy is important to me because it positively impacts every part of my life...It also gives me something to do that takes my mind off work. It provides a time when I can just check out mentally and focus on myself."



SECONDARY SERIES HIP STRETCH.

"I go to the Yoga class (at the LFC) twice a week...Even though yoga is a very personal process, you definitely get a sense of community in a class. You can encourage each other and give one another feedback on the poses."



PUMP IT UP. (p.16) Working his triceps, sophomore Conner Blouin takes advantage of the free-weights at the Johnson Lifetime Fitness Center. In addition to a weight and cardio room, the LFC featured tennis and racquetball courts as well as dance studios and specialty fitness classes. **RISE AND SHINE.** Eggs and orange juice provide protein and vitamin C for sophomores Ericka Malow and Dan Pierce as they share a Sunday morning brunch in the dining hall. "I think the (dining hall) food, for the most part, is pretty decent," said Ericka. "But they try to 'over-fancy' it." **BETTER BODY BASICS.** Concerned about his daily protein intake, senior vegetarian Bobby Bangert checks the nutrition facts on a yogurt container at the Cove. Vegan and vegetarian meal options were often highlighted in the dining hall, but offered only in a few options (such as the tomato and mozzarella sub and various snacks) in the Cove.

HEATING UP THE KITCHEN.

Overflowing with ideas for tasty treats, senior Olivia Mirot's blog teaches the basics of spicing up college cooking. With recipes like baked bananas and asparagus roll-ups, Olivia helped students find an alternative to the dining hall.

CONVENIENT CONNECTIONS.

Scrolling down a friend's Facebook page, freshman Ashley Jones reads the "about me" section. Computers all over campus, including those in the student center, gave students a chance to check blogs or do work throughout the day.

THE CELEBRITY SOURCE.

"From a reasonable distance," senior A.J. Shirley updates fans on all the latest celebrity news with her informative blog. Taking advantage of pictures and videos, A.J. added her own twist of humor to developments in stars' lives.



the internet provided a world of online journals, quick contact
and instant access to any information imaginable

electronic evolution

"Internet technology has become essential. It's one of the best ways to communicate with your teachers, the faculty and with your friends all around the world," said senior French exchange student and blogger Pierre Wawrzynowski.

Whether posting a picture or scanning through a friend's blog, the average student spent a significant amount of time on the Web daily. The college website hosted a variety of links not only to navigate around the site and stay informed, but also to other parts of the Internet, including student and faculty blogs.

Assistant Rowing Coach Tracy Davenport, who created a blog about acid reflux disease, said, "Blogging gives power back to the people, especially in the medical world. On the Internet, no one cares about your credentials, they just want good information."

The Internet also offered students faster and more efficient academic research tools through databases such as JSTOR and LexisNexis Academic Newspapers, as well as a way to easily contact peers through networking sites such as Facebook.

"It is much easier to keep in touch with people you don't see every day," said freshman Tory Banknell. Junior Colin Fischer, however, remained wary of internet dangers. "When you put information on these kinds of sites, it's no longer private," said Colin. "Still, it's certainly an easier way to send invitations to parties. Save some trees; use Facebook!"

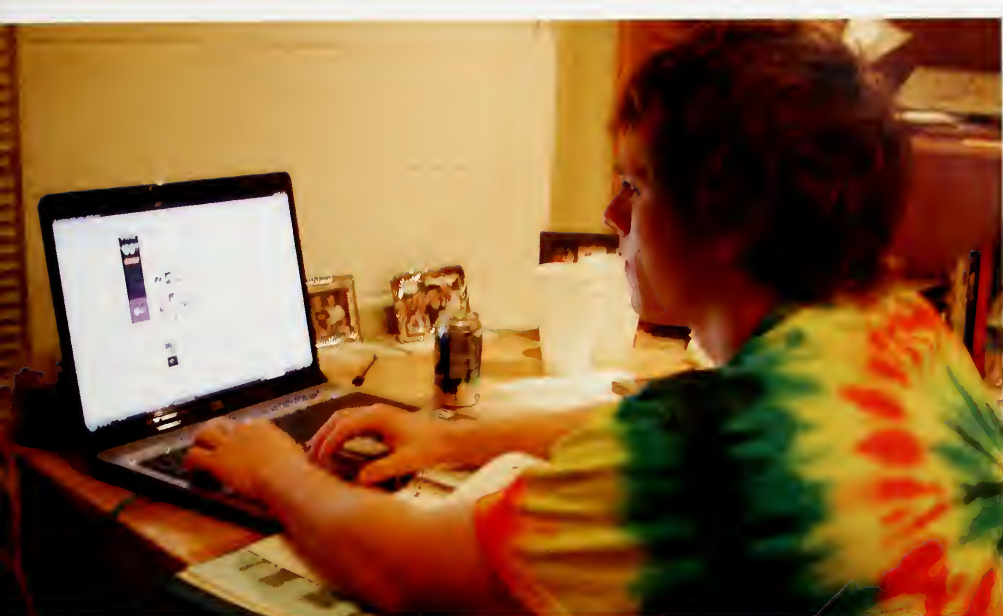
Since the world of blogging was young, the question remained: what more could evolve in the future? Junior Charles Grigg said, "Hopefully (the Internet) won't go as far as you'll never have to deal with a real person again. I think it desensitizes people from having more real relationships."



"(The Internet has) changed for the better. It makes everything a lot quicker and easier to keep track of."

-Meaghan Henry, '08

-Nicole Robinson



Wash. College

Wash. College

Browse other Networks

Network Info

Members: 2,581
Friends: 402
Type: College
Location: Chestertown, MD

Browse All Networks
See What's Popular
Find Classmates
View Discussion Board

People at Wash. College
Displaying 6 of 2,581 people

Sybil D'Meo Heather Gustafson April Rosenberger Jacqui Shaffer Emily Cal

Popular at Wash. College

Posted Items

BBC budget gets drastically slashed - Locals 'n' Funny Pictures of Cats - I Can Has Cheezburger?
http://www.icanhascheezburger.com/2008/04/06/funny...
Course Hero | Study Guides, Lecture Notes, Outlines, Exams, Essays, Assignments, and Solutions!
http://www.coursehero.com
Flight of the Conchords Ep 4 If You're Into It
http://www.youtube.com/watch?v=pj6jGh0D...

Groups

Course Hero Inc.
301,660 members (196 new)
Lindsay Dutton for Senior Class President & Canin Janet for...
12 members
Washington College Internet (Official Peabson)
67 members

Marketplace
List Something

Network Stats

Top Music

- 1 Pink Floyd
- 2 Etc



BACKGROUND CHECK. (p.18) With some spare time, sophomore Jordan Lorigan surfs through friends' pages on Facebook. Wary of seeking employers' eyes, many students learned to take caution in providing too much information on internet sites, especially in the form of inappropriate pictures and comments. **NAVIGATING NETWORKS.** The ever-changing Washington College network page on Facebook updates students on upcoming events and gives them a chance to search for and communicate with peers. At the start of each semester, new students scanned the network, anticipating new friends. **INFORMATION ABUNDANCE.** Researching in the Miller Library, freshman Tom Ogden searches the online databases for a sociology article. Each database contained between 250 and 5,000 articles, instantly accessible from any computer, in or outside the library.

MAKE YOUR OWN COSTUME.

Cutting out circle patterns in a basic white sheet from Roses, junior Carin Janet begins to create her own Halloween costume. Carin also used black shorts, a black long-sleeved shirt, tights and palka-dotted socks for her outfit.

DOLLARS AND SENSE.

The ten white circles are sewn to the front and back of Carin's outfit. "It only cost about \$10," said Carin. "The process of making a costume is fun and rewarding. It's ideal for college students...we don't have that much money."

DO-IT-YOURSELF DOMINO.

Decked out for the Orange Fence party, Carin models her completed home-made domino costume. As a final touch, Carin used some old black and white homespun yarn to crochet a simple, thin scarf that helped keep her warm.



AN APPLE A DAY. (p.21) Bobbing for apples, junior Keri Kiewra and freshman Tina Gardner participate in a dining hall activity on October 31. Many of the dining hall staff members dressed in costumes for the occasion, including Dining Room Manager Lisa Travis, who sported a Spongebob Squarepants outfit. **HIT THE FLOOR.** A chalk body outline is drawn out with masking tape for the

Halloween dorm decoration contest on the first floor of Middle Hall. The second floor of Queen Anne's Hall won the competition, displaying decorations and themed music. **SHE'S A FAMILY GUY.** Dressed up for Halloween, director of the student leadership program Beth Anne Roy poses as Stewie from the Fox television show Family Guy. Both students and staff celebrated the holiday by donning costumes and decorating offices and dorms.



hauntings, costumes, contests and decorations brought a spooky and festive atmosphere to campus for Halloween

trick or treat

"Students beware. Faculty beware! Staff be especially ware!! Something wicked this way comes. The dark is rising; a shadow flits across the moon; the unquiet dead stir in their shallow graves. A cold and clammy hand grips the doorknob; it enters, a chill wind gusts through my chamber; run for your lives! For the love of God, people, save yourselves before it is too late! Get out of WAC while you still---mmmphppptlll..."

This warning, expressed by Adam Goodheart, director of the Center for the American Experience, filled the fall air as the allegedly haunted Washington College campus prepared for Halloween.

Instead of being frightened, however, junior Oluademi James-Daniel celebrated the holiday. "I'd have to say my favorite part about Halloween is it's one day where you get to act absolutely ridiculous and no one really minds," said Oluademi. "Decorating my hall was a blast this year. All of my good friends are on the same floor, so we went pretty much all out. We didn't win, of course, but it was still fun."

The SGA also took Halloween as an opportunity to bring back the tradition of Orange Fence parties, hosting the event in the quad, bringing in a band and pizza, and inviting students to go all-out in costumes for a night of dancing and celebration.

"The party was a major success, as it brought out a large cross-section of students to share in the revelry," said SGA member and Orange Fence party organizer senior Kevin McGarry. "There need to be more Orange Fence parties in the future as well as other similar social events in order to maintain a vibrant social life at Washington College."



"The campus is definitely haunted. I've heard the steps creak in the Lit House, seen weird figures in the CAC, and Lord knows how many spirits wander around Middle."

-Oluademi James-Daniel, '09



IN THE SHADOWS. Looking out from the second floor of Montgomery, senior Kevin Reagan watches a construction worker finish his day on the baseball field. The baseball field's destruction and reconstruction was a casualty of the new residence hall project. **HARD AT WORK.** Forced to relocate set construction materials to a trailer located outside William Smith Hall, drama

students work on set pieces for *Crimes of the Heart* in Norman James Theatre. "Being out of the building is a huge pain in the butt. But we asked for it, and when we get back in the new building it'll be worth it," said performing arts Technical Director Larry Stahl. **HOP, SKIP AND A JUMP.** The Harford walkway reopens in early February to give sophomores Travis Brown and Daniel Blenemann and junior Nathaniel Ford a quicker path to Hodson Hall for dinner. The new dorms were scheduled to open for the fall of 2008.

LOOK OUT BELOW.

Tawes Theatre undergoes major demolition in the fall to make way for the new performing arts center. The construction company tried to save tasks with the highest noise and disturbance levels for times when classes were out of session.

I'LL BE IN MY TRAILER.

Planted outside William Smith Hall, trailers serve as temporary offices for music and drama professors. Without a facility, music classes and rehearsals sometimes met in the basement of Cain Gymnasium or even in the professor's office.

BEAM ME UP.

Metal beams are erected beside Kent House to provide a temporary dining pavilion during Hodson Hall's renovation. The dining pavilion was located on the former site of the Spanish House, which was demolished in summer 2007.



constructions, reconstructions and renovations made way for changes from the Western Shore to the Cater Walk.

under construction

Revolution, though necessary, isn't always pretty. A revolutionary eyesore came in the 2007-2008 school year by way of more than three separate concurrent construction sites: the demolition and reconstruction of the Gibson Performing Arts Center, the new residence hall project on the Western Shore, including the baseball diamond, and the beginnings of a temporary dining pavilion to aid in the eventual construction and expansion of Hodson Hall.

"Construction hasn't been a big deal," said sophomore Harford resident Travis Brown. "There are only minor inconveniences...Harford walk being closed and the occasional power outage aren't too hard to live with."

Travis, who previously lived in Worcester House, was content living in Harford Hall in spite of the new dorms construction site because of the better conditions and increase in living space. Senior baseball player James Tidwell, however, felt inconvenienced by the construction.

"A big inconvenience for the team was having to travel every day to Worton park in the fall. Not only was the field below our standards (short fences, hard infield/outfield, holes), but it presented a problem for players who had to come late because of class or lab," said James.

While students and visitors sometimes expressed distaste with the campus condition, the project workers and engineers kept the construction on track, often working on weekends to make up time lost due to daily complications such as inclement weather and changes in designs.

"We're trying to provide the best facilities we can for the students. In the process...construction has to be done," said infrastructure construction engineer Mark Scott. "Once the construction is gone the students are gonna enjoy the facilities. There are gonna be big changes."



SEEING SPARKS. Balancing in the air next to Daly Hall, a construction worker builds framing for the new performing arts center.



the rich history of colonial Chestertown blended with its identity as
a small, liberal arts college town

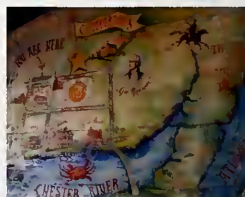
down by the bay

"Chestertown is the perfect college town-small enough to feel safe, yet large enough to offer a variety of activities and hang-out spots. The location of Chestertown on the Chester River provides beautiful scenery all year round that adds to the ambience of the community," said junior Lyndsey Gibson.

Chestertown and Washington College were intertwined; you couldn't really have one without the other. While the town was founded seventy-six years before the college, many of its historic buildings shared a connection with the school. Life in Chestertown was not the same without the constant traffic going in and out of the college or students venturing into the downtown area to hang out or do some shopping.

"The presence of roughly 1300 young people between the ages of 18 and 22 in a town of only about five or six thousand obviously has to affect the character of the town," said Dr. Clayton Black, a Chestertown resident and professor of history at Washington College. While this could be a bit trying at times, it generally brought vitality to an historic landmark.

(continued on page 26)



VIEW FROM CHESTERTOWN. Located inside Play it Again Sam's, this map of the "world" showcases the Chester River, Chestertown and other surrounding sites.

ALL QUACKED UP.

Above the water, the statue of Lucy the Goose watches over the docked boats on the Chester River. Lucy the Goose was so beloved by the town that she received both a statue and a memorial service following her passing.



WATERING HOLE.

In the center of town, the newly-refurbished fountain in Fountain Park stands tall. Fountain Park served as the venue for the farmer's market and Music in the Park, and provided a relaxing spot for the community.



FARM FRESH.

Community members gather downtown in Fountain Park for the weekly farmer's market. The market featured home-grown produce and homemade products, and operated each Saturday morning, from April until November.



PANORAMIC VIEW. (p.24) Along Cross Street, shops, churches and apartment buildings decorate the heart of downtown Chestertown. The town boasted a 2.8 square mile radius, which enabled its residents the ability to walk to many of their local destinations. **UNIQUE BOUTIQUE.** A local favorite, Twigs and Teacups gives its patrons an interesting experience with each visit. Twigs and Teacups sold everything from tea sets and bath soaps to books and Shakespearean post-its. **BEACON BY THE BAY.** The Washington College Custom House, located in downtown Chestertown, serves as the venue for a reception for juniors Tony Tozzolo and Doug Lutz and senior James Tidwell of Omicron Delta Epsilon. Built in 1746, the Custom House once served as the residence of U.S. Senator James Alfred Pearce.

CROSSROADS.

The intersection at Queen and High streets is one of the many familiar junctures in Chestertown's historic district. Each year, many students made their homes along High Street and the quaint neighborhoods surrounding it.

HISTORIC HOME.

A colonial-era home on High Street displays the Maryland state flag. Colonial houses, renovated over the years, were a typical feature on the streets of downtown Chestertown, often dating from the early years of the town's founding.

FEEDING GROUNDS.

Searching for food, ducks and geese find the docks on the Chester River an agreeable place to retrieve their dinner. A picturesque locale, many in the college community were regular visitors to the waterfront.



(continued from page 24)

Although an historical and quaint spot on the waterfront, and only about 90 minutes from major cities such as Baltimore, Washington and Philadelphia, Chestertown's seclusion sometimes frustrated college students, who found local hang-out spots to combat boredom.

"While Chestertown is about a half an hour from just about anything, when you're on campus, it feels like home and there is something for everyone," said senior Eddie Raleigh. "I love going to O'Connor's; they have the best crab bisque in town."

Despite the disadvantages of small-town living, prospective students and parents continued to be drawn to the town. Chestertown also had appeal for continuing to thrive in its history and environment; being named as one of the National Trust for Historic Preservations' Dozen Distinctive Destinations of 2007 was a great honor for the town and for Washington College which, over the years, became part of the history of Chestertown. The historical (and modern) traditions of Chestertown will continue to grow and be cultivated by the college and its rich surroundings.

"Chestertown is the quintessential small US town with unique, family-owned stores," said junior Kristine Komorowski. "Stores and cafes such as Twigs and Teacups and Play It Again Sam give Chestertown a homey, comfortable atmosphere where students and townspeople can interact."

- Emmy Landskroener and David Melnick



HISTORIC TOWN. In 2006, Chestertown commemorated its 300th Anniversary. The town was founded in 1706.



BRIDGING THE GAP. A bridge on the dock in downtown Chestertown looks out on the Chester River. In addition to scenic walks, the bridge served as the location for the class of 2009's duck feeding fundraiser. **JAVA JOLT.** A town hotspot, Play it Again, Sam sells lunch items, coffee, tea and more. The casual venue offered its visitors a comfortable atmosphere, complete with both indoor and outdoor seating and WiFi wireless Internet access. **READ ALL ABOUT IT.** Taking advantage of the sunny weather, junior Sarah Story brings her homework to the calmer setting in Fountain Park. If students preferred to read for pleasure, they could visit The Compleat Bookseller, a downtown book store that offered students a 10% discount on every purchase.

REPORTING FOR DUTY.

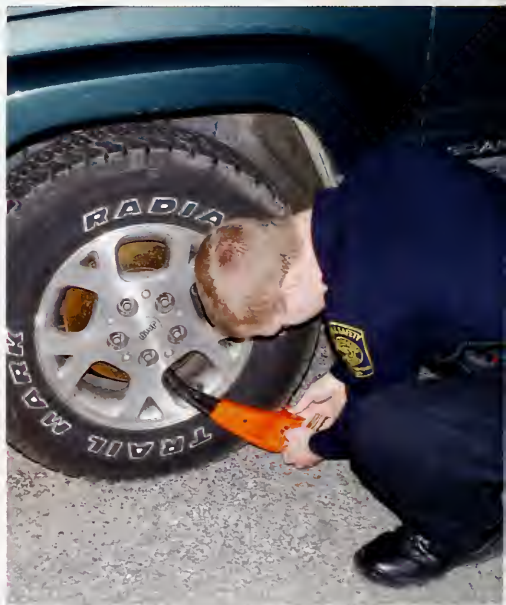
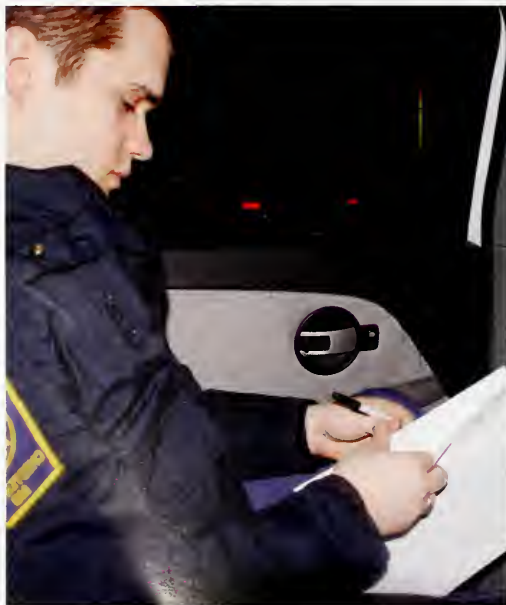
Picking up her RA keys and phone for duty that night, junior Andrea Gessner visits public safety as PS employees junior Doug Pfaff and senior Kat Stevens prepare to switch shifts. RAs were expected to each go on duty twice per month.

LIGHT THE WAY.

Checking a taillight, junior Tori Weitzel and Officer Andrew Wright look for the cause of a warning light in sophomore Caillin Eisele's car. Officer Wright responded quickly so Caillin could drive home for spring break that night.

CLOSING TIME.

Securely locking the doors to Cain Gymnasium, Officer Terrick Denny makes his nightly rounds. Officers started locking all doors to office and academic buildings on campus around 10 p.m. unless events had been scheduled.



MIDNIGHT SNACK. (p.24) Stopping at Royal Farms, Safe Ride President-Elect junior Lindsay Dutton and current president senior Tiffany Harrell ask for a student's information before driving her back to campus. "We take the passengers' names down for insurance purposes only. The names are kept completely confidential. Taking Safe Ride will not be used against a student," said

Lindsay. **LIGHTS OUT.** Parked in a public safety vehicle, Officer Edward Morrone scans through a numbered list of all the light posts on campus. Public safety officers recorded nightly lists of out-of-order lamps to send to buildings and grounds for repairs. **TO BOOT.** A boot is removed from a student's vehicle in the quad parking lot as Officer Andrew Wright makes his rounds. Cars received boots when they accumulated six unpaid parking tickets and were removed when all fines and an additional fee were paid.



the safety of the campus and its students sparked new changes and reinforcement of existing precautions

safe and sound

With national college security scares, the issue of campus safety caused concern for Washington College students and the community.

"I think the safety of all campuses across the country are changing due to the Virginia Tech (shooting). We are learning a lot from that tragic event," said Department of Public Safety patrol officer Gene Davis. In addition to paying attention to national trends, Public Safety's plans for the future include "To be flexible," said Davis. "The college campus is always changing and it's our job to notice these changes and adapt for the safety of our students."

Though students were disgruntled with parking tickets or citations issued by Public Safety, the officers worked to improve their campus services.

"I feel safe on campus; working with the officers gives a good sense of what they do and they are around more often than you would think," said Public Safety student employee junior Doug Pfaff.

New to the campus in the spring of 2006, Safe Ride, a shuttle program available to return students to dorms or off-campus housing Thursday through Saturday nights, decreased many students' specific safety anxieties.

"Safe Ride provides a great transportation service to students that are incapable or just need a ride back, but most importantly it takes drunk drivers off the road," said sophomore Safe Ride driver Sophie Turshen. "(The students) truly enjoy the program."

As security needs grew, Washington College did its best to ease students' concerns. "Safety is a big priority here...and Safe Ride helps to make this campus and community safer for all students," said SGA President and junior Spencer Dove.

-Lindsay Dutton



"Through...Safe Ride I have not had to have a drunken driver experience. I feel many students on campus feel the same way."

-Kathy Bands, '10



CROWD CONTROL. Applauding after the first song, students at a New Deal series concert display their appreciation for the performing band. The New Deal Concert Series started in 2007 and evolved into several different events. **LOCAL DELIGHT.** Serving dinner, drinks, live music and more, Andy's remains a favorite hot spot for night life in Chestertown. Located on the main path in downtown Chestertown, Andy's had opened its doors to the local community and of-age students since 1987. **GAME NIGHT.** Opting to stay in the dorms Saturday night, juniors Amie Lauriello and Rachael Rogalski enjoy playing a game of Scrabble with their roommates. Students had several options for nightly activities, which often included hanging out with pals.

DANCE REVOLUTION.

Dancing all night, students in Middle Hall hold a themed costume party following a drama student's senior thesis show. Dances and dorm parties were a common part of the student experience.

TEAM TUESDAY.

For the over-21 crowd, local bars such as the Blue Bird Tavern serve as venues for entertainment. Many hosted themed events, including a weekly trivia night at O'Connor's and "Team Tuesday" at the Bird.

ROYAL DECK.

Explaining his rules, senior Matt Szymanski shares some insight on the card game Kings with fellow classmates. Next to pong, Kings was among the favorite games for college-age students to play.



between games, dances, local bars and more, students found several ways to unwind from a long academic week

night on the town

At the end of the week, students just wanted to kick back, relax and have fun. For college students, this included being with friends and, together, finding sources of entertainment. Located in rural Chestertown, on the Eastern Shore of Maryland, Washington College seemed an unlikely place for students to find late night and weekend entertainment.

"Chestertown is a small town," said senior Brooks Long. "Students know it's a small town when they come to Washington College. You have to be imaginative, you have to get involved on campus and you have to create your own fun. Otherwise, you'll find yourself feeling like there isn't anything to do on the weekends."

To help students find ways to spend their weekends, organizations such as the Student Events Board (SEB) worked to provide a variety of events on campus during the evenings and weekends.

"I like to go to as many SEB-sponsored concerts as I can. I have found that these have become increasingly more fun...For me, night life at college is great! I can go to the student center for an event or just hang out with friends," stated junior Lydia Bull. "Then again, it depends on the weekend; I feel like many events are all jumbled together at similar times and other weekends there is not as much to do."

Students found that an active night life at college required creativity, the availability of programmed events and a little help from friends.



ALL BOTTLED UP. Even after a crazy weekend, students still made a conscious effort to "go green" by recycling their cans and bottles.



some students avoided work at all costs while others balanced responsibilities without giving into procrastination

work pending

No matter what activities, friendships or hobbies students participated in, they all attended college for one reason: to be educated. However, when chatting with friends online was just a click away from a scientific lab article, and a game of pool just a few steps from a sociology textbook, procrastination became a hard habit to avoid.

"If I'm even a little tired, I'll just go online," said freshman Jon Keller. "The thing that motivates me to procrastinate is if I can get it done on the night before and still get a good grade."

As students advanced in years, the importance of school work expanded and their study habits evolved.

Senior Brigid McCully said, "When I was a freshman, I pretty much didn't have study habits because I didn't study. Now as a senior, I pretty much live in the library." Bridget said she enjoyed "The sense of relief you feel when you can relax without anything hanging over you."

And as responsibilities piled up, students found a balance between work and enjoyment. "My study habits have pretty much stayed the same since I was a freshman, but I think they have just intensified," said junior Andrea Gessner. "Each year I took on one more job and even harder courses, so I gained more experience balancing the two."

With a little motivation and organization, students could avoid the looming stress of undone work. As a word of advice to students, Professor Shawn Stein said, "Organize and find a regular rhythm. If you block out a time to force yourself to work on a specific course at a specific time every day or every few days, you won't end up having to cram at all."



BOOKS ASIDE. Students often wait until the last moment, but the stress of work forced most to eventually develop balanced schedules.

DISTRACTION FREE.

Noises blocked by headphones, freshman Maryann Wellington highlights her sociology book in the student center. With her friends just a few feet away, Wellington managed to balance work and fun by combining the two.



COVE CONVERSATION.

Blocked by the window in the Cove, students chat around TV's and over food. Students laughed and conversed with friends, especially around mealtimes, leaving studying for later at night or earlier during the day.



DÉCOR DIVERSION.

Pasting a poster of the New York subway system on her dresser, sophomore Kelsy Long redecorates her room. Students often skipped their work for other productive alternatives such as organizing and cleaning their rooms.



FINGERS TO STRINGS. (p.32) Relaxing in the basement of Cain, freshmen Thomas Luttrell and Bobby Tokar skip school work to jam. Thomas said, "I often put off studying to play bass because it's relaxing, even when I have a lot of work piling up." **WITH WORK ON PAUSE.** Books sprawled around his desk, freshman Dan McCloskey ignores them for a game of Super Smash Brothers. Improving video games skills, especially in new releases such as Rockband and Halo 2, often won out over improving skills for classes. **HEADS UP.** Drawn away from her studies, sophomore Mary Fletcher enjoys a game of frisbee on a warm Friday afternoon in February. Sports on the green, including weekly football games and spontaneous frisbee matches, gave students a healthy way to procrastinate.



CROWD SCENE. Donated by the decorating company for the night, a chandelier lights up overhead as students gather on the dance floor. To prevent overcrowding at the entrance to the LFC, the committee set up a new path through Cain Gymnasium.

FLAPPER GIRL. Posing for a photographer, senior Julie Converse shows off her themed costume with senior Elizabeth Clay. The theme, "1920's: A Night at the Ritz," received 60% of the votes through e-mail and write-ins by students and community members. **THE BIG REVEAL.** The dance floor clears for Student Events Board members sophomore Jake Deal, junior Chip Hiden and sophomore Eniola Eboda as they reveal the band for the spring concert: The Gym Class Heroes. SEB members dressed up in gym clothes and superhero garb and danced to "Cupid's Chokehold" to gain enthusiasm for the upcoming event.

SWING IN STEP.

Avid swing dancers, senior Marielle Latrick and Eric Eaton take advantage of the themed music earlier in the evening. Eric and Marielle took dancing lessons for several years together and danced weekly near Baltimore, MD.

COCKTAIL FEATHERS.

A feathered centerpiece brings color to the room. "The liners were red, black and white. The tables had trumpets centerpieces and low light lamps to enhance the club feel as well," said junior Nichole Bryant, director of Birthday Ball.

DANCE WITH ME.

Dancing in style, freshmen Danyelle Lee and Kenny McHiggins enjoy the theme with 1920s outfits. Tuxedo rental was available in the CAC, along with suggestions of shops and websites where students could obtain costumes.



celebrating George Washington, students, alumni, staff and faculty gathered for an annual birthday party

having a ball

While some colleges close down for Presidents Day, Washington College celebrates its founder's birth with the annual Birthday Ball celebration: a night of theme, music and dancing for students, faculty, staff and alumni.

"The theme this year was '1920s: A Night at the Ritz.' We tried something new and decided to have the students pick the theme...It went really well and it was a great way to get students more involved," said sophomore Molly O'Connell, assistant director of the event.

The committee, dedicated to improving the event every year, called upon the students not only for input, but also for assistance.

"The student body submitted over 300 hours toward setting up the event...The service contest between the Greek life, sports teams, SGA and the dorms brought in all the help we needed to make the event set-up much smoother," said Birthday Ball Director junior Nichole Bryant. "The

event made a huge step toward the direction it's been heading, and that is to have a classy, elegant event. It has completely transformed from the beer fest it used to be and the students are all to credit."

While the band entertained tirelessly, guests were free to mingle or, if they had shown proper ID and purchased a wristband, visit the bar set up at the rear of the Lifetime Fitness Center.

"Birthday Ball is always fun because you get to see alumni, faculty and parents all dressed up. It's a night to just relax and hang out with friends," said junior Sarah Bademan. "I liked when the band played oldies (but goodies) and everyone was just dancing the night away...It seemed like they tried to be more organized which I appreciate. All in all it was a good night."



HUZZAH! As the Birthday Ball chair, junior Nichole Bryant spoke for the toast in George Washington's memory.

REDUCE.

Flipping the switch, freshman Donna Weaver takes advantage of the daylight to brighten her room. In an attempt to reduce electricity use, students could turn off lights and appliances, such as laptops, whenever possible.

REUSE.

Refilling his water bottle at the fountain in Kent, sophomore Keith Webber tries to use fewer plastic products. By reusing containers or taking a reusable bag to the grocery store, students had a positive impact on the environment.

RECYCLE.

Tossing some folded boxes, freshman Eliza Chappell adds to a recycling bin in Minta Martin. Students in each hallway were assigned to take out recycling bins on Monday nights for Tuesday mornings pick-ups.



ROWING RACE. (p.37) Paddling toward shore, freshmen James Schelsberg and Reno Smith attempt to make this Titanic's sail a success in the cardboard boat race at the Waterfront Festival. Teams designed the makeshift boats using only cardboard, paint and some carefully placed tape. **HOIST THE SAIL.** With direction from the sailing instructors, freshmen Kelly Topita and Erin Gray

raise the main sail during their Writing on the Water trip. Directed by Vice President for College Relations Meredith Hadaway, the class focused on the influence of the environment on writing, specifically in the Chesapeake region. **ON THE DOCK.** A breeze cools viewers as they wait for the cardboard boat regatta to begin at the Waterfront Festival. Students and community members gathered along the coast and in the pavilion, taking a break from tug-of-war and volleyball to see the boaters compete.



student concern for the environment drove individual and group efforts to save our surroundings

impacting Earth

As environmental issues intensified in urgency worldwide, they also struck a concerned chord among students. Whether simply turning off the lights when they left the room, attending the Waterfront Festival or participating in George Goes Green, students, faculty and staff all over campus fought to decrease their impact on the earth and raise awareness. Ignorance to environmental issues only helped them grow out of control.

Freshman Lauren Foreman said, "Although we're trying to reduce things, I think overall we will continue to impact (the environment) negatively because of ignorance and the increase of technology...The issues are finally becoming relevant to the public, but are still not issues everyone believes are as important as others." With a more positive attitude, junior Samantha Bulkilish, Student Environment Alliance President, said, "I believe society is starting to move in the right direction and will have a positive impact on the environment in the future. Hopefully everyone will see that we need to start making changes in our daily routines to improve the bad situation we have put our earth in."

Celebrating the 225th anniversary of the college and raising awareness of environmental issues, the Waterfront Festival on September 22 brought the college and town together. Attendees played tug-of-war, snacked on tasty treats, watched the cardboard boat regatta and, most importantly, appreciated nature and each others' company without using electricity or polluting the air.

Senior Program Manager for the Center for Environment and Society JoAnn Fairchild said, (continued on page 39)



"The natural world is full of wonder, mystery, magic and beauty; and I believe we are all responsible for a clean and healthy environment."

-JoAnn Fairchild, CES



The Green Pledge



Ten Ways to Reduce Your Impact:
from the George Goes Green website

1. Buy reusable items rather than disposable and recycle whenever possible
2. Take shorter showers
3. Drive less, walk and bike more, check tire pressure and drive under 60 mph
4. Compost food and waste
5. Join an environmental group
6. Turn off the computer when not in use
7. Wash clothes on a cold water cycle
8. Reduce meat consumption
9. Take a cloth bag to the grocery store
10. Don't use Styrofoam in the dining hall; take a reusable container instead

STANDING UP FOR THE ENVIRONMENT. Wilmer Park hosts a celebration the weekend following Earth Day where students and supporters from the town give out and sell food and drinks, and promote environmental organizations. The late April Saturday afternoon included student bands, waterfront activities, events such as the popular Mutt Strut supporting the Humane Society and plenty of talk about environmental conservation. **BATTER UP.** Arms drawn back for a swing, sophomore Arie Borden tries to aim for a carbon dioxide piñata on Step it Up Day. Organized by the Student Environment Alliance, the event promoted the reduction of carbon emissions, the main contributor to global warming.

HENNA DESIGNS.

At the Earth Day celebration, senior Julie Converse gives Henna tattoos. She said, "It's essentially a skin stainer from a plant, and it's a long process to get it just right. Applying it is a pain...you have to just lay it on in just the right thickness."



DINING OUTDOORS.

Behind the stadium, junior Dan Goodman enjoys a sub. "Part of my reason for coming here was the lush environment. Have you looked over the Chesapeake...just to take it in?" said Dan. "Future generations may not get that opportunity."



TRASH REDUCTION.

Posted in the dining hall, a sign reminds students to compost all food items possible. The Student Environment Alliance composted the natural materials in a pile on campus to reduce trash sent to landfills.



(continued from page 37)

"CES started the Waterfront Festival and cardboard boat regatta to raise environmental awareness, to instill a conservation ethic by connecting people to the land and water, and to promote adventures in the world of nature based on having fun together."

The third annual four-week George Goes Green challenge ran through April, each week dedicated to a different cause, including water conservation, energy conservation, waste reduction and earth week. The event challenged students and faculty to maintain a conservative lifestyle. The dining hall served local foods, while students in dorms competed to conserve energy. Within dorms and campus buildings, green signs reminded students to use the compost container in the dining hall, to recycle all appropriate materials and to visit the website and sign The Green Pledge. Hundreds of parents, students, faculty and alumni promised to reduce their impact over the next year.

Shannon Holste, organizer of George Goes Green, said, "The best thing about George Goes Green is its ability to bring people together...where it has caught on it has brought dorms together to work toward a particular goal. In addition, it gets people thinking about what they do on a regular basis and realizing the impact of their actions....The world is changing...and if we want to keep the earth habitable for humans, we are going to have to work extremely hard in the very near future."

Individual students proved that they could still do their parts to save the environment without scheduled events. Every dorm recycled several bins of waste each Tuesday morning throughout the whole year, and many students chose to travel around town by foot or on bicycle; even the smallest efforts helped. Freshman Insley Smullen said, "I don't drive, which means I always, always have to carpool. That saves gas. I recycle religiously, and have taken to going through garbage cans to see if I can find any misplaced bottles." Freshman Rachel Field said, "We need to consider the earth a living organism and then we might be more careful with what we put into the ecosystems and how we treat our resources. The individual is the more important factor in saving the environment, and we need to exercise all of our power by doing our best to decrease our impact."



GOING GREEN. Just as the leaf buds around campus begin to open, George Goes Green begins. The warming weather and spring flowers encouraged students to help save their surroundings.



the campus bade farewell to the old look of the student center and made way for a more modern design

out with the old

After nearly 40 years of recreational use, the student center will experience some much-needed renovation. During the summer of 2008, in conjunction with the Hodson Hall Dining Hall construction project, the student center will go off-line for at least one year to allow for some modernized changes.

According to Office of Student Activities Director Jared Halter, "We will see a much more intentionally designed and created space that allows for students to connect, relax, learn and grow together. The changes will be something that embodies the campus culture through student input and ideas."

Prior to the 2008 renovations, the student center served as a location for student events, a place for students to meet, have coffee or study. In addition, there were also office spaces for both the Student Events Board and the Student Government Association.

"With the café down there, most students pass through to grab a coffee or a quick bite to eat. A good amount of students would come down to use the pool table and ping-pong table. Also, some students would use the space for group meetings or work spaces" said junior and former Student Center intern Jim Bannar.

Amid the inconvenience of construction and the absence of a student center space for a year, students can look forward to a more contemporary venue.



RACK 'EM. Students often took advantage of the two pool tables available for use in the student center.

ALL TANGLED UP.

Organizing the student center storage closet, freshman Ed Hoegg re-coils extension cables. As the student technical director for the Office of Student Activities, Ed prepared all of the technical aspects for student events.



MONDAY NIGHT MADDEN.

Playing in an all-night video game tournament, students gather around the projection screen in the student center. Students utilized the projection screen for different events, including movie nights and PowerPoint presentations.



ROCK THE HOUSE.

Taking the stage, members of the band Crash Boom Bang perform during the first Student Events Board concert of the spring semester. The student center stage showcased many different band, comedian and talent acts.



DESTINATION CAFFEINATION. (p.40) Serving as coffee central, the student center café gives students a comfortable place to meet up and unwind. Managed by the Cave and Dining Hall, the café provided hot and cold beverages, as well as light fare.

EVENT CENTRAL. Working together, Student Events Board co-Presidents Junior Chip Hiden and sophomore Jake Deal place the final touches on the schedule for an upcoming event. The Student Events Board members shared an office in the student center with the Office of Student Activities interns.

CAPITOL HEADQUARTERS. Hard at work, Honor Board Chair and junior Seth Olson prepares his notes for the next Student Government Association (SGA) Senate meeting. The SGA maintained the largest office in the student center.

LET'S GO FLY A KITE.

Taking advantage of the green to hone their skills, freshmen Ben Mason and Michael Meyer use one of spring's first nice days to fly a kite. Near Toll Science Center, the ground was even enough for skill-related or athletic activities.

SPLendor IN THE GRASS.

Armed with blankets, freshmen Maggie Farrell, Rachel Field and Kate McKelvey watch a football game while enjoying the spring weather. They were just a few of the many who chose the green as a place of relaxation.

FALL BACK.

Seen through the bars on a bicycle, senior Phil Docolo meets by the flagpole with an alum to discuss his upcoming thesis. Some students, like Phil, enjoyed the cooler temperatures during fall to sit on the green before winter's cold.



students gathered on the greenest place on campus for some outdoor activities and outdoor unwinding

the grass is greener

"I go to the green every now and then when it's nice or I'm just in the mood to go out and just sit on the nice patch of green. It's large enough that a lot of people could be on it and there would still be a lot of room to do stuff," said freshman Brittany Rankin.

The green at Washington College was one of the most prominent attractions the college had, visible from MD-213 and the center of the college's buildings when it was founded. Whether just to relax or to get some exercise, the green provided a popular gathering spot.

"Myself, my Kappa Sigma Fraternity brothers and our friends get together on Fridays at 3:30 and play football on the green. It's more forgiving than the stadium field," said senior Andy Abbott. "It's (a) great way to begin the weekend and let out some stress from the week."

The green was also a center for commute and for stress release, where students could unwind in a nice open space, weather permitting.

Sophomore Lauren Davenport said she used the green every day as a quicker route to her classes. "Sometimes when it's nice outside I take naps out there too," she said.

While the green provided an ordinary landscape for students, it also played host for Playfair during annual freshman orientation in the fall and then for seniors' final steps during the Commencement ceremony in the spring.



"It's a nice place to watch the sunset and sometimes the cool air is refreshing."

-Brittany Rankin, '11

-Mary Lide



WIDE OPEN SPACES. The green, which recently expanded toward Campus Avenue, provides students with a nice area to walk and take in the evening air. It was a central location between the hill dorms, Toll Science Center, Bunting Hall, William Smith Hall and the library. **DAY IN THE SUN.** Reading over her notes, freshman French student Slavina Batalova relaxes outside on a bench by the George statue to study. In nicer weather, the green provided an easy atmosphere for working, tanning or hanging out with friends. **GREEN-42-HUT, HUT.** The Kappa Sigma fraternity chooses the green to host their weekly football games. Football on the green was a low-key and friendly competition amongst friends and fraternity brothers.

RECORDING DATA.

Spending his extra time working as a lab assistant in Toll Science Center, junior Bill Ostrander helps conduct an experiment. As a work study student, Bill aided science professors and also prepared classrooms for student lab sessions.

READING WORKS.

Working in the Children's section at Kent County Public Library, senior Lindsay Lusby chooses a book to read to local children. With her experience, Lindsay planned to pursue a master's degree in Library Science upon graduation.

BUILDING DESIGN SKILLS.

Armed with natural talent, freshman Joe Stiles places the finishing touches on an event poster. Joe regularly produced posters for the office of College Relations. These projects helped him to expand his design skill set.



MEET ME AT THE FAIR. (p.45) Students pursue different employer booths at the 2008 Career Fair. The Career Fair expanded and included over 40 employers who offered on-the-spot interviews for a variety of job and internship opportunities for students of all majors. **MAIL'S HERE.** Stopping at Smith Hall, junior Erick Kuhlmann and senior Jesse Hammett deliver letters to faculty mailboxes.

Working for Central Services, Erick and Jesse delivered mail and packages to various offices on campus.

GIMME A KISS. Receiving a smooch, senior Tonie Domino gets some love from one of the cows she cared for during her distinct summer internship. Tonie interned at the Miner Institute for 12 weeks, which required her to wake up at 3 a.m. each morning in order to fulfill her daily chores. This experience helped Tonie gain experience she would need as a veterinarian.



preparing for life after college, students gained necessary experience through jobs and internships

jobs, by george

While students attend college to receive an education, they also attend school to receive the training they need for full-time jobs post-graduation. To prepare for the real world, Washington College students obtained jobs and internships in addition to their classes.

According to sophomore Krista Lessner, "It's not too difficult to have a job and go to classes; you just have to juggle everything carefully." Krista maintained four different work study jobs as well as four classes and built job-related skills in several different areas.

The college provided several options for on-campus jobs, including work in central services, admissions, the Cove and dining hall, the library and the Office of Information Technology, among several others. While many students took advantage of these on-campus opportunities, some students ventured off campus in search of jobs and internships.

Students also found job and internship opportunities during summertime:

"Last summer, I worked as an intern at the Chicago History Museum in the Research and Access Department," said junior Brenna Bychowski. Brenna was awarded fellowship and research money from Washington College's C.V. Starr Center Comegys Bight Fellowship Program. The award allowed her to intern at the museum while she also conducted research for the 1893 World's Fair.

Whether students worked on or off campus, they still did their best to build their skills as well as network for future employment, "I now have connections at the museum which I can call upon for the future," added Brenna.



HELP FROM GEORGE. This new program, launched in March 2007, allows students to search and apply for jobs and internships in one convenient location.

EYE OF THE TYGA.

Transitioning from up-beat rap to mellow hip hop, first opening band Tyga shifts from movement and energy to powerful vocals. The music video for Tyga's popular single "Coconut Juice" featured Gym Class Heroes' Travis McCoy.

KIDZ IN THE GYM.

Kidz in the Hall bring an electronic sound as the second opening band of the night. Although the band experienced some technical difficulties with their sound equipment at the beginning of their set, the crew fixed them quickly.

STRIKE A POSE.

Self-classified as a "rock/indie/punk" band, I am the Avalanche played as Gym Class Heroes' third opening band. Drummer Brett Romnes also appeared on stage two other times to accompany both Kidz in the Hall and Gym Class Heroes.



indie/hip hop band Gym Class Heroes and three opening bands performed a high-energy concert in the Lifetime Fitness Center

lfc heroes

The Gym Class Heroes and their three opening bands Tyga, Kidz in the Hall and I am the Avalanche turned the Johnson Lifetime Fitness Center into a concert stage in April, with help from the Student Events Board.

SEB Co-President, junior Chip Hiden said, "...My committee and everyone who helped were absolutely amazing. They were efficient, hard-working and able to stay motivated to get the job done. I am so proud of them for their efforts."

Although Washington College student attendance was slightly lower than expected, all those in attendance (from as far away as Annapolis, Baltimore, Dover and Newark) enjoyed an energetic night.

"I absolutely loved the concert! I am huge fan of their music so just to have them at our school was an honor for me," said sophomore Brittney Dennis. "Travis is such a great artist and for him to come off the stage and actually be in the crowd with us was amazing!"

While the SEB looked for a headliner band for the event, Chip and his committee determined that the "high-energy and widely popular" Gym Class Heroes, winner of MTV's best new artist award in 2007, would be a fresh, new act for Washington College.

"Chip Hiden tried just about every possible way to gauge...what the campus wanted for the concert," said SEB Co-President, sophomore Jake Deal. "The band seemed very appropriate for our school. They are mainstream enough to headline the Vans' Warped Tour but still relatively small in the broad spectrum of today's music. I think their blend of hip-hop and alternative speaks loudly to people of all ages, especially college students."



"Just the energy that they brought to the stage and the interaction with the crowd made it worthwhile."

-Brittney Dennis, '10

-Aileen Brenner



PUT YOUR PEACE SIGNS UP. Headlining band Gym Class Heroes sends a message about peace and change in American through song. The band also tried to help communities along its tour through their song "Clothes Off," during which they invited audience members to throw articles of their clothing on stage, which would then be donated to Good Will on the tour's next stop. **CHECK 1, 2, 3.** Steadying his mic stand, guitarist Disashi prepares for a solo. During Disashi's solos, another band member sometimes waved a big purple "Gym Class Heroes" flag in the background. **SING OUT.** Poised on top of a booming set of speakers, lead singer Travis gets close to the crowd. For an encore, the instrumentalists stayed on stage while Travis appeared in the crowd to sing, asking fans to please not tear off his clothing.



fall, winter, spring and summer breaks provided a chance to take vacations, catch up on work or enjoy some relaxation

take a break

Although Washington College didn't close for holidays such as Labor Day or President's Day, students were rewarded with sizeable summer and winter breaks, as well as breaks from classes in the fall and spring.

"I love spring and summer breaks. Spring is great because it's a nice split in the semester, an entire week, so I get the chance to catch up on sleep and school work and get ready for the rest of the semester. Summer is awesome because I get some down time without having to worry about school for a while, I get to really catch up and spend time with people at home that I hadn't seen for a while," said sophomore Jory Peele.

Jory admitted, however, that the longer breaks could sometimes drag on. "You miss your friends, the freedom that college brings, the fun that is always right there in your dorm," he said. Senior Lauren Stranahan combated this by staying in Chestertown during some of her breaks.

"In the summer before and the winter during my senior year I finally got a place off campus at Kent Crossing, so I stayed in Chestertown over the breaks. I worked at Jammin' Jesse's on High Street to make spending money...It was a sort of practice run for living on my own once I got in the real world," said Lauren. "The best part of living in Chestertown when school isn't in session is just that- you get to hang out in a pretty sweet town, but not have to worry about papers and deadlines. You really get to appreciate the town more, and get a different perspective of the area."

"Breaks are just that- breaks from everything; school, the stress, the deadlines, the obligations, the responsibility," commented Jory. "Once I graduate, I won't have those guaranteed vacations, I won't be able to take time to hide from reality for a little while, I will have to be a real adult!"



IN A WINTER WONDERLAND.
Winter welcomes the George bust on the Cater Walk with a light snow.

DESTINATION: ALASKA.

The summer of 2007 meant a Royal Caribbean cruise from Vancouver, Canada to Alaska for junior Aileen Brenner. "The sunset in Skagway was beautiful," said Aileen. "And the weather was a nice departure from Maryland's summer humidity."

ICE, ICE, BABY.

Departing from Icy Strait Point, the cruise ship sails by Hubbard Glacier. "It was early, cold and windy, and the deck was really crowded," said Aileen. "But we got really close to the glacier, and the sheer magnificence was worth it."

EAGLE EYE.

Stationed in a whale-watching boat in Juneau, Aileen captures a shot of two eagles. "We only caught a glimpse of a humpback whale, but we were able to spot seals, sea lions and some really pretty mountainous scenery," said Aileen.



PERFECT PICK. (p.48) Preparing for Halloween, sophomore Stacey Helmer and her brother senior Tim Helmer spend a fall break day at Linvilla Orchards to pick pumpkins. Located in Media, PA, Linvilla also featured other fall activities such as haunted hay rides. **CROSSING CABLES.** About to take her very first cable car ride, sophomore Alisha DiGiandomenico visits San Francisco over spring break to attend a conference at an Apple Campus for her job with Apple computers. "My favorite parts of the trip were going to City Lights Bookstore in Chinatown and discovering the great food all over the city," said Alisha. **LAND OF THE FREE.** Posed on the ferry to the Statue of Liberty, international students take a trip to New York City during fall break. Over other breaks, the international students also visited Washington D.C., San Francisco, Los Angeles, Las Vegas and the Grand Canyon.

JAM-PACKED.

Gathered on the library terrace, seniors, faculty and administrators claim their seats for the senior luncheon. During the event the seniors were treated to a meal and received various departmental and specialty awards.

AND THE WINNER IS...

Accepting the Psychology Department Capstone Experience Award, senior Katie Juromski shakes hands with President Baird Tipson. At commencement, Katie also won the Clark-Porter Medal, given for character and personal integrity.

BREAD LINE.

Attendees line up for a buffet-style lunch from the WC catering staff. The menu featured cold pasta salads and main dishes, strawberry shortcake for dessert and champagne for a senior toast at the end of the ceremony.



the class of 2008 celebrated a Washington College education at the senior luncheon and commencement ceremonies

hats off

Though senior week and commencement took place on rainy days in May, the excitement was not dampened. Senior Aundra Weissert, who was chosen to present her speech to the graduates at commencement, attempted to bring out the true liberal arts spirit on a cloudy day.

"My motivation for speaking at graduation stemmed from the idea of having the chance to inspire the senior class during the last time we'd all be together in one location," said Aundra. "During my speech...I wanted to show everyone that our education has been what we've made of it; that we've been given the tools to craft our own revolutions inside and outside the classroom."

Aundra's speech, preceded by the procession of faculty and students and a drum and fife band, was followed by speakers, awards and an impromptu horse-drawn cameo by General George Washington to honor the graduates. Senior Emma Sovich, who received over \$67,000 for the Sophie Kerr Prize, the largest undergraduate literary prize in the nation, recalls the events of the day.

"My favorite part was Patty Griffin's song. I've still got her quicksand, cancers and cartwheels floating in my head. David Simon really struck at the apathy I had to fight off after high school and Bruce Cole's use of Washington's Rules of Civility was funny and earnest. I still can't believe how proud I felt of my friends at the ceremony, nor how possessive of Washington College I felt as well," recalled Emma.

Senior Spencer Case, who received the George Washington Medal and the Omicron Delta Kappa Gold Pentagon Award at commencement, along with the Virginia M. Conner '85 Psychology Award and recognition for outstanding community service at the senior luncheon, wrapped up his feeling at commencement and attempted to use his college experience to prepare for and better his future.

"To me, graduation awards recognize a balance between the pursuit of excellence, compassion toward others, integrity of character, personal exploration and having fun," said Spencer. "Before and after commencement, I felt and continue to feel honored to be part of the Washington College community...I feel that the WC experience enables creative thought that prepares us to pursue our dreams. An adventure lies ahead."

-Aileen Brenner



HATS ON. Rather than tossing their hats, seniors celebrate the end of their commencement ceremony with maroon and white confetti. Although there were some showers throughout the event, President Tipson said the seniors were dedicated to having their graduation outside on the green. **MUSIC AND LYRICS.** Singing a song she wrote in honor of the graduates, singer-songwriter Patty Griffin opts to sing, rather than speak, to the audience. Ms. Griffin and the other speakers, television writer David Simon and Bruce Cole, chairman of the National Endowment for the Humanities, all received honorary WC Doctorate degrees. **FINISHING TOUCHES.** The ceremony completed, senior Gunther du Hoffman takes the last step by placing senior Erica Domineck's hood on her shoulders. Students who received Bachelor of Science degrees wore yellow hoods, while students with Bachelor of Arts degrees wore white.

REdefine

a new generation of students worked to cultivate a fresh and modern interpretation of college life

As college students, we are constantly redefining ourselves as we search for fitting majors, fulfilling extracurricular activities, and friends that we hope to keep beyond our years at school. As a generation, we also redefine how we see the world based on how we are making history, where we come from, who we are, what we do and where we hope to go.

The people who create a unique Washington College environment help us to define who we are and pave our way for the future. Aided by our time at college with friends, professors and mentors, we are actively making and preserving history not only academically, but also for the future of Washington College and our personal and professional lives as they continue to develop. In a liberal arts environment, both our professors and peers help us to learn and flourish within the various fields we choose. With this guidance, Washington College accepts us as distinct individuals and helps to educate and direct us toward our future.



The Hill Dorms 1895



The Hill Dorms 2006

people: making history

world traveler.

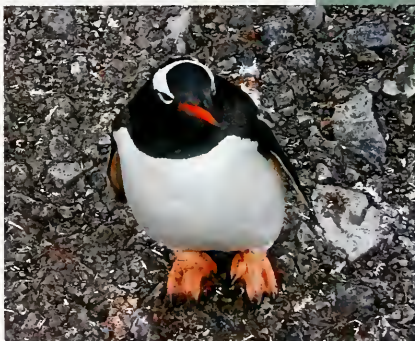
Fulfilling one of his lifelong goals, OIT Services Technician Jeff Hamm visits Nekko Harbor on the Antarctic Peninsula. "Since I was a young boy I have wanted to travel and I set some goals...I wanted to see the Seven Wonders of the World and to make friends with the people I met in the places that I visited," said Mr. Hamm.

up close and personal.

On his trip to Antarctica with Quark Expeditions, senior Spencer Case photographs a curious penguin. A psychology major, Spencer had a true liberal arts experience on his trip while studying photography, researching the environmental effects of international fishing and witnessing unfortunate ocean dumping.

dream big.

Spencer captures a shot of contrasting Antarctic landscapes. After graduation, Spencer hoped to help create a non-profit organization called POLAR (Preventing Offshore Litter in the Antarctic Region) to stop the practice of dumping garbage in Antarctic waters.



in front of the lens.

Representing WC, senior Spencer Case travels to Antarctica for a photography expedition. Spencer received grant money for the trip from the Douglas Cater Society of Junior Fellows.

making history

On a campus with a rich American past, Washington College set out to cultivate and create its own history

After 225 years, Washington College had seen its fair share of history. The longevity of the college came with the staff, faculty and student ambition to not only rely on a rich history, but to continue to create it.

"As the founders of Washington College surely realized that their generation stood at the cusp of a great American transition, they undertook the importance of laying a foundation for a society that could sustain these ideals with great immediacy. These roots are still evident in the culture of civic and academic responsibility that Washington College promotes today," said senior Kim Proctor. "In understanding the past, we have the ability to frame the future. The issues facing the United States, while they may seem unprecedented, have many historical roots. Many of the basic questions about what American democracy truly means have been fought over during the centuries of our country's history, and understanding them is the only way to provide a comprehensive framework for the future."

The C.V. Starr Center for the Study of the American Experience, which received a new director, Adam Goodheart, in 2006, also promoted a wider understanding of the past as a fundamental aspect of the continuing success of America's democratic experiment.

"The Starr Center provides amazing opportunities for students to make history at WC, especially through their student fellowships which provide countless opportunities for self-guided research projects," said senior Elizabeth Clay, the

(continued on page 57)

cultivating the campus.

Preparing to plant a shrub, freshman Mike Powell and Grounds Supervisor Joe Case break ground outside of Wicomico. The walkway around the dorm was made greener through the Casey Time program.



finding history:

While renovating the Henry House on Queen Street, the C.V. Starr Center unearthed historical artifacts from as far back as the 1780s.



An assortment of 19th-century remedies include witch hazel, "Trask's Magnetic Ointment," "Genuine Essence," "Dr. Miles' Anti-Pain Pills" and a half-pint of whiskey.

the Henry House



Seniors Courtney Madden and Marian Robbins conduct an archaeological dig in the cellar.



green thumbs.

The garden outside Wicomico is cultivated by Kappa Sigma members freshman Gaven Blundon and sophomore Jonathan Bookbinder. The April Casey Time session culminated with a memorial and dedication for Pat McGrath.

people: making history

a moment in history.

Speaking to the crowd, Marcus Rediker accepts the 2008 George Washington Book Prize for his book *The Slave Ship: A Human History*. In his book, Mr. Rediker gave readers a more concrete understanding of slave trading through human experience.

for your entertainment.

Lined up near the entrance of the Mount Vernon estate, a fife and drum corps entertains guests as they arrive. The C.V. Starr Center stated, "The prize is awarded annually for the finest scholarly work in English that contributes to a greater understanding of the life of George Washington and/or the American founding era."

black-tie optional.

Guests gather for cocktails on the East Lawn prior to the winning announcement. The award was presented at a black-tie dinner with more than 200 guests from the publishing and academia worlds; the prize included a medal and \$50,000, one of the largest history awards in the country.



talking politics.

The first public session of the Senatorial Colloquy features Senators Birch Bayh and Gary Hart, moderated by Steve Clemons of "The Washington Note." The series of discussions, four in total, were free and open to the public.

(continued from page 55)

2007 Frederick Douglass student fellow. "The Starr Center also created the Revolutionary College Project- an online interactive history site celebrating the college's 225 years. It includes research conducted by students, faculty and staff, giving members of the college community a chance to write or sometimes re-write local history."

With new programs such as the Senatorial Colloquy, and the student and faculty attention to a challenging education, a small, old, private school on the Eastern Shore continued to make a name for itself.

"Washington College is moving up in terms of college rankings and academic standards. I am convinced that courses were much harder my senior year than when I was a freshman," said senior Andrew Mehdizadeh, the college's first Presidential Fellow with the Center for the Study of the Presidency in Washington, D.C. "In addition, my experience with the Fellows Program was interesting because it allowed me to realize how students at many Ivy League schools lacked the writing skills of most Washington College students...Washington College's faculty is made up of some of the best professors in the entire country. No matter who I talk to on campus, everyone- and I mean everyone- agrees that our faculty is outstanding," added Andrew. "They are so willing to help their students and are readily accessible during their office hours. And each makes teaching seem so easy."

"In some respects, it would be possible for students to think that there is an overemphasis of American history at Washington College, which could have a negative impact," commented Kim. "I, however, do not think this is true...Understanding American history helped me understand the interconnectedness of nations, the influence of foreign policy and the role that I may play in the world because of my position as an American. It helped me appreciate the attractiveness of American democracy, while also learning that our history is not perfect. Most importantly, my education taught me that only with a thorough understanding of American history can we truly critically analyze the problems facing our world."

-Aileen Brenner

remember them.

Kneeling in the grass, junior Cora Jo Spare plants one of the hundreds of white memorial flags placed on Washington Avenue in memory of the lost lives in the War in Iraq. As students and community members worked, drivers honked and waved to show their support.



leaving their mark

Dr. Cades and Dr. O Connor retire in 2008



After 31 and 30 years with WC respectively, respected professors Dr. Steven Cades, chair of sociology and anthropology, and Dr. Seán O Connor, chair of education, made the college's 225th year their last.



service with a smile.

Holding up his prize, Safety Patrol Officer Burton Brown receives the President's Distinguished Service Award from College President Baird Tipson. Presented during Spring Convocation, Annie Coleman and Barbara Heck also took home the award.



dance, dance.

Participating in Culture Night, junior JiWon Han, senior Lisa Choi, and freshmen Min Joo Kim and Asheli Mosley perform a Korean dance. The night was designed to celebrate the cultural diversity that students bring and exchange with each other at Washington College.

all dressed up.

Ready to head over to the Orange Fence party, international students dress up for Halloween. The I-House also hosted their own party in honor of the autumn holiday.

chocolatiers.

Posed in front of the chocolate factory, seniors Lisa Choi, Sayaka Ishikawa, Jin Song and Pierre Wawrzynowski visit Hershey Park for Spring in the Park Weekend. International students had the chance to visit amusement parks, monuments and American landmarks.



curtain up!

The performers of Culture Night take the stage for a goofy photo. "That was a night of international food, music and culture that invaded Washington College: a success!" said senior Pierre Wawrzynowski.

cultivating cultures

students from countries around the world traveled to study at Washington College and brought cultural exchange

Many Washington College students looked forward to the opportunity to study abroad during their time at school. For the international students, however, Washington College was that chance.

"Even though most of my personal experiences are associated with other countries, traveling to America was the greatest experience of my life," said Peruvian senior Carla Acosta Navarro. "One of the reasons I came here was that English is an important language which made me feel part of a global network. Before I decided to come here, my mother and I [did] research about the university and the community on the Internet. I was so happy because I remember that I found...that most of the community speaks only English. When I read that part, I was so excited and I loved the idea to do an exchange program at Washington College. Every day, I enjoyed talking in English with my students and professors."

The United States offered learning opportunities not only for language, but also for a new culture and style of education.

"I really had a blast here at Washington College. This university is completely different from mine in France," said senior Pierre Wawrzynowski. "First, we don't live on campus, so I really discovered what life in an American campus is! Second, we don't have the same relations with our teachers. At Washington College, the teachers are always here to talk with you, to listen to you. As a French teacher assistant, I had the opportunity to work with two awesome French teachers, Professor Maynard and Professor Pears. Their knowledge about the French culture amazed me!"

In addition to classes and a Washington College education, international students enjoyed their American experience in the International House, a dormitory that housed students from all different countries and cultures.

"I loved being in the I-house, I will never forget my friends from all around the world. [They're] not just friends, they are real friends, we shared so many unforgettable moments together. I love them, we are like a big family. I loved learning more about different cultures and I realized that our differences were not an obstacle for friendship," said French senior Elodie Mazeris. "I will never forget this semester at Washington College, it was amazing! I encourage everybody to study abroad, it's such a great experience where you get to know more about yourself and people."

-Aileen Brenner and Pierre Wawrzynowski



fun in the sun.

Visiting Betterton Beach, freshman Zubair Bilal, and seniors Pierre Wawrzynowski, Man Chun Lee, Hind Chakouk, Dan Lucas and Ignacio Mamone pose for a photo in the sand. International students stayed up-to-date with campus activities and planned trips and events with the help of their mentor, senior Leah Ganse.



fine dining.

All smiles in Hodson Hall, junior Shiori Tachiwana, sophomore Michael Hauss, seniors Sayaka Ishikawa and Pierre Wawrzynowski, and sophomore Chika Miyata show up for the dining hall's Japanese dinner. The dinner featured hand-rolled sushi, and foods and utensils were labeled with Japanese words and their English translations.

people: where we come from



like mother, like daughter.

Laughter fills Director of Creative Services Diane Landskroener's office during a visit from her daughter, freshman Emmy Landskroener. Emmy said she visited her mom often, usually just to chat and talk about their daily lives at school.

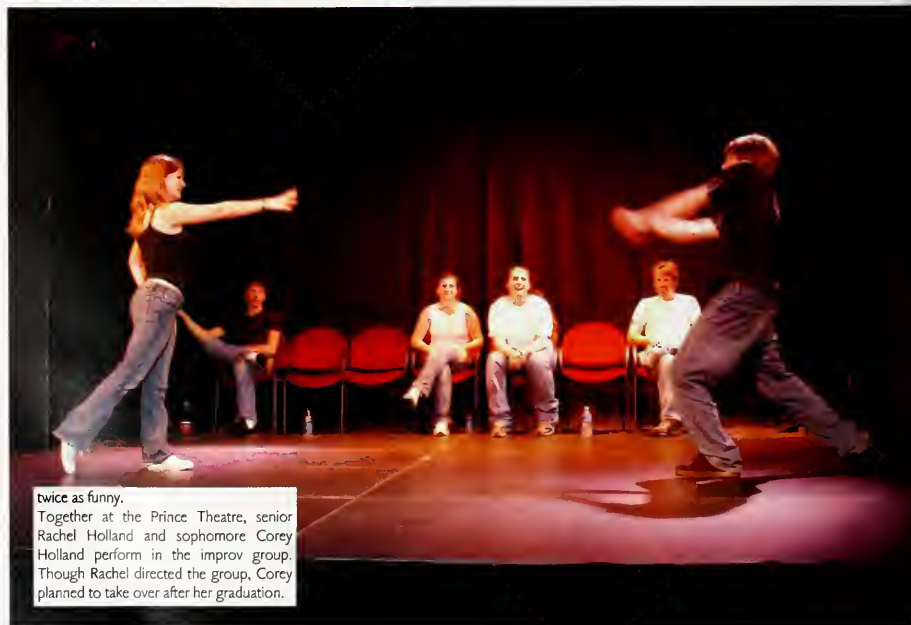


sister, sister.

Meeting in the dining hall, senior Brigid McCully and her sister sophomore Maureen McCully catch up over lunch. The two often planned their meals together according to each other's class and extracurricular activity schedules.

midday meeting.

Taking a break from work, Director of Campus Events Laura Wilson steps outside Bunting Hall with her son, junior Garth Wilson. Over the summer, the two sometimes met in the gym after the work day.



twice as funny.

Together at the Prince Theatre, senior Rachel Holland and sophomore Corey Holland perform in the improv group. Though Rachel directed the group, Corey planned to take over after her graduation.

family matters

making college a home away from home was a natural step for students who shared the campus with their family members

In a small college community like Washington College, the school quickly becomes a home away from home, and friends and peers quickly become like family. Some students, however, had the added support of their real family members on campus.

Sophomores and identical twins Cara and Genevieve Smith both chose Washington College for their higher education, even though they had different interests: Cara majored in psychology and Genevieve in environmental studies. "We make a point to see each other every day. We usually have dinner together and sometimes study because we have a class together," said Genevieve. "It has brought us closer because we spend the summer apart. Plus, we each are very independent and have our own lives on campus but we know that we can come together if things get tough."

While a sister proved a good companion on campus, so did a parent. Junior Sarah Story shared her college experience with her mother Natalie Story, assistant director of financial aid and the federal work study coordinator.

"Having my mother work at the college can have its pros and cons, but I don't even want to think about what it would have been like if I had gone to a school without her being there," said Sarah. "She is my friend and I can't tell you how many good times we have had since I entered Washington College. I could never imagine being too far away from her."

Although having a family member on campus meant a close-by source of comfort, it also posed problems. For Genevieve, it was the worry of being mistaken for her twin. For the Storys, it was a matter of keeping their distance.

"Obviously, I love being able to see her a few times a week. Sarah and I have always been close. She's normally the one that will drop by my office for a visit," said Mrs. Story. "Although she says she has no private life, I really do make every effort to leave her alone. Her experiences on campus with her friends don't require my input and are integral to her development as a student...One of the most valuable resources for Sarah on campus is the family that she and her friends have made together. Sarah and her friends have formed bonds that support her in ways that her father and I cannot. I'm thrilled that they have each other and I am fortunate to have met them."

-Aileen Brenner

living without my twin a Q&A with junior Kim Strachan

Q: Who is your twin and are you identical or fraternal?

A: Amber Strachan; we are fraternal

Q: What is her school and major?

A: Penn State, psychology/nursing; mine is psychology/nursing

Q: Were you two alike growing up?

A: We shared a room, clothes and toys...She played volleyball and I played soccer but we were both involved in the drama club. We pretty much had and still have all of the same friends.

Q: What is it like being separated?

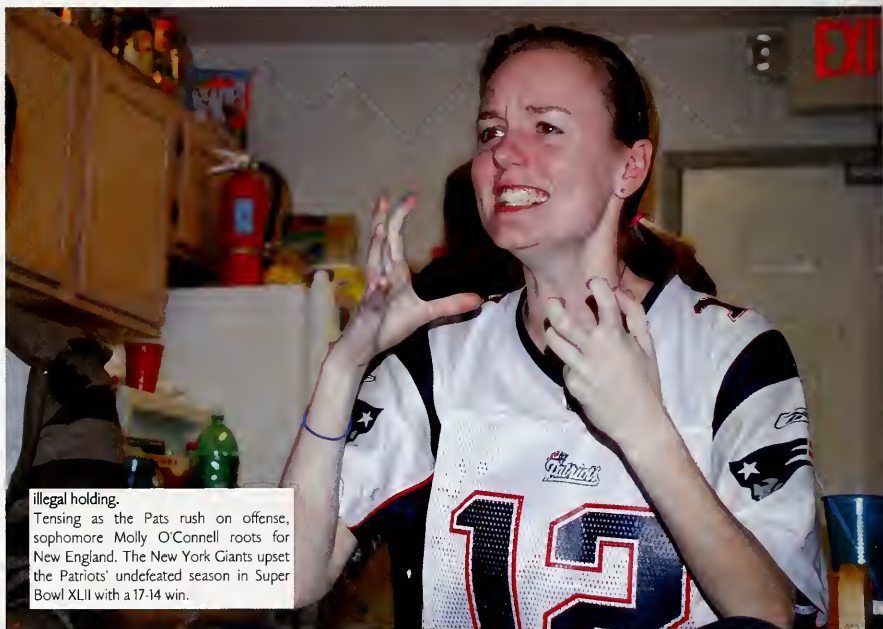
A: We are both different and have our own personalities and do our own thing, yet when one of us goes out and the other doesn't, everyone asks where the other twin is. It's as if you can't have one of us without the other. I like being an independent person and it has been nice going to separate colleges because people know us as individuals and not as half of a whole entity.



double, double.

Taking a break before preparing for finals, sophomores Genevieve and Cara Smith meet in the library. Identical twins, Gen and Cara's mom used to paint Cara's toenails in order to tell them apart.

people: who we are



illegal holding.

Tensing as the Pats rush on offense, sophomore Molly O'Connell roots for New England. The New York Giants upset the Patriots' undefeated season in Super Bowl XLII with a 17-14 win.



wrestle mania.

Cheering for their favorites, juniors Megan McElligott and Olua James-Daniel don wrestling T-shirts as they watch WWE on television. The two watched WWE regularly in their dorm room in Middle Hall.



poised for action.

Wrestling action figures line up on a dresser in Megan and Olua's dorm room. Megan said her wrestling fandom introduced her to new people; "I made a lot of friends, most of whom I stay in contact with now even though my involvement has lessened."

fanfiction.

His book at the ready, Dr. Corey Olsen lectures for his special topic course on the works of J.R.R. Tolkien. Students in the class read various medieval short stories, *The Silmarillion* and *The Lord of the Rings* trilogy.



Super Bowl super fans, XLII Giants v Patriots



"I'm from New Hampshire, and growing up the Patriots were just the team to like. I've stuck with them over the years because I love watching football, and their games are always so exciting. After the Super Bowl I was very upset. I'm

not going to lie, I cried for a little. I was not expecting my team to lose the game, and that night was probably one of the most upsetting nights of my life."

-Trish McCarthy, '09

"The fact of the matter is that we all thought that the script all season was being written about the Patriots. But maybe we didn't realize that in fact, the script had been written for the other guys...the New York Giants proved to everyone that no matter what the odds, what the spread, no task is too great...we were able to find out that the Giants had far more of a perfect season than the Patriots could ever imagine. And that is what I'd been waiting for since I was five years old."

-Greg Schaefer, '07

just a Broadway baby.

Surrounded by posters and photos from Broadway musicals, junior Mary Lide shows off her theatrical fandom collection. Mary was an especial fan of Steven Sondheim, an award-winning composer of popular shows such as *Sweeney Todd*.



all dolled up.

Not limited to Broadway, Mary's other interests are displayed on her dresser. In addition to show posters, she also collected Disney princess merchandise and tokens from her favorite shows, such as a bobblehead of Bravo's *Tim Gunn*.

the biggest fan

students displayed obsessions with everything from sports and games to television and books

As exciting as schoolwork could be, it was easy for college students to focus their excitement elsewhere. When the excitement was specific to a certain area of interest, whether sports, hobbies, television shows or books, it became known as fandom.

"I'm a huge WWE fan and I admit it. I'm a big fan of the physical nature of wrestling, as well as the storylines," said junior Megan McElligott. "I don't spend as much time as I used to, although I still occasionally will be writing fanfiction and the [role playing] never entirely stopped. I feel like a geek admitting all of this. I'm also a part of various online communities that discuss wrestling, although I'm not much more than an observer with regards to that."

Just as sports fans could indulge in their fandom by attending games, fans of other media found ways to do the same.

Freshman Erin Gray attended conventions for the television show *Firefly* and Japanese anime. "It's the best way to connect with fans and discuss things and just have fun. Also, I cosplay (that means that I dress up as characters from anime)...It really makes me happy when I wander through conventions and people ask to take my picture," said Erin.

"It's not weird or crazy to be obsessed with something; it's fun!" added Erin. "Don't be scared of fans; we're just people who are enthusiastic in sharing our joys."

-Aileen Brenner

people: who we are



No butts about it.
Putting out her cigarette, Joanne Grey P'll pledges to stop smoking. The Ride for the Future crew biked across the United States and raised awareness of the dangers of lung cancer.



sporting a smile.

Posing for a promotional picture, the foursome shows off their specially-designed t-shirts. The shirts displayed the group motto "It's all about the journey," as well as a map which detailed the crew's cross-country route, from Washington state to Delaware.

it's all about the lift.

Showing his strength, senior Spencer Case hoists his bike into the air. Spencer's own personal strength encouraged him to partake in the cross-country journey. "My family, myself included, and many friends have been controlled by the tremendous power of nicotine addiction," said Spencer.

miss fix-it.

Displaying a part of her bike, junior Jamie Beaver brushes up on her bike-repair knowledge. Prior to the journey, each of the riders obtained the skills they would need in order to fix their bikes on the road and maintain safety.



cross-country bike riding catching up with Matt Icenroad '09

Though not part of the Ride for the Future crew, junior Matt Icenroad also spent his summer biking across the country. Along with thirty others, Matt participated in a cross-country trek with Bike and Build, a non-profit group that organized bike trips to travel on routes across the United States to raise funds for affordable housing projects.



Traveling along the U.S. Northern Route, Matt began his journey in New Hampshire and ended the trip in Vancouver, British Columbia.

"Along the way, we worked with groups such as Habitat for Humanity and put together presentations about the affordable housing project nation wide and in their towns. Each rider had to raise \$4,000 to participate in the trip; the money went toward the trip but also toward the affordable housing cause...In total, the nearly 4,000 mile journey took about two and a half months," said Matt.

"[The journey] was amazing. I loved every minute of it and would do it again in a heartbeat," added Matt.

Family Reunion.

Giving hugs, rider Katherine Wilson '06 greets friends and family. Because of the nature of the trip, the Ride for the Future crew did not have many chances to see friends or family for the duration of the three-month journey.



ride for the future

students took a stand against lung cancer and
rode their bikes 3,500 miles across the nation



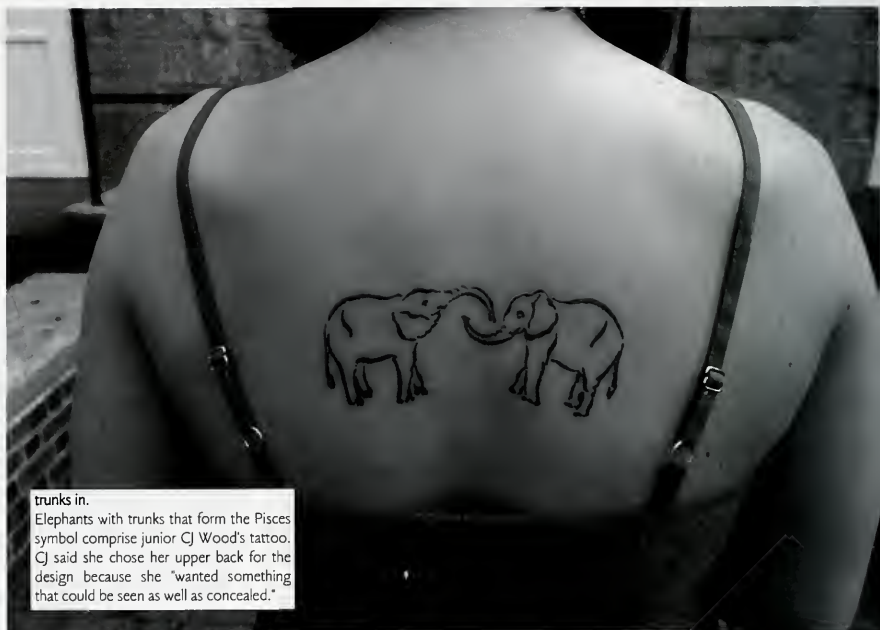
The Ride for the Future crew.

L to R: senior Spencer Case, junior Jamie Beaber, Katherine Wilson '06 and sophomore Brian Gamble.



Welcome back!

After some time apart, senior Katie Juromski chats with senior rider Spencer Case. The crew made a special stop to ride through the Washington College campus on the way to their final destination, the Atlantic Ocean.



trunks in.

Elephants with trunks that form the Pisces symbol comprise junior CJ Wood's tattoo. CJ said she chose her upper back for the design because she "wanted something that could be seen as well as concealed."



eyebrow of the beholder.

Expressing body art through her jewelry, junior Brittany Traver displays an eyebrow piercing. Brittany also played with her artistic expression by often dying her hair bright, unusual colors such as pink, blue and green.

all you need is ink.

A logo depicting The Beatles on his left shoulder is senior Tim Helmer's third tattoo. The biggest of his tattoos, it took over two hours to complete; "The time went quickly because it's something I really wanted to do; I knew it would be worth it," said Tim.

the gun show.

Branded with the Latin word for "brothers" on the inside of his left arm, junior Brian Schultz has the same tattoo as four of his childhood friends. "We all considered each other brothers so we decided to get the tattoo to symbolize it," said Brian.



tattoo diaries

the stories behind the ink

"After [an] injury my mom gave me a pendant called the Joshua Shield...It has a passage from the Book of Joshua, basically saying that God will protect you. So I had the idea to get the shield with two lacrosse sticks behind it."

Sean D'Alessandro, '11



"My tattoo is designed after a pendant of a third eye. The pendant belonged to my mom, and so I will always have a piece of her with me."

Hester Sachse, '09



"I have always loved baseball and it is a huge part of my life. I designed the sun one day sitting around in class when I was a senior in high school...I got the tattoo right before I left for college in 2005."

Ben Kaplan, '09



all ears.

On her left ear alone, freshman Jess Blanch has seven piercings. "I enjoy piercings, it is kind of like an addiction," said Jess. "I really like expressing myself in different ways, and although piercings and tattoos are representative of conforming, I kind of like the standing out aspect."



express yourself

piercings and tattoos represented the physical, bodily expression of our interests through art

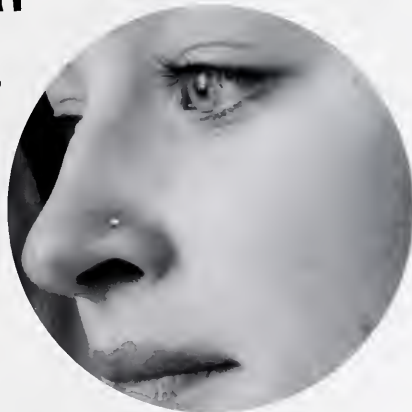
Though tattoos and piercings have been known for their stigma, self expression through body art had its appeals beyond teenage rebellion.

"Tattoos have definitely gotten more common recently. And people have certainly grown more accepting of them. There used to be a time when tattoos were only for bikers and punks, but now people tend to see them for what they are-works of art that often have a deep personal meaning to the person who got them," said sophomore Tony Reisinger.

While much of the decision about getting pierced or tattooed came from the standpoint of expression through art and personal meaning, finding a clean, safe tattoo parlor and learning proper care was essential.

"Don't use cocoa butter! A friend of mine did and it made the tattoo swell up," warns junior CJ Wood, who also said to make sure the work area and needles in a tattoo parlor were clean. "Just make sure not to do rigorous activity the hours following getting the tattoo. If it isn't cared for properly the tattoo won't heal correctly, and the design will look terrible."

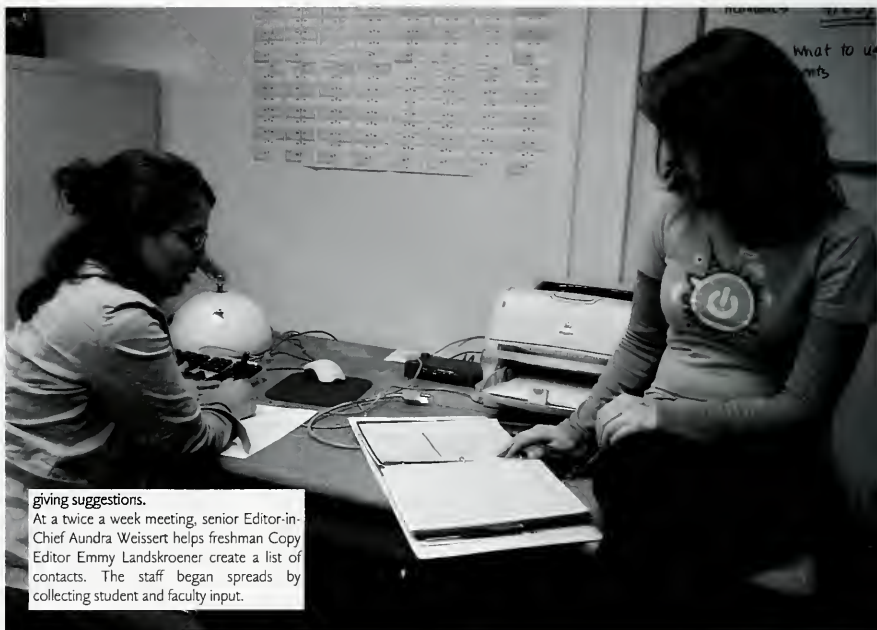
Freshman Jess Blanch, who had two tattoos and well over a dozen piercings, advised, "Make sure you are prepared for a relationship with piercings, and make sure you are dedicated to taking care of them...Tattoos are unlike a piercing in the instance that they do not easily go away when you remove an earring, they are there forever, so choose wisely."



nose goes.

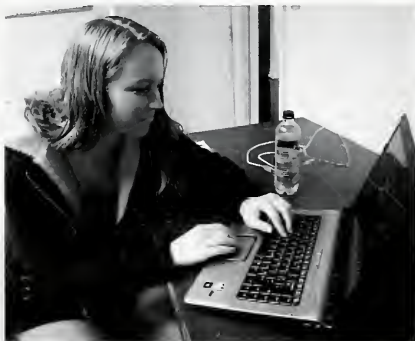
Adding to her collection, Jess shows off her stud nose ring. Jess also had her navel pierced and two tattoos-the Chinese symbol for "theater" on her hip and a flower design on her left foot.

people: who we are



giving suggestions.

At a twice a week meeting, senior Editor-in-Chief Aundra Weissert helps freshman Copy Editor Emmy Landskroener create a list of contacts. The staff began spreads by collecting student and faculty input.



appearance of pages.

Checking consistency between layouts, freshman Layout Editor Nicole Robinson completes a step toward final submission of the Student Life pages. Along with articles and photography, she helped with design and placement on the spreads.



surprise discovery.

While organizing the yearbook office during spring cleaning, senior Editor in Chief Aundra Weissert and junior Associate Editor Aileen Brenner discover old yearbooks. Old yearbooks and files about the school proved essential to the book, a reflection of the growth of the school for 225 years.

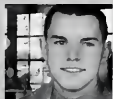
staying posted.

Creating a list of tasks and assignments, freshman Copy Editor Emmy Landskroener writes on the office's eraser board. Though staff members could complete work independently online, the organization and assistance provided by the team was essential.



confessions: the rewards and challenges of yearbook work

"I got to work with photography and get paid! I really enjoy being involved on campus, and I get to go to different campus functions to see what's going on." -Dave Melnick '09



"You get to be part of a group that showcases and stores memories. You get to work with a group of people who share this positive vision." -Aundra Weissert '08



"It has been difficult to get student responses... Without the cooperation and willingness of the students, it is difficult to make a good book that represents the school." -Aileen Brenner '09



"Definitely the deadlines! With so much else going on with schoolwork, it was hard to find time to do everything." -Emmy Landskroener '11



online design.

Preparing to submit their pages, juniors Mary Lide and Associate Editor Aileen Brenner take advantage of the Josten's online program. Instead of waiting for proofs to arrive by mail, students could overview them instantly on the web.



yearbook

a motivated staff reinvented a publication in honor of the 225th year

After a few years without a professional yearbook, several brave students took on the task of reigniting the *Pegasus* for the 225th anniversary of the school, titling it *Pegasus Special Edition: The Alpha*.

Junior Photography Editor Dave Melnick said, "This yearbook...is closing out our school's 225th anniversary year, as well as hopefully being the spark to really reinvigorate the yearbook at Washington College. I think that, as a staff, we collectively hope that this year will be the first year for the yearbook to be a strong publication after a couple years of lying dormant."

For individual students involved, the experience expanded their skills and connection to the school and student body.

Junior and Business Manager Lindsay Dutton said, "The faculty has been amazing in regards to answering questions pertaining to interviews. I have also really enjoyed working with the seniors and feel like I know a lot more of the senior class than I would have had I not been a part of the yearbook."

While other student publications gave monthly reports, the yearbook served a different purpose for the school, capturing the lifestyle of a campus and of individual students.

Senior Editor in Chief Aundra Weissert said, "Yearbooks capture moments in time-you can look back on a yearbook in five, ten, even 50 years and use it as a tool to help you remember events and occurrences from your school days. A yearbook is a living time capsule."

-Nicole Robinson



spring cleaning.

After a year of vacancy, the yearbook office receives a direly needed cleaning from junior Photography Editor David Melnick. As spring arrived, the yearbook staff vacuumed, dusted, debugged, scrubbed and reorganized the office in the basement of Reid.

REvelation

instilling liberal arts values, a disciplined education encouraged and challenged student thought

The process of learning is comprised of a series of revelations that become more complex as we grow as students. When we seek higher education, the revelations become more specialized and attuned to our personal inclinations. Under the high standards expected of a liberal arts institution, Washington College students are taught to arrive, with some guidance, to our own understanding of multifaceted fields that we enjoy and wish to pursue.

The changes around campus in Washington College's 225th year pay homage to an academic revelation of their own. An important portion of the reconstruction is aimed toward creating a haven for the arts, one of the pioneering goals of the anniversary's revolution. Whether our fields of study are within or outside the realm of the arts, academics are what drive a college's appeal and sustainability. While there are many reasons we choose to pursue a college education, the quest for knowledge and the desire to learn strike among the most important. The revelations we recognize in the classroom during our studies at Washington College will drive the direction of our lives post-graduation.



William Smith Hall 1959



William Smith Hall 2008

creating a haven for the arts

The Gibson Performing Arts Center underwent demolition and renovation to make way for an improved beacon for Washington College art

TECHNICAL DIFFICULTIES. Seated inside a set piece, sophomore drama major Lauren Davenport treats a cabinet top. Technical Director Larry Stahl was forced to reevaluate his course in theatre technology to accommodate to the limitations of Norman James Theatre and little workshop space.

ALTERNATIVE SPACE. Acting on the first floor of Middle Hall, junior Alec Rosa, freshman Maggie Farrell and sophomore James Maguire perform *Juvenilia*, directed by senior Bobby Bangert. The show was broadcast, using MPC video equipment, to a projection screen in Middle Basement.



sneak preview some features of the new arts center

Recital Hall

With 200 seats, it will have appropriate acoustics, seating and lighting geared toward the performance of music. Musicians will have the ability to record performances, and the sound won't "bleed" into other spaces.

Art Gallery

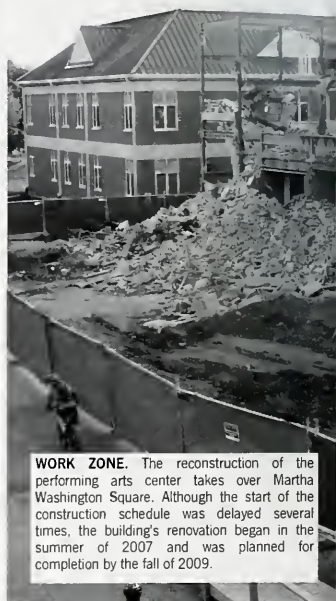
Visiting exhibitions, as well as student and faculty shows, will be on public display throughout the year. The 1,200-square-foot facility will be equipped with the environmental controls and security devices required to host traveling exhibitions.

A smaller (and better) Tawes Theatre

By downsizing the cavernous Tawes Theatre, the architects have made this performance/lecture space more functional and user-friendly. A new entrance and guest parking enhances public access for major events.

Blackbox Experimental Theatre

Modeled after the Greek amphitheaters, the experimental theater will have a steeply raked horseshoe shaped seating that will bring all audience members close to the onstage action. With seating for 120-150 people, the new little theatre will allow drama students to direct, design, and act in an intimate relationship with their audience.



WORK ZONE. The reconstruction of the performing arts center takes over Martha Washington Square. Although the start of the construction schedule was delayed several times, the building's renovation began in the summer of 2007 and was planned for completion by the fall of 2009.

onlook and outlook

the disadvantages and promises of a new performing arts center

"I completely agree with the reconstruction. While I almost wish they had waited until I graduated so that I could have full use of it in my four years here, I'm glad it's being done. Even if I don't get the opportunity to use the space, I'm glad the class after me will have it. It will provide the community, both college and Chestertown, with a beautiful place to see shows and perform."

-Mike Golze, '09

"One of my favorite features of the new theater is the art gallery that will be in the lobby. I think it will help to make the theater a place for artists of all kinds to gather...As a drama major who is focusing on the tech aspect of the theater, I feel that I'm missing out on a lot of education I should be getting in a theater. I think that that may hurt me in the long-run because I'll be so out of practice on what to do in an actual theater."

-Blane Wyche, '09



creating a center for the arts: the reconstruction



creating a center for the arts



what is Sophie Kerr?

The Sophie Kerr Prize is the second largest undergraduate prize in the nation. It is awarded to the WC writer deemed to have submitted the most remarkable writing portfolio to the committee. Winning portfolios are chosen for their literary excellence, regardless of genre.

who is Sophie Kerr?



A prolific American writer of the early 20th century, she bequeathed to Washington College a remarkable trust fund, thus creating the Sophie Kerr Prize and the Sophie Kerr Gift.

some famous visiting writers

- | | |
|--------------------|---------------------|
| - Edward Albee | - Toni Morrison |
| - Gwendolyn Brooks | - Joyce Carol Oates |
| - Lucille Clifton | - Robert Pinsky |
| - Li-Young Lee | |

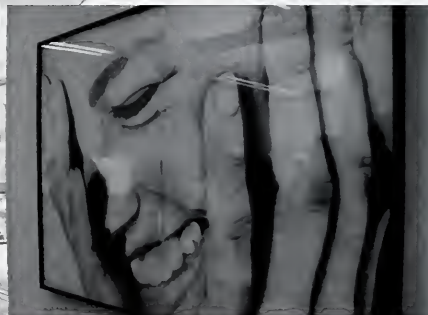


creating a haven for the arts



MUSICAL DUO. Performing a 16th-century ballade, Professor Anthony Harvey plays the lute, accompanied by junior David Melnick's tenor vocals. The concert hall in the new performing arts center offered the Music Department a space of their own.

ON DISPLAY. The annual art show in the Constance Stuart Larrabee Fine Arts Center displays student artwork ranging from photography and drawings to interactive art and sculpture. The art gallery in the new arts center would supplement Larrabee with professional displays.



PIECE OF CAKE. The cutting of a Literary House-shaped cake by Lit House Director Joshua Wolf Shenk the cake's designer marks the house's spring rededication. Several rooms in the Lit House were redecorated and the kitchen was also remodeled in the 2007-2008 school year.

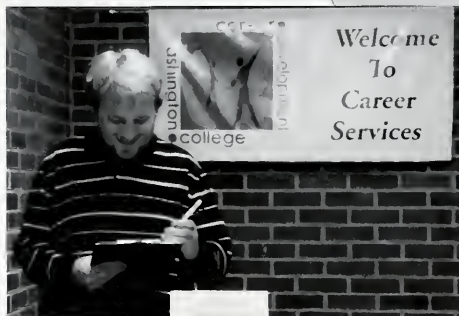
CAREERS IN WRITING. Revisiting the Lit House, alumni Renee Farrah '07, Laura Greenback '05, Kim Last '07 and Pete Knox '06 give a talk and discussion called "Fun Jobs Are Not Fiction." The four WC graduates all landed jobs in the publishing industry after graduation.

library and career development

providing resources and innovative technology, the library and career center proved helpful and necessary for students

INFO ON THE GO. Equipped with information from the Center for Career Development, Career Ambassador and freshman James Bedrock shares tips for finding summer internships with freshman Duncan Leech in the Casey Academic Center Gallery. Career Ambassadors worked to present Career Development resources to other students.

CHECK-IN. Manning the front desk at the Center for Career Development, junior student worker Zach Jones scans the daily appointment schedule. Students could make appointments to speak one-on-one with a career counselor.



The Center for Career Development and the Miller Library provided helpful resources for students.

"The Career Center is a great place to go; they helped me find and secure a summer job. I even started working at the Career Center this year," stated junior and Career Center student worker Zach Jones.

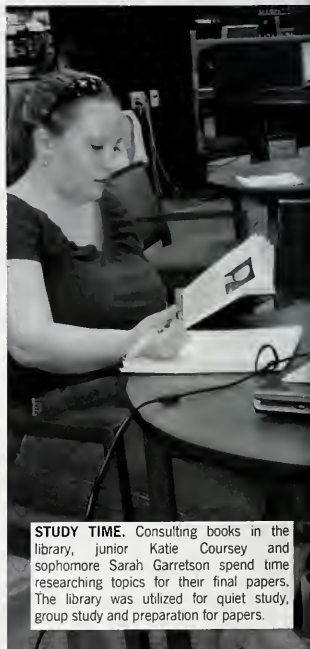
The Center for Career Development helped all students, regardless of class year. From choosing a major to assessing skills and abilities to finding a summer job or internship, the staff members in the Center worked to ensure positive outcomes for students.

"At the Center for Career Development, we work to help students build contacts, fine-tune their interests and provide them the encouragement they need to look for summer jobs, internships and careers. We schedule group sessions and events but also schedule one-on-one visits with students," said Jim Allison, director of the Center for Career Development.

The Miller Library also helped students fulfill their academic obligations. It provided several new technologies and resources, including a new Multimedia Production Center with state-of-the-art video and photography equipment, for students, faculty and staff to utilize.

"Libraries have been leaders in the digital age. Specifically, take a look at the library's web page; this page is a gateway to some of the best scholarly resources. Today's generation of researchers is swimming in information. Libraries are tasked with helping the individual contextualize their information gathering efforts. Librarians use technology as a vehicle to obtain the best information in an efficient manner," said Instruction and Technologic Services staff member David Dudek.

Both the Miller Library and the Center for Career Development provided new technologies, helpful advice and relevant resources for students.



STUDY TIME. Consulting books in the library, junior Katie Coursey and sophomore Sarah Garretson spend time researching topics for their final papers. The library was utilized for quiet study, group study and preparation for papers.

-Aundra Weissert



Jeff Chaffin
 David Dudek
 Judith Hynes
 Jin Xiu Guo
 Dr. Ruth Shoge, Director of Miller Library
 Elizabeth Young
 Jim Allison, Director of Career Center
 Vicky Sawyer

Student Resource: Multimedia Production Center



In the Spring of 2006, the Multimedia Production Center was launched as a resource center for campus. It was designed to offer new technology hardware, software and assistance to staff, faculty and students.

Located in the basement of the Miller Library, the Multimedia Production Center had the benefit of a convenient, central location on campus.

The Multimedia Production Center offered many different services. Campus community members could visit the MPC laboratory to borrow MiniDV camcorders, microphones, video camera tripods, firewire cables and digital cameras.

Visitors could also utilize any of the equipment housed in the MPC, which included MAC and PCs complete with video editing software, MiniDV to VHS software, photo editing software, surround sound speakers, scanners for film, negatives, reflective media and much more.

Lab technicians worked in the MPC during all open hours to serve as guides or to help answer technology-related questions. This resource center worked to benefit the technological advancement of the campus.



1. LITERARY ARCHITECTURE. Located in the center of campus, the Miller Library offered three floors of student resources and study centers. The library was built in 1961 and had an interior renovation in 2006.

2. LUNCH BREAK. On a warm spring day, Library Director Ruth Shoge and Director of Readers' Services Jeff Chaffin take a mid-day break on the Library Terrace. Staff and students often took advantage of this shady and breezy area in front of the Library.

3. HOUSED WITH STUDENTS. Taking up residence on the first floor of the Caroline dormitory, the Center for Career Development shared close space with students.

Dr. Michael Harvey, Chair
 Dr. Al Drischler
 Steven Migdal
 Dr. Scott Pearson
 Dr. Terry Scout
 Karen Senecal
 Susan Vowels



1. IN THE ZONE. Attentive in a marketing class, senior Mike Caro listens to a lecture in progress. While many professors offered seminar-based discussions, some preferred the traditional lecture format.

2. ZOOM INTO SUCCESS. An intern for EC Glider, senior Steve Reuter works to persuade people to rent a Segway Personal Transporter. Steve's internship with EC Glider fulfilled a four-credit business management course.

3. TAKE NOTE. Paying attention in class, sophomore Angelica Jackson copies notes from her professor's PowerPoint lecture. Computer aids proliferated as classrooms became increasingly wired and dependent on technology.

business management

pursuing successful careers, students worked with faculty members to focus their interests and gain real-world experience



FIRST FRIDAY. While enjoying refreshments, Dr. Scott Pearson and senior Austin Murphy discuss post-graduation plans. The first Friday of each month, the Department of Business Management planned a lecture, followed by a networking session, which featured different career paths in business.

A LITTLE HELP. Finalizing an end-of-the-semester project, sophomore Katherine Loverde receives assistance from Professor Susan Vowels. Professors were dedicated to helping students on an individual basis with both class work and plans for future careers.



GROUP DYNAMICS. Preparing for an exam in Quantitative Methods, students use class time to work individually or in small groups. Students often created study groups to help one another, and themselves, prepare for tests.

As one of the largest majors at Washington College, the Department of Business Management worked to prepare students for their future careers.

"In business one gets the most well-rounded education. There is a quantitative requirement. We do lots of writing. We do lots of team projects. There is problem solving and critical thinking. There is an international requirement. Then there is the application of all of the preceding skills to real-world situations," said Dr. Terry Scout, associate professor of business management.

While receiving a well-rounded education, students looked to their professors and advisors within the department for constant support.

"All of the professors in the department have been supportive of me both in the classroom and on the basketball court," said senior Elise Conway. "The department takes a genuine interest in my current and future success."

One area where students really depended on support from faculty members was in the completion of their senior capstones. The senior capstone culminated a student's academic experience and highlighted a student's interests within their area of study.

"The senior capstone for a business management major was a strategic analysis of a company with a group of students in the fall and another as an individual student in the spring. There was also the option of a non-traditional capstone for which most students chose to develop a business plan," said senior Katie Kirlin.

Whichever option business management students chose for their capstone, they continued to expand boundaries outside the classroom.

"More and more of our students are studying abroad. More students are also getting real-world business experiences through new software introduced in the classroom as well as through obtaining internships in various fields," said Dr. Michael Harvey, Chair of the Department of Business Management.

Students who majored in business management worked toward career success through in-class training and practical experience outside the classroom.

-Aundra Weissert

Business Management

english & creative writing

two of the "three 'r's" became the staple for these students, as they expressed themselves in fiction, poetry and prose

CREATIVE DISCUSSION. Discussing memoir, sophomores Kirstin Kibbe and Valerie Wexler, freshman Insley Smullen and senior Zach Bennett attend Josh Shenk's Creative Nonfiction course. The class learned memoir through examples such as Adam Hochschild's *Half the Way Home: A Memoir of Father and Son*.

REGROUP. After reading *The Tempest*, several members of Dr. Kathryn Moncrief's Shakespeare class lead a group discussion on the text. Group discussions were an integral and greatly utilized aspect in Dr. Moncrief's classroom setting.



"I've just always loved reading. I always knew I wanted to study literature." These words, spoken by senior Lauren Stranahan, reflected the sentiments of English majors at Washington College, and avid readers everywhere. Their enthusiasm for reading and writing was clear to those who read the major publications on campus: the *Eim*, the *Collegian* and the *Medium* all showcased different writers and their diverse opinions, creativity and writing styles.

The most noticeable impact that the English Department made on its students, however, was through its professors. Acknowledging Dr. Kathryn Moncrief and Dr. Richard Gillin as her favorite professors, senior Leah Ganse stated, "They're both brilliant and encourage stimulating class discussion, and they cultivate excellent relationships with their students."

Senior Sean Rapelyea, however, said he enjoyed Dr. Alisha Knight's *Gilded Age* class, "Because I wasn't really aware of the genre and period, but a lot of what was going on in those books easily transferred to our current era."

English majors were guided by the opportunity to take as many classes as possible, read as much as possible and experience as many different things as possible during their time at school.

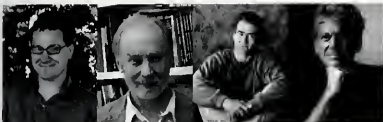
"I am looking forward to taking a wide range of classes that Washington College offers. The professors are amazing and their insight on writing and forming compositions is very valuable," said freshman Kathleen Bromelow.

In the end, English majors and creative writing minors were urged to love what they do and to never stop doing it.

-Emmy Landskroener



CHARGE! The annual English Department jousting tournament sets majors against each other for sport. The jousters each chose team names, and decorated wheel barrels for horses and dining hall trays for protective shields of armor.



Peter Campion
Dr. Thomas Cousineau
Dr. Dale Daigle
Dr. Richard DeProspero
Dr. Richard Giffin
Meredith Davies Hadaway
Sandra Hjordahl
Dr. Kathryn Moncrief,
Chair of English Dept.



Dr. Alisha Knight
Dr. Timothy Maloney
Dr. Robert Mooney
Dr. Corey Olsen
Joshua Wolf Shenk, Director - Literary House
Dr. Kathy Wagner



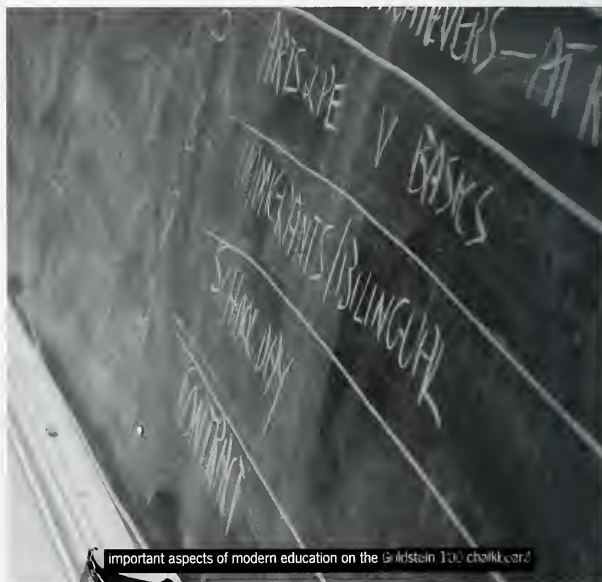
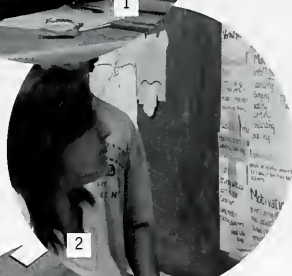
Emma Sovich at the senior reading



1. SENIOR READING. Composed for the audience, Zach Bennett reads a short selection from a piece of his fiction work. Zach said he chose the selection because it fit the limited length restriction for the reading.

2. SENIOR READING. Eyes closed in a moment of intensity, Jeff Donovan revisits the finished version of a poem he began his freshman year. Before his reading, Jeff told the audience that he had also performed the poem at his freshman reading.

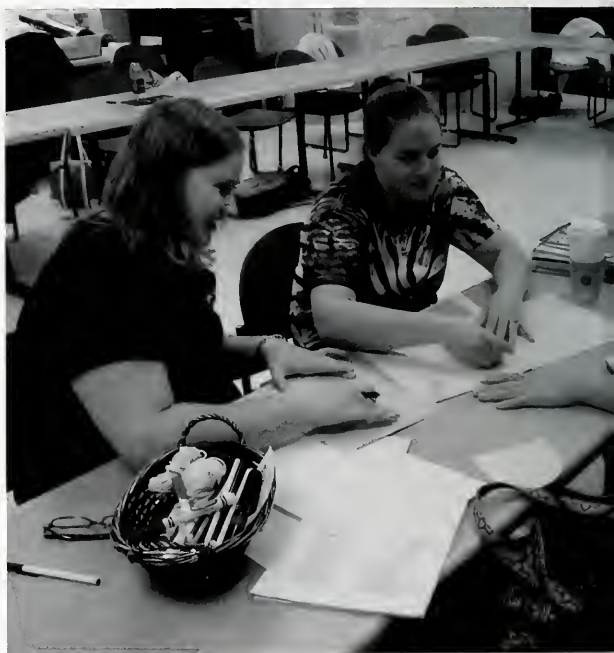
3. SENIOR READING. Gesturing to convey frustration, Julie Converse reads and acts out a selection from her novel. Julie began her reading by explaining the previous events in her book.



1. BARD LESSONS. Assessing a book about Shakespeare, junior Becky Streaker develops new ideas to help her create a lesson plan. Books served as great resources for the creation of lesson plans.

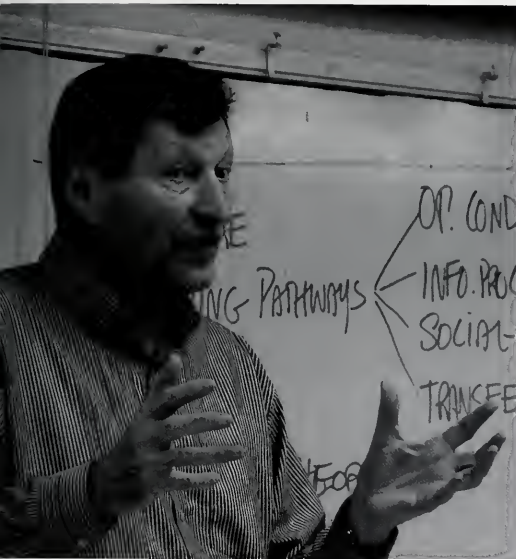
2. COURSE EVALUATION. Satiated in front of another group's poster, junior Kristine Komorowski reads remarks evaluating lessons learned in Educational Psychology. Required for education students, the course explained psychological theories that applied to teaching and the classroom.

3. GUIDING THE WAY. Monitoring students, Dr. Seán O Connor suggests some creative aspects to add to class projects. Students were always pushed to explore innovative and creative ways to teach in their subject areas.



education

students took on the responsibilities of teaching, shaping and being devoted to the minds of the future



IRISH ILLUMINATIONS. Educational Psychology begins with a lecture from Dr. Seán O'Connor. After a long career, Dr. O'Connor retired in 2008; his classes included a great deal of thought, creativity and comparison of life in the United States to his homeland of Ireland.

THE JOURNEY. Receiving directions, juniors Meghan Luterzo and Staci Banks wait to begin an in-class assignment. The projects assigned in education classes sometimes required students to find creative ways through art, music and drama to convey the information they had learned.



TEAM EFFORT. Working together, juniors Sarah Bademan, Kay May and Kate Barston create a visual for a presentation. Professors assigned group work that helped students familiarize themselves with one another in a creative process.

According to a particular public mantra, those who can't do, teach. In the Washington College Education Department, however, members find that those who can, teach. While the Education Department had been growing under the guidance of Department Chair Dr. Seán O'Connor and the faculty for nearly thirty years, it always relied on the heavy responsibility that comes with being a teacher, and having power and influence in the lives of children.

"Teaching can be an incredibly rewarding career," noted Dr. Deb Marciano. "Knowing we contribute directly to the development of children's attitudes towards learning, citizenship and critical thinking, for instance, is an awesome responsibility. Seeing children in your classroom come to be all they can be gives us hope for the future."

Members of the Ed Block, a semester devoted entirely to a teaching internship and teacher training, always demonstrated a passion for the welfare of students and for seeing them succeed.

"My favorite memory is when I was student teaching and I had a student that had a reputation for failing his classes and not doing his work and I got him to volunteer in my class, and he got the highest test grade on one of my tests. That was the most rewarding feeling I have ever felt," said senior Rachel Holland.

Many people had the misconception that teaching was merely a stable job, with the added benefit of summer vacation. At WC, however, teaching was a much deeper profession that involved the shaping of minds and futures, a responsibility that any potential teacher must be willing to accept. "Be devoted and love teaching, because passion for teaching is what fuels you through it," added Rachel.

-David Melnick

psychology

students and professors alike continued to enjoy the academic and research opportunities provided by the college

IN THE SPOTLIGHT. Accepting her induction into the Phi Beta Kappa Honor Society, Dr. Lauren Littlefield marks the chapter's first alumna member. Dr. Littlefield, chair of the Psychology Department, also received the 2007 Maryland Psychology Teacher of the Year Award in October.

MAZE WORK. Ready to collect data, senior Mallory Kurtz poses with her clipboard and pen while Dr. Cynthia Gibson sets a rat on the Radial Arm Maze. New to the department, Dr. Gibson specialized in traumatic brain injury and taught, among others, a course in principles of sensation and perception.



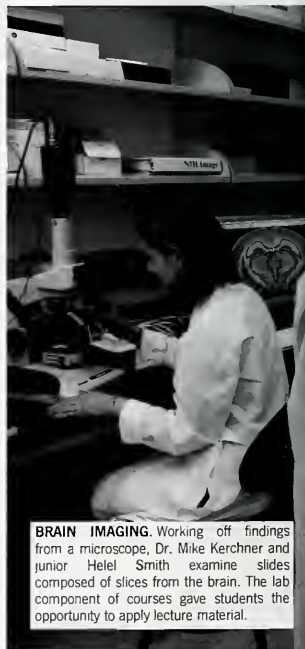
In the college's 225th year, the Psychology Department had come a long way. "When I came to WC a year or two after Jim Siemen arrived, psychology had four faculty and was in the worst building on campus...It was a dump...We had no equipment to speak of and a \$300 per year budget to buy new equipment. At first glance, the place was going nowhere," recalled psychology professor Dr. George Spilich. "But we had some very, very good students back then and Jim and I could see the potential of the department, if only we had resources...Jim and I along with the good colleagues who have joined us over the years had the ambition to see just how good a department we could make."

On the part of the school, the professors and the students, the hard work in the Psychology Department paid off. Known for its goals of providing the "absolute best undergraduate education in psychology as a lab and clinical science...not just a good education but the absolute best in the nation," according to Dr. Spilich, the department exposed majors to a true liberal arts education.

"I feel that each course addresses an interesting aspect of the field. Almost all psychology courses are lab courses, which I enjoy because you get extra experience. It is in the lab portion of a few of my courses that I have determined which career path I'm looking towards," said senior Shelley Holtmann. "The most challenging part of the program for me has been deciding which career choice I want to pursue because after nearly every course I've taken, I can honestly say, 'Wow, I could see myself doing that.'"

Freshman Meaghan Moxley came to Washington College knowing she wanted to be part of the Psychology Department. "Throughout my time at WC, I look forward to embracing as many opportunities as possible within the Psychology Department," said Megan. "As I feel hands-on research is the way in which I learn the most, I hope to continue this trend and expand my abilities and experiences as the years continue."

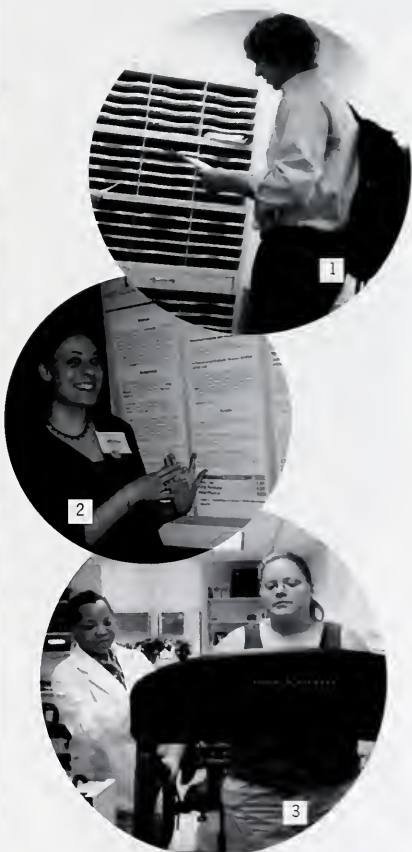
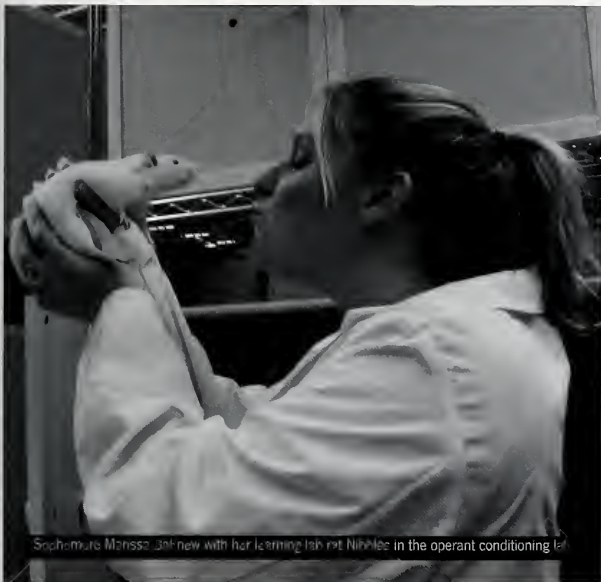
-Aileen Brenner and Lindsay Dutton



BRAIN IMAGING. Working off findings from a microscope, Dr. Mike Kerchner and junior Helei Smith examine slides composed of slices from the brain. The lab component of courses gave students the opportunity to apply lecture material.



Sheila Barry
Dr. Cynthia Gibson
Dr. Michael Kerchner
Dr. Kevin McKillop
Dr. James Siemen
Dr. George Spilich
Dr. Lauren Littlefield, Chair of Psychology



- 1. YOU'VE GOT MAIL.** Checking his mailbox, senior Spencer Case looks for updates from the department. Every psychology student had a mailbox, where they could receive papers or pick up recommendation letters for graduate school applications.
- 2. EPA DAY.** All smiles at the annual Eastern Psychological Association conference, junior Allison Jones presents her group's poster. Students submitted their research projects to the EPA and, if chosen, were invited to present their posters at the conference held over spring break.
- 3. EXERCISING THE MIND.** Keeping an eye on heart rate, senior Courtney Milton monitors senior Jennifer Bandurski while she walks on the treadmill. In Dr. Jim Siemen's Health Psychology course students learned how physical health plays a role in the brain.

Dale Daigle, Chair of Drama
 Dr. Jason Rubin
 Michele Volansky
 Larry Stahl
 Polly Kuulei Sommerfeld
 Timothy Maloney
 Not Pictured: Beverly Wolff



1



2

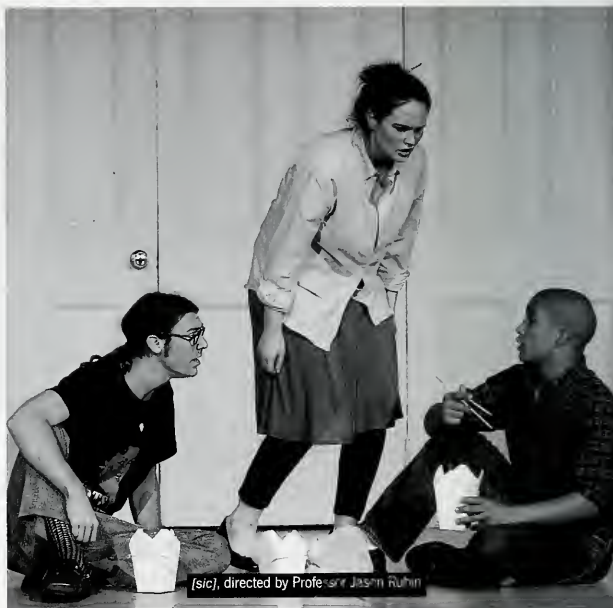


3



4

1. *This is Our Youth*, directed by Bobby Bangert
2. *The Real Thing*, directed by Marielle Latrick
3. *Lobby Hero*, directed by Liz Flair
4. *Fools*, directed by Kevin Reagan



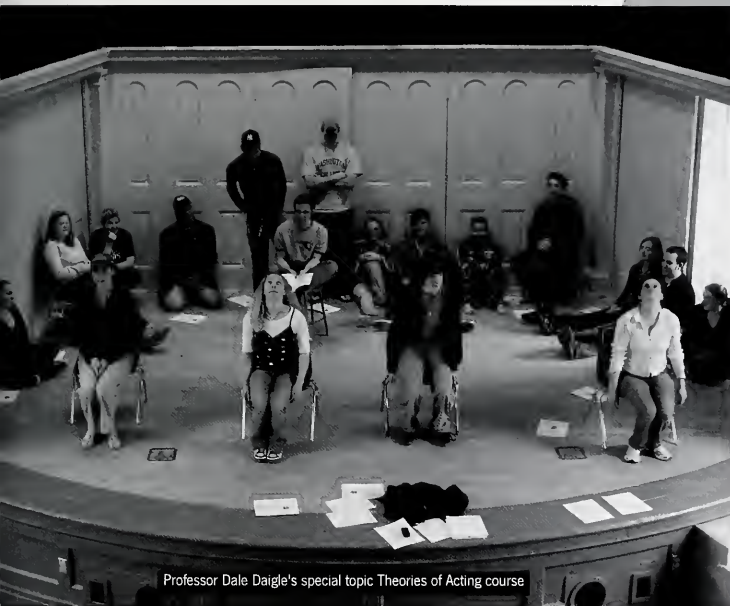
[sic], directed by Professor Jason Rubin



Crimes of the Heart, directed by Professor Timothy Maloney
 Stage management by Tim Helmer

drama

despite the absence of a performing arts center, drama students and professors used alternative spaces for more than nine successful shows



1. *Enter Laughing*, directed by Rachel Holland
2. *Miss Witherspoon*, directed by Carey Walden
3. *Road to Nirvana*, directed by Phil Docolo



While still presenting more than nine full-length productions, the Drama Department underwent transitional changes in the 2007-2008 school year. The reconstruction of the theater posed both a debilitating and rehabilitating obstacle for the productions and the students.

"I love how close we are as a major," said sophomore Jess Dugger. "No other major would be as upset as we are about not being able to have a space where we just hang out together. This major is not just a group of people that share the common goal of graduating with a degree in drama from Washington College; we are friends."

Drama majors, who were required to participate in shows at least once per semester, presented plays in alternative locations such as Norman James Theater and the McLain Atrium in Toll Science Center.

"The most challenging part of my major was being committed to rehearsals when there were other things happening that I would have liked to attend," said senior Phil Docolo, who directed a production of Arthur Kopit's *Road to Nirvana* in the Casey Academic Center gallery for his thesis. "It is a lot of work but also very rewarding, and I was very passionate about the show that I presented so it was a pleasure to work on."

In between classes in history, theory, performance and technical theater, as well as participation either on stage or behind the scenes, drama majors strove for a senior thesis, usually concentrated in directing, stage management or performance, which often required outsourcing.

"Something I love about our department is that we want everyone to have a chance to be involved," said junior Mary Lide. "Because we put on so many shows, anyone who wants to can come audition or help out behind the scenes. We're all for everyone, even people who have never been involved with drama, helping out."

-Aileen Brenner

Drama

087

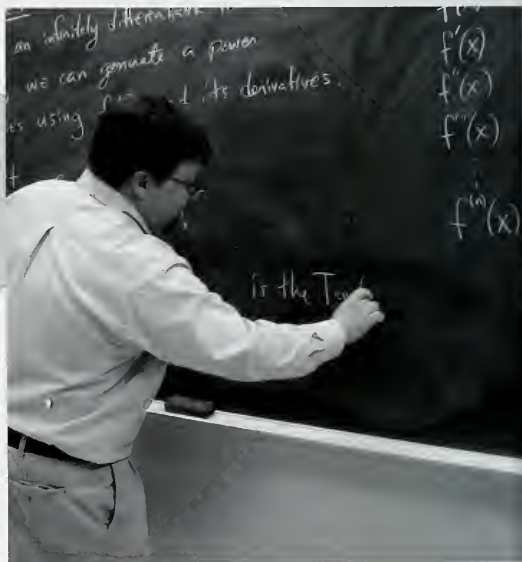


math and computer science

whether majoring in math, computer science or related social and natural sciences, students developed problem-solving and logic skills

MAKING CONNECTIONS. Writing on the board in front of his class, Dr. Michael McLendon teaches the Taylor Series during Integral Calculus. At the end of the course, students learned this series, which connected the concept to the formation of functions that they had used for years before.

COMPUTING PRACTICE. Cables strewn over the desk, junior Colin Fischer and freshman Phil Brown complete programming tasks during Computer Science. Even for those who did not major in computer science, the class provided foundational knowledge of computer coding.



Whether fulfilling a major or a general requirement, math and computer science courses passed down the important skill of logic.

Dr. Louise Amick, chair of the Math and Computer Science Department, said, "A degree in math and/or computer science opens many doors. Learning to analyze problems, organize one's thinking, and explain one's thinking (both orally and in writing) is important throughout one's life."

Dr. Michael McLendon agreed that skills learned in math courses translated to real life. "Someone might ask, 'When am I going to take the derivative of a trig function in my job?' and the answer is, 'Not very often,'" commented Dr. McLendon. "On the other hand, if he or she asks, 'When am I going to need to take a complicated problem, break it up into pieces, solve the pieces, put the pieces together to form a solution and then explain the solution to someone else?' the answer is 'All the time.'"

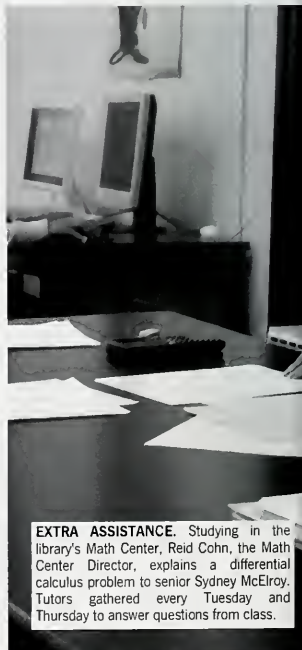
In a world of changing technology, the departments of mathematics and computer science offered great variety in future careers.

Dr. Shaun Ramsey said, "You can get a job in almost any industry from video games and biological simulations to restaurants and banks. If there's something you're interested in, chances are that something has been programmed for it."

Dr. Marty Suydam also commented, "Because we teach the technology of computing science, we are always in a state of change and respond to the demands of the commercial market to ensure currency of subject matter."

However, majoring in math or computer science did not mean denying the arts and humanities.

Senior Tiffany Harrell, a double major in math and philosophy, said, "I get to use both sides of my brain and differing intellectual skills." Senior Marian Robbins, a math minor, said, "Just because I enjoy the humanities doesn't mean that I can't enjoy math as well, and minor in seemingly contradictory things allows me to not deny any part of myself for the sake of logic or continuity."



EXTRA ASSISTANCE. Studying in the library's Math Center, Reid Cohn, the Math Center Director, explains a differential calculus problem to senior Sydney McElroy. Tutors gathered every Tuesday and Thursday to answer questions from class.

-Nicole Robinson



Dr. Eugene Hamilton
Dr. Austin Lobo
Dr. Michael McLendon
Dr. Shaun Ramsey
Dr. Marty Suydam
Dr. Louise Amick, Chair of Math and Computer Science

Opportunities in Math Special Topic: Knots and Surfaces

"I was excited to be able to teach a special topics course in my research field this semester, Math 394, Special Topic: Knots and Surfaces. I hope that the students are finding it as interesting as I am."

-Dr. Michael McLendon



"I am currently greatly enjoying Dr. McLendon's Knots and Surfaces class. We are looking at math in a different way, such as testing and creating equivalence classes based on if a knot can be colored a certain way as well the ability to cut and paste a surface to create something entirely different. Understanding it makes you feel entirely intelligent and like you are back in elementary school all at the same time."

-Marian Robbins, '08



1. PROGRAMMING PUZZLES. Poring over his laptop, freshman Alex Otto works on his computer science assignments. Along with learning compatibility between programs and coding, students created personal websites as a final project.

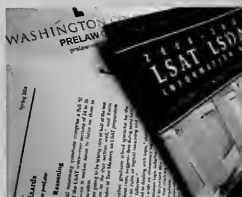
2. PRACTICE MAKES PERFECT. During Integral Calculus, freshman Nicole Wojtusik repeats familiar problems. Often following a day of teaching new material, professors helped students reapply their knowledge to more complicated examples.

3. HELPING HAND. In Computer Science, Dr. Marty Suydam assists freshmen Lisa Jones, Ruby Callaghan and Jordan Langan. Tutors and professors helped the students work through the programming techniques learned during the course.

Dr. Melissa Deckman, Chair of Political Science
 Dr. John Taylor
 Dr. Christine Wade
 Dr. Tahir Shad
 Dr. Jessica Gerrity
 Dr. Andrew Oros



TIPS! ...applying to law school



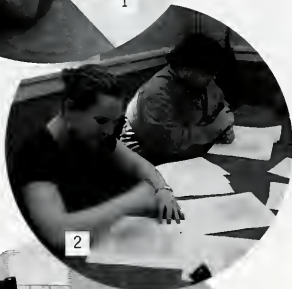
1. Your GPA and LSAT score account for 90% of the law school's acceptance decision.

2. 10% of the law school's decision is based on your personal statement.

3. Take extra courses and pay special attention to skills in logic to prepare for the LSAT.

4. When deciding where to apply, take into consideration the facilities and resources, cost, special programs, faculty and the type of student body.

5. Apply as early as possible!



1. SIMULATION. Representing the outside players, sophomores Lindsay Stewart and Courtney Stark take part in a simulation for Dr. Christine Wade's Comparative Peace Processes course. Concentrating on Sri Lanka, this simulation's goal was compromise between the government and the rebels.

2. SIMULATION. Focused on their text, sophomore Maggie Keavney and senior Jeremy Parker prepare to play members of the Sri Lankan government. Maggie portrayed a more radical player while Jeremy took a moderate position.

3. SIMULATION. The mediators are played by sophomores Victoria Heydt and Alisha George, junior Brittany Doggett and sophomore Rob Courson. It was their goal to work with the government and the Tamil Tigers (the rebels) to negotiate.



political science

through classroom, study abroad, field trip and internship opportunities, students experienced politics directly



TAKE NOTE. Concentrating on her notes, senior Shrijana Puri jots down important information in Dr. Tahir Shad's lecture during International and Organizational Law. Cross-listed in the International Studies Department, Dr. Shad's course gave political science majors a broader field of study.

IN SESSION. Discussing a court case about the use of peyote by American Indians, juniors Carin Janet, Kaitlin Wedge and Colin Fischer wait for Dr. John Taylor's questions. Dr. Taylor's 400-level Civil Liberties course focused on individuals' constitutional rights and Supreme Court decisions.



CIRCLE UP. Meeting as the semester comes to a close, Dr. Melissa Deckman's Maryland General Assembly class discusses their internships. Students in the class worked as state legislative interns during the three-month legislative session.

The goals of the Political Science Department, outlined by Department Chair Dr. Melissa Deckman, were diverse. "We seek to teach our students about political science in the classroom, but also to have them experience politics more directly, through internships, study abroad, in-class simulations and model programs, such as involvement in the Model UN."

Students, who were required to take courses in topics such as American political thought and government, world politics and the history of American politics, also stressed the importance of out-of-classroom experience.

"I urge [political science students] to take some time during their college career to study with the Washington Center Program in Washington, D.C. The Center provides internships and college level classes for students that choose to live in Washington for one entire semester. This was an extremely rewarding experience that greatly expanded my knowledge in the field," said senior Andrew Mehdizadeh.

A concentration in political science also included options to take specialized courses such as Comparative Politics, Parties and Interest Groups and Public Policy Analysis, while developing necessary skills for graduate school or employment.

"The most challenging aspect of my major has been trying to constantly improve my writing and analytical skills to meet the demands of the field and my professors," said senior Kim Proctor. "I will be pursuing a Ph.D. in political science beginning next fall. I would like to become a professor of political science in the future. In terms of seeking employment after graduation, the department has helped me immensely in applying to graduate schools by writing recommendations and taking me through the process step by step."

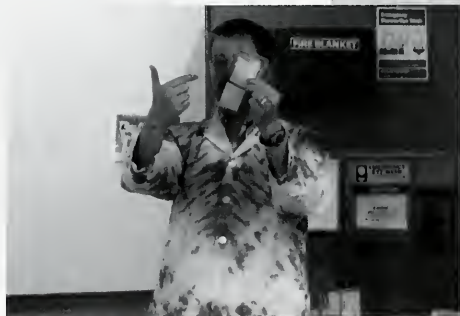
-Aileen Brenner

programs

from physical education to premedical, the programs at Washington College provided a jumping-off point for students

JUST A PINCH. During Dr. Martin Connaughton's General Biology class, seniors Shelley Holtmann and Spencer Case conduct an experiment. Although these two were not in the premedical program, biology was a requirement for premedical students at Washington College.

GEL IT. Describing an experiment, Dr. Jeffery Brown uses a visual example for his Cell Biology course. The WC website stated, "Although many premedical students major in one of the natural sciences, any major offered by the college may be chosen."



Though the special programs at Washington College didn't offer degrees, programs in pre-law, premedical, and physical education had a lot to offer to students.

"When I began teaching in 1970 physical education was a one-year required course as part of the distribution requirements. It was later changed to its current status a four-credit academic elective course...The benefits of the physical education courses promote an awareness of wellness for one's life," said Professor Tom Finnegan, chair of the Physical Education Department.

Students could audit as many physical education courses as they wanted. People interested in pre-law, however, usually chose to take classes for full credit.

"Students interested in pre-law should start thinking about law school and planning for the admissions process early in their college careers, and should consult the pre-law advisors as soon as possible. They should pursue an academic program that develops and sharpens the skills of rigorous analysis and effective oral and written communication, and strive for the highest GPA they are capable of attaining," said Professor John Taylor, one of the advisors for the Pre-Law Program.

Katie Eckenrode, a freshman pursuing the Pre-Vet Program, was excited about the opportunities the program offered.

"Growing up, I have worked with a vast group of animals, like dogs, cats, horses, cattle and even wild turkeys. My goal is to help these animals...The classes are interesting and taught by knowledgeable and helpful faculty. But the most important thing is that the teachers have a passion for classes that they teach and they have a desire to want to share that with their students."

Professor Kathleen Verville, head of the Premedical Program, said that the special program helped students like Katie with continuing their studies after graduation.

"Students who are interested in allopathic medicine, osteopathic medicine, veterinary medicine, dentistry, podiatry and optometry work through the college's premedical program to gain admission to professional programs."



LET'S GET PHYSICAL. Professor Karen Smith's Aerobics II class gets in a workout with the exercise balls. The class met on Mondays and Wednesdays for an hour to learn more about exercise and maintaining physical fitness.



Dr. Michael Harvey
Dr. John Taylor
Dr. Kathleen Verville
Dr. Anne Martee-Parrish
Dr. George Splich
Dr. Juan Lin, Premed
Dr. Matthew McCabe
Dr. Rosemary Ford
Dr. Martin Connaughton



Tom Finnegan
Karen Smith
Kim Lessard
Sandra Griffiths
Wayne McGuire
Thad Moore

Medical Schools

a look at where some Washington College graduates have continued their areas of study

M.D. programs

Brown School of Medicine

Johns Hopkins University School of Medicine

University of Maryland School of Medicine

Veterinary Medicine

Cornell University College of Veterinary Medicine

University of Edinburgh School of Veterinary Studies

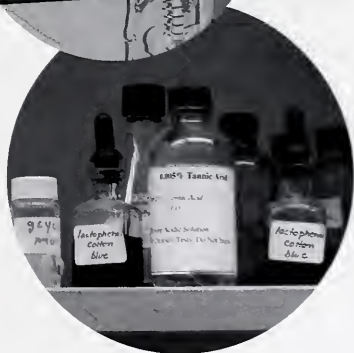
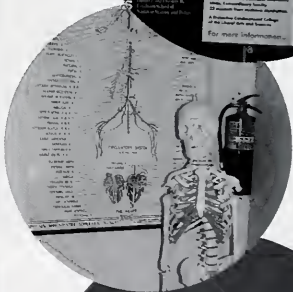
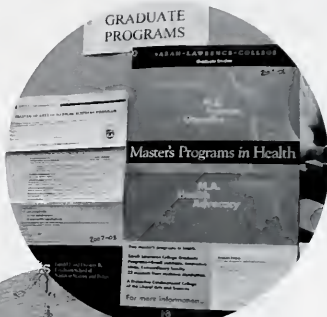
University of Pennsylvania School of Veterinary Medicine

Dentistry

Temple University School of Dentistry

University at Buffalo School of Dental Medicine

Virginia Commonwealth University School of Dentistry



TOOLS OF THE TRADE. Graduate programs, anatomical diagrams and various sundry experiments on display in the John S. Toll Science Center.



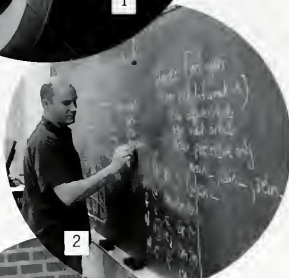
Dr. Pamela Pears, Chair of Modern Languages
 Dr. Joyce Baugher
 Stephanie Gerhold
 Dr. Ibtisam Ibrahim
 Dr. James Martin
 Dr. Katherine Maynard



Noriko Narita
 Dr. Lisa Noetzel
 Dr. Joachim Scholz
 Dr. Shawn Stein



1



2



3

studying German in Germany

a Q&A with Ricky Callahan, '09

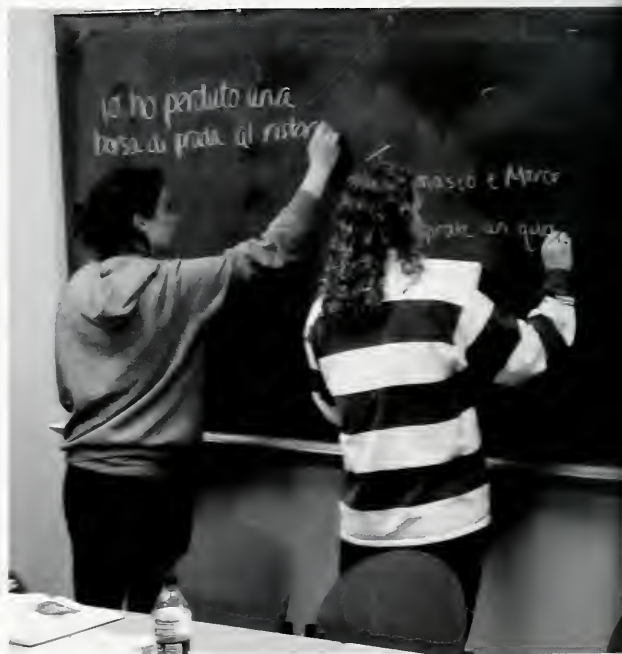
Q: Why did you choose to study German?

A: German, for me, allowed for me to view historical documents in their original language and original context without relying on a translation. This skill, honed by my time abroad, is invaluable especially with regard to my thesis and further information during any time period of German history.



Q: Why did you choose to study abroad in Germany for over a year?

A: It's a country full of history (I'm a History Major) and it was part of my German major requirements! However, my experience at Johannes Gutenberg Universität in Mainz has been one of the most rewarding experiences of my college career.



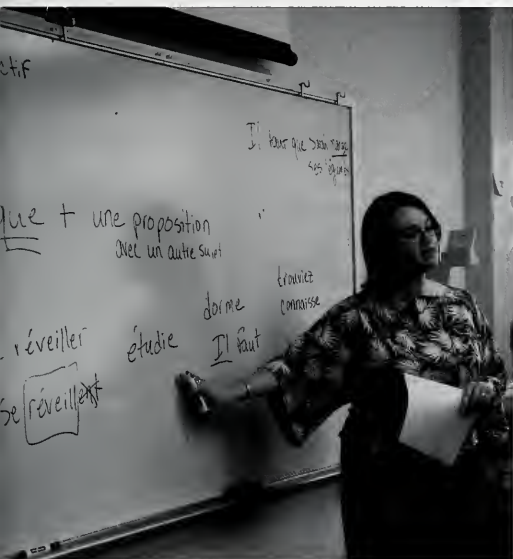
1. ITALIAN TUNES. Mandolin in hand, Dr. Lisa Noetzel plays a traditional Italian song. Dr. Noetzel performed on the mandolin, an instrument in the lute family, for her Italian courses as an example of the country's musical culture.

2. CHALK IT OUT. Filling the chalkboard in his elementary German course, Dr. James Martin writes lists of adjective endings. Common to German but not to English, adjective endings describe the gender of a word and was often an unfamiliar concept for beginners.

3. VERB RECITAL. During the Elementary Italian I course, Dr. Lisa Noetzel and sophomore Kristin Kummer practice conjugating verbs. The class spent their last day of the semester preparing for the final exam in the outdoor classroom.

modern languages

proficiency in a second language and experiences abroad opened students to cross-cultural exchange and understanding



LE SUBJONCTIF. Describing the subjunctive for regular and irregular verbs to the Elementary French II course, Dr. Pamela Pears asks students to identify the subjunctive for the verb *étudier*, "to study." The subjunctive in French was a special verb form used to depict a subjective statement.

LANGUAGE LESSONS. Collaborating in the Modern Languages lab classroom, freshmen John Anderson and Joseph Batchelor review a lesson from their Elementary Spanish II course. Students were able to use the Modern Languages classroom to work together or to receive help.



When it came to the Department of Modern Languages, size did matter. Even at the introductory level, the intimate class setting of every language course was a hallmark of the department's focus on individual learning and the development of fluency in a second tongue.

In an increasingly shrinking global community, the knowledge of multiple languages made WC graduates extremely valuable in a job market rapidly becoming more linguistically diverse. Senior Katie Kirlin, a business major, noted that the department faculty helped her by, "Encouraging me to continue speaking because Spanish will prove to be a very valuable language in our society."

The faculty also acknowledged the growing importance of the knowledge of languages. "We want all our students to learn to communicate with those who speak other languages and come from other cultures. We also promote cross-cultural understanding, which we believe happens through studying language, literature and culture," said Dr. Pamela Pears, the department chair.

The ultimate experience of an education in the modern languages was to study abroad. Through intensive preparation, WC sent masses of students to areas around the world each year to put their education to work. Dr. James Martin, associate professor of German, even said that the most rewarding part of his job was "Working with students to provide them a basic preparation and then seeing them really dedicate themselves to the life-changing experience of studying abroad."

The experience of mastering a foreign language through the culminating experience of studying abroad was an invaluable one for students who had the desire to see the world beyond Chestertown. Hayley Taylor, a senior French minor added, "Even if [you're] only a minor, study abroad!"

-David Melnick

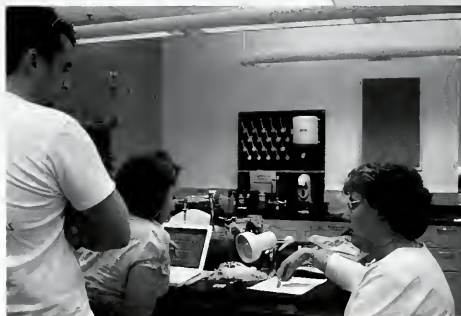
HANDWRITTEN. Writing their homework answers on the board, students in Dr. Lisa Noetzel's Italian course tell the class about themselves. In addition to Elementary Italian I, Dr. Noetzel also taught courses in intermediate and advanced Spanish.

the natural sciences

at a molecular, organismal and ecological level, students explored the workings of the world around them

STUDY BREAK. Seen from above, students in the lounge between Toll and Dunning look over notes and assignments together before and after class. Not only did Toll provide open space for meeting with classmates to work, it also provided tabs and equipment to enhance hands-on learning.

HELPFUL EXPLANATIONS. During General Biology lab, Dr. Rosemary Ford and T.A. senior Brandon Becker help freshman Paige Harrison research a treatment procedure. Within and outside of lab, students accessed leading scientific journals online to support hypotheses and reports.



Taking advantage of the surrounding environment of the Eastern Shore and the recently completed facilities of the Toll Science Center, the natural science departments of biology, chemistry and environmental studies provided students with a hands-on approach to understanding nature.

Assistant Professor of biology Jeff Brown said, "We've moved into Toll-great space, great labs—and have continued to improve our equipment and student access to that equipment. Students can generate publication-quality data in virtually any sub-discipline of biology."

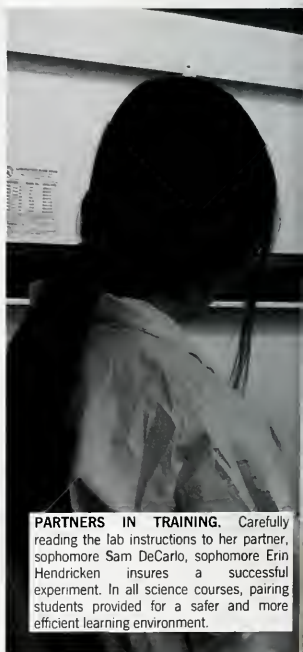
Most natural science majors spent over six hours a week in the lab, not to mention class time, studying and fitting in distribution classes. However, most agreed that composing the thesis proved to be the most difficult part of their four-year experience.

Senior Kat Stevens said, "The thesis program for my major entails a year-long chemistry experiment with basically a giant lab report at the end. It is expected that each major will spend 8-12 hours each week in the laboratory working on the experiment during their senior year."

Whether striving for certification by the American Chemical Society, assisting a professor with research or attempting to fulfill the requirements for medical school, students appreciated the union within the departments and the effort to help students understand and apply material.

Senior Alycia Moses, who planned on working in a biomedical research lab, said, "The goal of the Department of Biology is to get students to understand all aspects of this science and understand why different parts of biology make a whole." Senior Tonie Domino, who pursued large animal veterinary medicine, said, "What I love about being a biology major at WAC is the camaraderie in the department. As a senior, I really feel like we are all in this together."

-Nicole Robinson



PARTNERS IN TRAINING. Carefully reading the lab instructions to her partner, sophomore Sam DeCarlo, sophomore Erin Hendricken insures a successful experiment. In all science courses, pairing students provided for a safer and more efficient learning environment.



Dr. Jeffrey Brown
Dr. Rosemary Ford
Dr. Patricia Gladu
Dr. Katrina Lustofin
Dr. Murali Tamburni
Dr. Kathleen Verville
Dr. Martin Connaughton, Chair of Biology



Dr. Kimberly Berkowski
Dr. John Conkling
Dr. Anne Marteel-Parish
Dr. Rosette Roat-Malone
Dr. Joseph Rogers
Dr. Leslie Sherman
Dr. Rick Locker,
Chair of Chemistry



Dr. Karl Kehm
Dr. Brian Scott
Dr. John Seidel
Dr. Donald Munson, Director of Environmental Studies

how to make it in the sciences

"**Really think** about what you are getting yourself into. Biology is a very demanding major; not only do you have lectures but you have three-hour labs that accompany the teaching." -Alycia Moses '08

"If a student is fascinated by living things, they're a biologist.
Follow your interests. Do what you love to do." -Dr. Jeff Brown

"Be prepared to get little to no sleep but feel wonderful about being able to figure things out on your own...**Take advantage** of the time given to you by the professors. You will find them helpful not only with matters of chemistry, but in your everyday life as well."
-Kat Stevens '08



1. OUTSIDE THE CLASSROOM. During a summer research project, Dr. Jeffrey Brown speaks to assisting students. Research projects provided students opportunities to gain extracurricular experience in the sciences.

2. FUELING REACTIONS. The organic chemistry lab allows sophomore Heather Shendan to work with dangerous chemicals below the fume hood. During chemistry labs, students protected themselves with lab coats and goggles, while using the eye wash or shower as a last resort.

3. TESTING CONDITIONS. In a Toll Science Center laboratory, freshmen Christine Lynch and Donna Weaver write observations about their microcosms. Students traveled to a nearby pond to gather samples of water, plants and organisms before applying treatments and observing the reactions.

Dr. Carol Wilson, Acting Chair of Art
 Robbi Behr
 Robert Duemling
 Dr. Anat Gilboa
 Amanda Karmen
 Dr. Donald McColi
 Denise Mensinger-Campbell



Ray Noll
 Marilee Schumann
 Dr. Aileen Tsui
 Monika Weiss
 Scott Woolever



1. DANCING IN THE SAND. "Ethereal Illusions" by Joanna Baker. Her senior capstone experience, comprised of found objects and drawings, she said, "examines the relationship between fabric and the human body."

2. THINKING OUT LOUD. "Dimension of Thoughts" by Joshua Burkhart. His thesis, a series of images scene through a box with two eyeholes and accompanying music, was a "multimedia installation, functioning as a metaphor of the inner thoughts that cross my mind repeatedly," Josh said.

3. CHARCOAL SCENERY. "Your Revolution Starts Here?" by Megan Travers. In her thesis piece, she incorporated a sculpture of a brick sidewalk with a charcoal piece; she wanted to "propose a new view of the campus landscape."

learning both art and art history, students capped the fine arts with visual splendor and a continual grasp for something new



SHADED SHADING. Sitting outside the hill dorms, senior Pierre Wawrzynowski works on a drawing for his Beginning Drawing course. The nice weather gave art students an opportunity to sit in the sun and "draw" on a much larger scale, gathering inspiration from the campus.

SPINNING TALES. Professor Marilee Schumann has a conversation with senior Laura Connelly while senior Lauren Stranahan smooths the sides of her bowl. Professor Schumann's ceramics class was popular for helping students create art using a more unconventional medium.



BAM! During the first annual Splash Art, sophomore Kirsten Hower and junior Colleen Kearns throw balloons filled with paint at large sheets of paper. For \$2 each, students were invited to create paintings as a fundraiser for the art history club.

The Art Department "serves primarily as an intellectual base from which the student can make connections across the disciplines, as she or he seeks to understand, criticize and engage the world," as the college's website proclaims. Students of art were able to study the medium or era that they found most engaging, while still taking classes about time periods and media with which they were more unfamiliar to comprise a well-rounded education in art and art history.

The small size of the department contributed to its appeal to students; as junior Colleen Kearns said, "[The professors] are all so different and possess unique teaching methods. I consider each professor a colleague and a friend." Students were able to bond with other majors, as well as with the professors, which created a closeness inside the major. Studying art also gave students a large jumping-off point for whatever they wanted to accomplish in the future.

"When you start making art, the intrinsic creative drive becomes a part of you, something you can't simply ignore. I'm especially looking forward to any opportunities that will challenge me and help me develop conceptual thinking," said freshman Katie Johnson, who was undeclared as an art major, but still maintained a vested interest in art.

Commenting on the department's diversity, senior art major Joanna Baker said, "After figuring out I wanted to design clothing, a major in studio art seemed to be the best preparation for that."

Even though there are many different paths to follow when pursuing art, they all led back to one specific goal. Freshman Karly Kolaja said, "After taking art history courses I have a much better understanding of what artists have always seemed to attempt to accomplish. They have believed very deeply in the expression of grand ideas and statement-making through physically accessible works of art for the masses and I think it's great all artists have attempted to do the same."

-Emmy Landskroener

history

learning from the past, students of history showed enthusiasm to analyze the human experience

LEARNING FROM THE PAST. Taking notes, juniors Jasper Colt and Jiwon Han look to Dr. Kenneth Miller in his course, *The Early Republic*. Among others, the goals of this course included investigating party politics and social reform from the framing of the Constitution to the Civil War.

ANIMATED HISTORY. Poised for a class lecture, Dr. Richard Striner teaches his course about the American Civil War. In addition to this popular course, Dr. Striner also taught *Historical Film Genres and Hollywood Films in the Depression and World War II*.



On a campus filled with its own share of history, it was no surprise that the faculty and students of the Washington College History Department were history fanatics.

"When I imagined myself as a professor, I thought of small classes, an intimate campus, long conversations with students and the like," commented the chair of the department, Dr. Clayton Black. Though he acknowledged his over-idealistic view as a budding academic, he added, "Once in a while on a crisp autumn afternoon walking past Smith Hall, I'll find myself feeling as though my dream really has come true."

Dr. Black's sentiments seemed to be the common feelings among members of the department, both faculty and student. "All of the history professors at Washington College are phenomenal, but the classes I have enjoyed most have been the ones where the students show up with enthusiasm to equal the professors. When that happens then it's just like magic in the classroom; the history has more resonance, the discussions are better and the mind is challenged," said senior history major Samantha Blau.

Because WC was founded in the eighteenth century, it would have been easy for the History Department to rest comfortably in its historic environment, focusing only on the revolutionary period and all things related to George Washington. Instead, the department chose to focus on aspects of history that relate itself to everyone on a broader scale.

"Our goal is to develop in students the skills of analyzing the human experience," noted Dr. Black, "Through careful examination of the broadest possible variety of evidence. We study the past because all of the possibilities are now before us...But once we have reached conclusions about the past, we need to be able to communicate our findings, so we want students to be able to write and speak intelligently about how the world works."

-David Melnick



PLAY BALL. Members of Phi Alpha Theta play catchball, a precursor to baseball, with members of the Historical Society of Talbot County. Phi Alpha Theta hosted such games almost every Friday, with open membership to the campus.



Adam Goodheart
Dr. Kenneth Miller
Dr. Janet Sorrentino
Dr. Richard Striner
Dr. Carol Wilson
Dr. Clayton Black, Chair of History

SPOTLIGHT majors' thesis topics

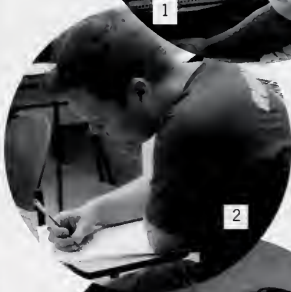
The history of cheating in Major League Baseball, Ben Kaplan '08

Race relations in the Civil War, Ashley Genevich '08

The relationship between Pope Innocent III and the University of Paris, Gillian Bourassa '09

Political revolt in East Timor, Scott Abel '09

Comparative study of English colonialism, Karen Ferguson '08



1. LISTEN CAREFULLY. A member of Phi Alpha Theta, the history honor society, junior Anna Green takes in lessons during a class lecture. Anna planned to study and write about privateering during the Revolutionary War for her thesis.

2. STUDY SKILLS. Closed in on his notes, senior Brian Taylor takes down information during his last semester at WC. At the senior luncheon awards ceremony, Brian took home the Arthur A. Knapp '39 Memorial Prize in History.

3. NOT JUST IN BOOKS. A grant recipient of the Roy Ans Fellowship in Jewish American Studies, senior Sam Blau presents a lecture connecting antisemitism in 17th-century Europe and in 20th-century America. Other grant opportunities were made available to history students, allowing them to do intense research all over the world.

Dr. Steven Cades, Chair of Sociology
 Dr. Erin Anderson
 Professor Almon Barrell
 Stewart Bruce, GIS Coordinator
 Dr. Andrew Lange
 Dr. John Seidel, Director of Anthropology
 Elizabeth Seidel



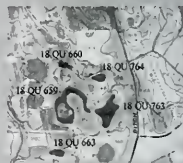
Summer Field School



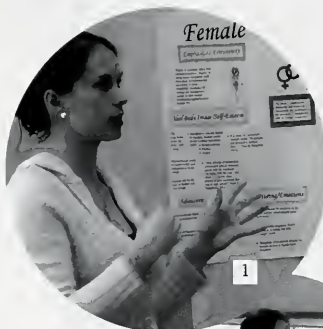
Each year, Washington College directed a six-week summer field school. Students learned several skills they needed to become competent field archaeologists. During the course, students participated in activities such as surveying methods, site reconnaissance, excavation, recording, drawing, photography and laboratory processing.

Summer 2007 highlights

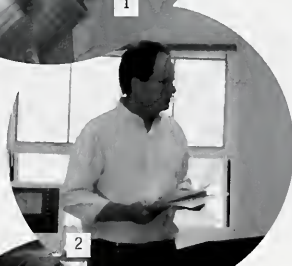
The summer 2007 field school targeted "ground truthing," or testing, a predictive model for archaeological site locations on the Upper Eastern Shore of Maryland.



The model tried to predict areas most likely to have been attractive to Native Americans, which the team used to map possible archaeological sites.



1



2



3

1. TEEN IMAGE. Presenting information regarding fashion magazines and the female teenager self-image, junior Amanda Sorlaten discloses alarming statistics. Through individual class research, students worked to address challenging questions.

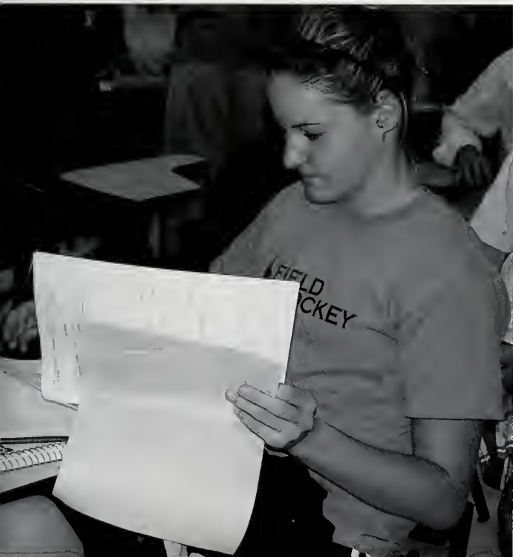
2. DIGGING ARCHAEOLOGY. Addressing a class, Dr. John Seidel outlines some guidelines for the final paper. In addition to teaching, Dr. Seidel also directed the campus archaeology lab as well as the archaeology summer field school.

3. IT'S CRIMINAL. For the Criminology course, junior Alisha DiGandomenico and sophomore Liz Shandor highlight statistics related to house break-ins. The course taught "the nature, causes and social significance of crime" according to the catalog.



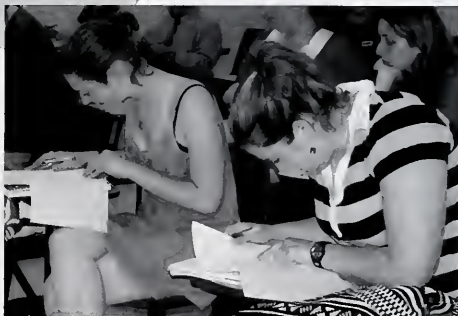
sociology & anthropology

examining social patterns and human behavior, students developed a better understanding of the world around them



TEST REVIEW. Reviewing a graded exam, junior Candace Gaul reads comments and suggestions from the professor. Students received individualized feedback on tests and papers from the faculty, which helped them work toward correcting mistakes.

FACT CHECKING. Taking notes to prepare for the final class exam, freshmen Rachel Field and Kate McKevey scrutinize their answers on the study guide. Students often developed study guides for class final exams to reinforce cumulative concepts from earlier in the semester.



Majors in anthropology and sociology examined human nature and society. Both areas of study allowed students to study history and culture and explore its relevance to today's world.

"Learning about society will open your eyes to so many things. It can be frustrating to learn about the negative aspects of our society, but lessons can be learned through further research and understanding," stated senior Barbara Harrington.

Inside the classroom, students learned life lessons to be remembered outside the classroom. Students also discovered that negative issues within human nature change very little over time.

"Often we think that prejudice and inequality are issues of the past. Classes such as Social Inequalities taught me that these issues are still problems in today's society," added Barbara.

Having gained insight and new perspectives into social conditions, students learned to appreciate their surroundings. They also found that studying human social interaction and behavior was surprising, exciting and fun.

According to Dr. Steven Cades, Chair of the Department of Sociology and Anthropology, "Helping students to share in the excitement of scientific understanding of human social behavior in all its complexity" and "guiding students toward an enriched understanding of human social behavior" were two main goals of the department.

Whether students wanted to make an impact on their community through social service, gain more insight for a career in business or industry, or pursue graduate work in sociology, anthropology, education, law or social work, the study of sociology and anthropology gave them tools to grasp a better conception of culture, the human condition and social patterns.

-Aundra Weissert

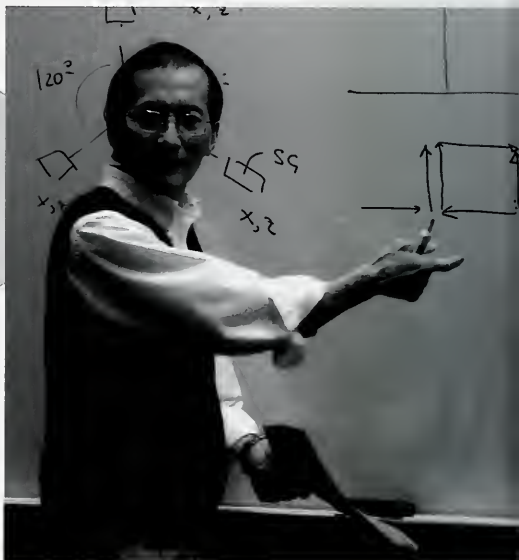
SWITCHING ROLES. Watching students present information on 'reducing theft at construction sites,' Sociology Professor Andrea Lange sits at a student's desk. In a small class environment, students were often able to lead class discussions.

earth/planetary science & physics

small class sizes and the ability to obtain lifetime knowledge and skills outlined the attraction to practical science programs

A CLEAR SOLUTION. Using diagrams to illustrate a point, Dr. Juan Lin provides the correct answer to a homework problem in an Introduction to Gravity and Space-Time course. This physics course traced the evolving concepts of space, time and motion through Galileo, Newton and Einstein.

DYNAMIC DUO. Side by side, sophomore Christina Izzo and freshman Alice Horner help each other grasp concepts during their class lecture in physics. Christina and Alice also worked together on the *Elm* staff.



Though comparatively smaller in size, the Physics Department and the Earth/Planetary Sciences Department had a lot to offer students. Students in these fields learned to understand the scientific method and its implications as well as practical applications of these programs for use in everyday life.

"My hope is that my courses stimulate the sort of interest that will lead to a lifetime of learning," said Dr. Karl Kehm, associate professor of physics and advisor of the earth and planetary science program. "There is an opportunity in these programs to learn how a lot of things function and evolve."

In addition, students learned to appreciate the aesthetic dimensions of scientific work as well as the interrelationship between physics, earth/planetary science and other areas of knowledge.

"In the process of exploring these programs in the lecture environment and in the lab, most students see dramatic improvement in their reasoning, mathematical and computational skills," added Dr. Kehm.

While engaged in the learning environment, students also acquired research, reasoning and presentation skills. An added benefit of the physics and earth/planetary sciences programs was the very small class sizes, especially in the advanced courses.

"This semester, my physics class had only a few students," said senior Dan Holles. "Which worked well for me, because I enjoy a more intimate learning environment. That's why I came to Washington College!"

From small class sizes to the ability to combine programs with other areas of interest, students and faculty members found earth/planetary science and physics beneficial areas of study.

-Aundra Weissert



STUDY PARTY. Drawing examples of Earth's climate patterns, Dr. Karl Kehm teaches students a new concept. Due to the small size of this Earth and Planetary Systems class, students were able to use class time as one-on-one question and answer sessions.



Dr. Karl Kehm, Earth and Planetary Sciences Advisor
 Dr. Juan Lin
 Dr. Satinder Sidhu, Chair of Physics and Engineering Advisor

Physics Goes Green!

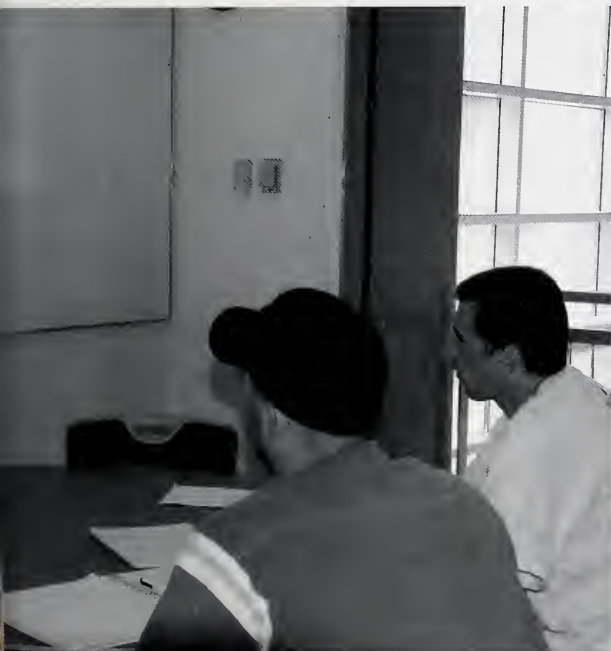
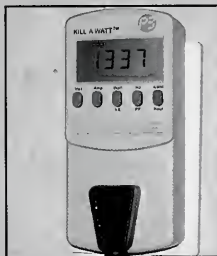
measuring electricity usage with the "Kill a Watt"

As the campus worked to "go green," students, staff and faculty became increasingly aware of their everyday decisions and the impact these decisions had on the environment.

While many people chose to focus on recycling efforts, some turned their attention to energy-saving techniques, including electricity usage. In the dorms, for example, students made a more conscious effort to turn off lights, unplug cell phone chargers when not in use and shut down computers at night.

In Bunting Hall, a few staff members took another approach toward saving energy. Using the "Kill a Watt" device, which calculated the watts used for any device with a power cord, the electricity usage for each computer, light, printer, copier, fax machine and other pieces of office equipment was audited.

The complete energy audit showcased the energy usage for over 200 office devices for Bunting Hall and helped staff members realize the amount of energy they used at the office each day, week, month and year.

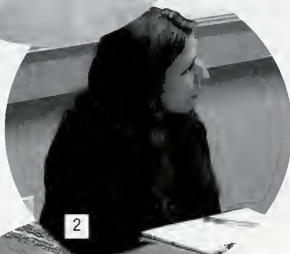
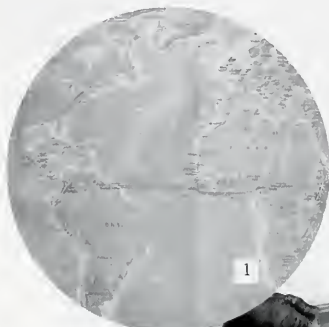


1. COSMIC INQUIRIES. Posing a question, senior Wes Anderson works with senior Dan Holles to develop a clearer understanding of the complex interactions of Earth's systems. The intimate class setting allowed for a more informal discussion between students and the professor.

2. INFRARED IMAGING. Pointing to his eyes for reference, Dr. Karl Kehm explains the dynamics of the electromagnetic spectrum. Professors went to great lengths to provide practical examples which enhanced students' learning environment.

3. POISED TO LEARN. In the Atmosphere, Ocean and Environment class, junior Meghan Livie listens to a lecture. The course explored how the major Earth systems of land, air and water evolve and interact through geologic time.

Dr. Tahir Shad, Chair of
International Studies
Dr. Clayton Black
Dr. Lisa Daniels
Dr. Michael Harvey
Dr. Ibtisam Ibrahim
Dr. Andrew Oros
Dr. Pamela Pears
Dr. Christine Wade



1. IT'S A SMALL WORLD. A map of the world, located in Miller Library, displays potential areas of interest for international studies majors. Popular topics included African, Asian, Latin American, Near Eastern and West European studies.

2. POLITICAL FORUM. Paying close attention, junior Kali Beth Erstein attends Dr. Christine Wade's Politics of Development class. World politics introduction courses were required for international studies majors, who could go on to take more advanced courses such as Dr. Wade's.

3. MULTILINGUAL. Learning another language proved useful for international studies majors. Required to travel during their education, many students studied abroad in non-English speaking countries.

Q & A: Studying Abroad

catching up with Bethany Creel, '09, as she takes her international studies interests to Hungary



Q: What are some of the biggest differences between Hungarian culture and the US?

A: I would say the major difference I've noticed is related to attitude. Especially in terms of getting things done and scheduling. American culture puts a really strong emphasis on reliability, where Hungarian tends to be more focused on flexibility. Americans want things with clear structure and deadlines, Hungarians seem to prefer a more general and laid back approach.

Q: What has been the most rewarding experience for you abroad?

A: Immersing myself in Hungarian culture has been rewarding. It's really cool to know that I've done something that relatively few people have done.

Q: How is school different?

A: It's deceptively easier. There are very few assignments. It's deceptive, because once you get to the end of the semester you realize your entire grade is riding on one presentation. Then it's time for a freakout.



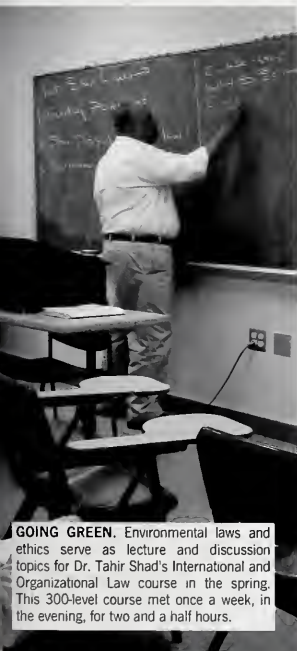
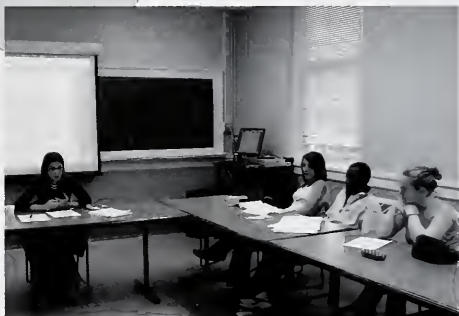
international studies

students learned about the world and its cultures and used classroom experience and their experiences abroad to appreciate other countries



READING UP. Before class, junior Tricia Bonman catches up on some reading. "I chose to be an international studies major because of the opportunities it affords you. The classes I've taken and the places I've been able to visit...have really broadened my perspective and deepened my understanding of the world around me," said Tricia.

CLASS DISCUSSION. In the Politics of Development class, students discuss the politics of Vietnam. This course met on Mondays and Wednesdays and explained the political and economic challenges in developing countries.



GOING GREEN. Environmental laws and ethics serve as lecture and discussion topics for Dr. Tahir Shad's International and Organizational Law course in the spring. This 300-level course met once a week, in the evening, for two and a half hours.

The international studies program at Washington College provided an easy excuse for students to become globetrotters.

"I am really looking forward to studying abroad. That is a requirement for an international studies major, and I'd really like to travel to Cork, Ireland and participate in the Hasard Scholars Program in London, England," said Anna Cowden, a freshman international studies major. "I felt like Washington College was really committed to providing a good college education...This particular major was one of the biggest reasons that I came to Washington College. I was always impressed with the international studies program and amazed at all the options there were to study abroad."

International studies majors, in addition to adjusting to new cultures in a semester abroad, were also required to take on a broad course load. The major's basic requirements included courses in economics and politics, and students were recommended to also take history and philosophy and religion courses to supplement the learning they would need as upperclassmen.

The professors worked hard to provide students with the knowledge they needed for their major. "As for all faculty members, we manage to prepare our courses, serve on college committees and publish in peer-reviewed journals, but we would like more time to do all of these! There is not enough time in a day", said Dr. Lisa Daniels.

Internships also played a role in the department. In close proximity to the nation's capitol, past students worked with U.S. Embassies in Australia, Barbados, Bolivia, Brazil, Ecuador, Fiji, Guatemala, Ireland, India, New Zealand, Pakistan, Sri Lanka, Thailand and New Zealand. Students also had opportunities with the United States Agency for International Development (USAID), where interns worked in places such as India, Bolivia and Indonesia.

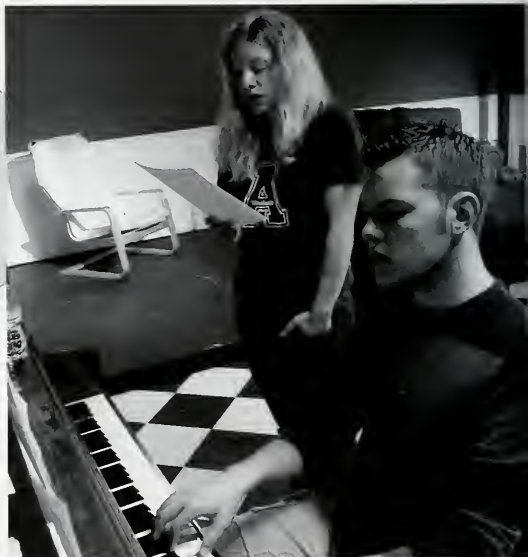
-Mary Lide

music

students of music, whether majors or non-majors, appreciated WC's attention to the arts and the expertise of the faculty

LEND ME YOUR EARS. Rehearsing in Middle Hall, sophomore Katie Skarwecki sings "In My Own Little Corner" accompanied by junior David Melnick. Katie performed the Rogers and Hammerstein song for Dr. Jason Rubin's musicale, the culminating performance for American Musical Theatre.

THREE'S COMPANY. A trio chamber ensemble comprised of Dr. Amzie Parcell on bassoon, junior Aileen Brenner on clarinet and freshman Katrina Skelos on oboe practices in Dr. Parcell's Goldstein office. The trio performed several movements from a Mozart selection at the spring recital.



When Washington College was founded in the eighteenth century, the Reverend William Smith envisioned our small school as a beacon of the arts for the region. Today, we look forward to the renovation and expansion of the Gibson Performing Arts building, to allow the arts to be restored to their rightful place at the heart of a liberal education.

But it was not the promise of a new building that made the music department a special part of WC students' educations. The caring faculty was one of the most important of the department's assets. The faculty members of this department exhibited a highly contagious spirit of enthusiasm and open-mindedness that inspired even a "scatterbrained, word-obsessed English major to seriously consider the communicative possibilities of the musical language," said sophomore Ricky Davis. Similarly, Junior Rebekah Herbold noted, "Everyone in the department has given me good advice and guidance that I will always appreciate. Dr. Clarke has, especially, gone out of his way to talk with me and even play some trios with me!"

The feeling was mutual among the faculty. Dr. Catherine Anderson, instructor of private vocal lessons, said that one thing that she most appreciated about her position at WC was that, "My voice students come in to sing, of course, but we've also had memorable conversations that bring in Plato, business plans or the structure of Asian languages. I appreciate the ability of Washington College students to think critically on a broad range of subjects."

It was obvious that the music department at WC was not one that could be found at every college or university. Rather, it was a department made up of special individuals that appreciated their relationships with one another and used the harmony between them to create and explore the art of music on our campus.

-David Melnick



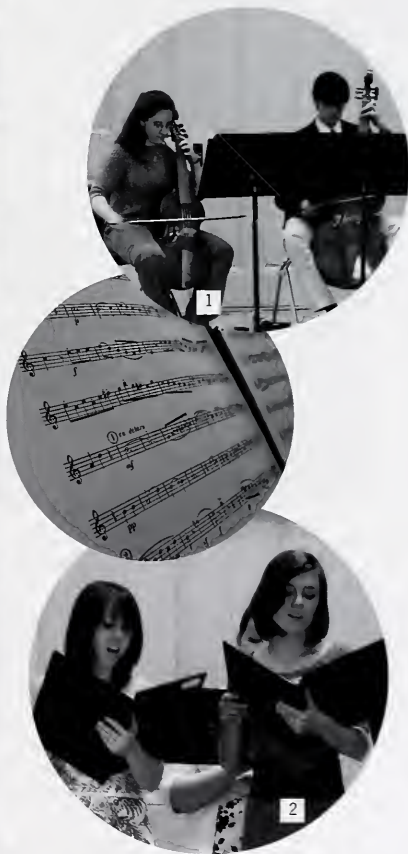
STRIKE UP THE BAND. Directed by Dr. Kenneth Schweitzer, the jazz ensemble performs their November concert. In addition to heading the jazz band, Dr. Schweitzer also taught percussion and directed the Afro-Cuban ensemble.



Thomas Anthony
Donald Burton
Mendeth Burton
Anthony Harvey
Dr. Amzie Parcell
Elizabeth Parcell
Dr. Kenneth Schweitzer
Dr. Garry Clarke, Chair of Music



Vocal Consort, directed by Dr. Garry Clarke



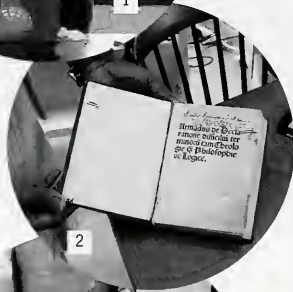
1. STRING ALONG. Bows backwards. Early Music Consort members junior Gillian Bourassa and sophomore Clift Green play tenor and bass viola de gambas at the department's spring recital. Gillian explained, "There are six strings on each instead of the four on the modern strings...The bows are also held underhand instead of overhand."

2. SING ALONG. Hitting the high notes, sopranos freshman Emmy Landskroener and junior Arienne Sellers perform with the Vocal Consort. For their spring concert, the group sang 18th century four-part motets and songs of Scottish influence, including settings of Robert Burns poems.

Dr. Richard Gilin, Chair of Humanities
 Dr. Kevin Brien, Chair of Philosophy and Religion
 Dr. Peter Weigel
 Dr. Matthew McCabe
 Dr. Jennifer Benson
 Dr. Baird Tipson, President of Washington College
 Dr. Joachim Scholz



1



2



3



Dr. McCabe's Global Ethics course in the outdoor classroom



1. THE ART OF WITCRAFT. Discussing logic, Dr. Alan Pasch, Professor Emeritus of the University of Maryland at College Park, speaks to philosophy students and guests in the Sophie Kerr Room. Dr. Pasch donated over 1000 books to the Miller Library and presented the books with a lecture on "Witcraft."

2. ANCIENT HISTORY. The oldest book from Dr. Pasch's donation is a theology book written in Latin and published in 1491. This book, one of the more than 100 in the collection published before 1900, was hand-stitched and bound in leather.

3. ALL BOOKED. Displayed on bookshelves and tables in the library, the collection of books ranges in topics from logic to the English language. Dr. Pasch, 95, said that his donation would help to cure his obsession with collecting books.

humanities and philosophy

the Philosophy and Religion Department and the Humanities Department sought to enlighten and broaden students' minds



PROOF PERFECT. Gathered in the library, philosophy students sophomore Lauren Jakubowicz, junior Joelle Hupp, and seniors Andrew Sun and Ben Kozlowski look over a proof of *The Apeiron*. *The Apeiron*, WC's academic philosophy journal, was co-edited by Andrew and Ben.

DYNAMIC DIALOGUE. Presenting her project about the just war theory and terrorism, junior Carla Wiemers reads the dialogue she wrote between two Greek gods. Dr. Kevin Brien's Philosophy, Dialogue, Methods course culminated with each student writing and presenting a 20-25-page dialogue.



WHAT MAKES US HUMAN? During his Renaissance and Humanists course, Dr. Joachim Scholz discusses free will with junior Dan Lucas. This special topics class, the only humanities course offered in the spring, was cross-listed under philosophy.

The philosophy and religion program and the humanities program at Washington College, though separate departments, shared similar goals.

Dr. Kevin Brien, chair of the Philosophy and Religion Department, said that one of the department's goals was "To acquaint the student with some of the great philosophical questions of the past and present and with leading attempts to answer them," while "developing the student's capacities for clear thinking and critical analysis." Keeping up with the present-day world and students' specific interests, however, Dr. Brien explained that the department also attempted "to exhibit the connections between philosophy and such related areas as art, business, law, literature, medicine, science, religion and the environment."

The Humanities Department recognized similar matters of importance. "The humanities," as described by Department Chair Dr. Richard Gillin, "are the branches of learning that investigate what makes us essentially human: specifically, literature, languages, music, art, philosophy and history...This major provides students with special fields of concentration so that each student creates a particular program of study developed just for him or her."

Both the philosophy and religion and humanities majors provided opportunities not only to expand knowledge, but to expand into less concentrated fields.

"The humanities major at WC provides an outlet for students who, unsure about the finality of their intended direction, can design their own major within the Humanities Department and experience a truly liberal education," said sophomore Molly O'Connell. "I love the freedom I have to design my own educational experience and the ability to take a wide range of upper-level classes."

Senior Caroline Herman, who double-majored in humanities and philosophy, chose to combine the two to feed her interest in mythology and symbolism and comparative religion. As a student of humanities and religion, Caroline felt her professors were concerned with "Opening our minds as much as possible—encouraging us to look at all sides of any issue—and learning to support our arguments."

-Aileen Brenner

Humanities and Philosophy and Religion

american studies

an interdisciplinary major allowed students to develop their own curriculum based on personal interests

ONE-ON-ONE. Discussing American leadership, junior Erica Weber and Director of American Studies Dr. Michael Harvey develop a working model for Erica's final class paper. Upper-level classes were so small that students were regularly able to discuss topics individually with professors.

LAUNCHING GENDER. During the Introduction to Women's Studies course, Dr. Carol Wilson provides guidelines for final presentations. Spring of 2008 marked the first time that the Intro to Women's Studies course was available; many students took this course to fulfill the gender studies minor.



Surrounded by over 300 years of history in Chestertown, Maryland, Washington College served as a wonderful institution to study American culture. Students engaged in the American studies program developed a more comprehensive capacity for literature, music and trends in American history.

"American studies is an inter-disciplinary major, meaning that students can choose from an array of subjects or disciplines to cultivate a personal learning experience," explained Dr. Michael Harvey, Chair of the American Studies Department.

Students found advantages and disadvantages to the numerous subject areas involved with the major.

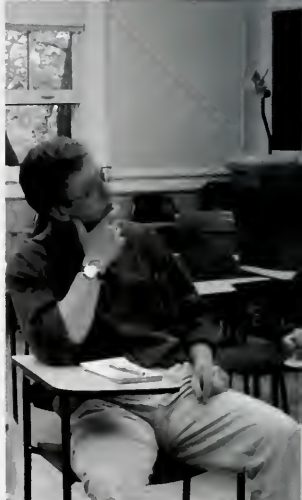
"I enjoyed the flexibility that the major offered; while I love studying African American Literature, it's not my only passion. Still, it was a disadvantage when I found a subject that I truly enjoyed but could only study it superficially," stated senior Ranjan Cardinal.

Still, the broad array of subject areas provided students the distinct opportunity in undergraduate classes to sample several possible interests.

"As a freshman, I took two survey courses in African American Literature, and it was then that I realized that I wanted to study more in this field. I liked being able to take art and film classes for fun that counted toward the major as well," added Ranjan.

A major in American studies allowed students to explore several disciplines within American history, literature and culture. This diverse academic background also gave students an edge for future endeavors.

-Aundra Weissert



CORRALLING INGENUITY. Exploring the topic of American cowboys, Dr. Michael Harvey, sophomore Sarah Garretson, junior Carol Funck and senior Tonie Domino discuss the movie *High Noon*. Dr. Harvey encouraged his students to ask questions and to think outside the box.



Dr. Richard DeProspero
Adam Goodheart
Dr. Alisha Knight
Dr. Kenneth Schweitzer
Dr. Richard Striner
Dr. Aileen Tsui



Michele Volansky
Dr. Carol Wilson, Gender Studies Program Advisor
Dr. Michael Harvey, Chair of the American Studies Program

spotlight: The C.V. Starr Center for the Study of the American Experience

student opportunities



Located in the Custom House on Chestown's waterfront, the C.V. Starr Center maintained many connections with local history. The Custom House was built in the 18th century.

The C.V. Starr Center provided students several distinct opportunities during the 2007-2008 school year.

Students were able to partake in an adventurous road trip to Harper's Ferry, as well as conduct paid, undergraduate research while serving as a C.V. Starr Center Fellow for the Comegys Bight, Presidential and Frederick Douglass Fellowship programs. Students were also invited to discuss history and politics with U.S. Senators during the Senatorial Colloquy program.

While students had to apply to participate in many of these opportunities, a number of students were able to take advantage of them. These experiences allowed students to explore American studies outside the confines of the traditional classroom setting.



1. LOCAL LESSONS. During a class field trip, freshmen James Schelberg and Steph Olsen visit the Poplar Grove Plantation in Queen Anne's County. On the trip, students learned more about the history of the plantation from one of its owners.

2. A FUTURE IN HISTORY. Sharing their own career paths, C.V. Starr Center Associate Director Jill Ogline and recent graduate Brandon Righi '07 meet with seniors. During the meeting they discussed job possibilities for American studies and history majors.

3. MUSICAL INSIGHT. After hearing several songs during a class lecture entitled "American Leadership in Music," freshman Kathleen Bromelow shares her thoughts. Kathleen responded to hearing "Christmas in Fallujah" and other songs that pertained to leadership.

Dr. Lisa Daniels, Chair of Economics
 Dr. Robert Lynch
 Dr. Catherine Mulder
 Dr. Scott Pearson
 Dr. Brian Scott
 Dr. David Wharton
 Not pictured: Dr. E. Tyler Claggett



1. UNDERSTANDING THE SYSTEM. During Macroeconomics, freshmen John Blakey, John Horlick, Thomas Luttrell and Trevor Graham listen attentively to the lecture. The course provided a good foundation for students entering the economics major.

2. CAUSE AND EFFECT. Preparing to share information with the class, sophomore Robert Dinneen looks over his article about rising gas prices. As economic changes took effect around them, students studied the causes and possible solutions to such problems.

3. SPARKING DEBATE. Focused on ideas about the economy's possible recession, freshmen Tyler Cole, Reno Smith and Alketa Tanushki watch Dr. Robert Lynch spark a discussion. As students debated, they raised their consciousness of the implications of economic changes.

a future in economics... ...just look at the numbers

-The highest average earnings for a post-undergraduate degree is in engineering, followed by economics.

-Econ majors have the highest acceptance rate at medical schools in the U.S.

-Econ majors ranked third highest on the Law School Admissions Test

Recent Economics Alumni Jobs:

Policy Advisor for the Office of Nuclear Energy
 Policy Analyst for the U.S. Treasury
 Ministry of Defense in Slovakia
 National Association of Securities Dealers
 Consulting in Health Management
 Political fund raising and consulting



economics

students began to understand today's economic challenges in hopes of finding solutions for the future



VALUE OF A DOLLAR. Displaying a dollar bill, Dr. Robert Lynch teaches his Introduction to Macroeconomics class about the value of money. The class began to recognize the dollar bill not just for its monetary value, but also as a shared and understood means of exchange.

BUSINESS WORKINGS. Jotting thoughts in her notebook, sophomore Ayaka Sugimoto absorbs information in Microeconomics. The class focused on the finance and production aspects of individual businesses and firms.



A broad discipline encompassing government, business, politics, sociology, mathematics and more, economics offered students a wide range of course direction and career availability. And because it was located within reach of the capitol, the college allowed students to intern at the Washington Center and faculty to be involved in public policy.

Dr. Robert Lynch said, "The main educational goals of the Economics Department are to educate students to function as individuals who are knowledgeable about economic issues that affect their lives and careers, and to understand and participate in public economic policy debates as informed citizens. The department tries to prepare majors for graduate training or careers in different fields both within and outside of economics."

As students rose through upper-level courses, they began to develop their own analytical skills about the benefits and problems of the country's economic system.

Dr. Lisa Daniels, the Economics Department chair, said, "It is such a pleasure to get to know our students. It is also rewarding to watch our students develop the ability to analyze new situations and policies using their economic skills. It is also rewarding to hear about the exciting jobs our alumni have found."

In recent years, the department expanded the major with courses concentrating on environmental economics, international economics and labor economics. A double major also provided the opportunity to combine economics with an endless supply of other relevant disciplines.

Freshman Kate McKelvey said, "I want to work in environmental policy, and I thought that I should understand the economics behind the choices in regard to environmental issues." Senior Brianna Moulton, double majoring in economics and Spanish, said, "Being a double major hasn't been too difficult, except if classes you need conflict time-wise. It's been nice to have such varying perspectives of the world and on learning."

-Nicole Robinson

INTERACTIVE EDUCATION. During the Intermediate Microeconomics class, Dr. Lisa Daniels speaks to sophomores Keith Webber, Conner Blouin and John MacLellan about the rise in food prices. Each student brought an article about the effect of shortages on the economy to class.

REaction

staying active, Washington College students responded to the environment through physical fitness and competition

When we're active, whether we're working in the classroom or on the field, we are constantly reacting to our environment. Our reactions, which rely on focus and reflex, must be toned in order to become intuitive and accurate. On the field, in the court and on the water, our college is defended by Shoremen and Shorewomen who constantly train and strengthen their reactions in order to give Washington College a strong, competitive name. Athletic teams practice when and how to react for hours a week; even outside of practice, athletes still train to stay at the highest caliber, maintaining the level of excellence we have come to expect from them.

Our athletes have represented Washington College at sporting events spanning four centuries, and we are proud to call them Sho'men and to stand behind them. The training and endurance exhibited in the 2007-2008 athletic season prove that the way we react is the way we survive, and the Sho'men live up to the title of the fittest.



Kibler Field 1959



Roy Kirby, Jr. Stadium at Kibler Field 2008



Team Captains 2007-2008

L TO R: KIRK HINES, TYLER CORBUTT, WES
ANDERSON, JAMES TIDWELL

BASEBALL



#34 TOM HEPPARD
SOPHOMORE, PITCHER, OUTFIELDER



#3 KIRK HINES
CAPTAIN, SENIOR, PITCHER, INFIELD



#18 WES ANDERSON
CAPTAIN, SENIOR, PITCHER,
FIRST BASE



BACK ROW: BENJY DUKE, MATT SWANSON, CHRIS KEIPER, JOE COVENEY, MIKE GILLIS, CHRIS SMITH, PAUL McMANNIS, BRIAN KRAMER, MIKE FORGASH, JOSH TEX, BOBBY CAPLIN, HARRY WOODS.

MIDDLE ROW: COACH AL STREELMAN, CHRIS O'DONOVAN, DAN DEMARCO, TYLER CORBUTT, A.J. HILL, ASST. COACH ERIC ROYER.

FRONT ROW: MATT BOUCHER, TONY TOZZOLO, BEN KAPLAN, MATT PRIESTER, JIM BANNAR, JAMES TIDWELL, GREG PERRET, DOUG LUTZ, ROB RIFKIN.

NOT PICTURED: KIRK HINES, WES ANDERSON, JONATHAN DECKER, SEAN MALONEY, TOM OGOEN, TOM HEPPARD

Senior Spotlight

CAPTAIN,
TYLER CORBUTT



SCOREBOARD

3/2 SALISBURY L 2-8
3/9 BRANDEIS L 0-5
3/10 NEW ENGLAND COLLEGE W 15-3
3/11 NORWICH W 22-5
3/12 OMEONTA STATE L 1-9
3/13 ST. MARY'S (MD) L 1-12
3/14 OLD WESTBURY W 22-5
3/18 VILLA JULIE W 4-3
3/22 ITHACA L 3-13
3/25 SWARTHMORE W 8-12
3/28 SWARTHMORE L 3-15
3/29 GETTYSBURG (DOUBLE) L 2-8, L 2-7
4/2 JOHNS HOPKINS L 1-12
4/9 FRANKLIN & MARSHALL L 4-15
4/11 FRANKLIN & MARSHALL L 0-12
4/12 HAVERFORD (DOUBLE) L 1-7, L 8-19
4/13 DICKINSON (DOUBLE) L 0-2, W 8-6
4/15 MCDANIEL L 6-7 (11)
4/16 JOHNS HOPKINS L 4-27
4/18 MCDANIEL W 13-11
4/19 URSINUS (DOUBLE) L 4-5 (8), L 2-13
4/24 CATHOLIC L 6-7 (11)
4/26 MUHLENBERG (DOUBLE) L 3-4, L 3-5
4/27 ST. MARY'S (MD) L 1-4



In the Spotlight

CAPTAIN, JUNIOR
TODD GREEN



SCOREBOARD

11/17 POLYTECHNIC W 94-72
 11/20 ST. MARY'S L 60-73
 11/24 JOHNS HOPKINS L 52-69
 11/25 GOUCHER W 74-73
 11/28 URSINUS L 59-80
 12/1 DICKINSON L 60-75
 12/5 HAVERFORD COLLEGE L 51-71
 12/8 MUHLENBERG L 71-77
 12/18 WESLEY L 60-73
 1/5 RANDOLPH L 46-51
 1/7 SALISBURY W 73-66
 1/9 GETTYSBURG L 74-77
 1/12 FRANKLIN & MARSHALL L 68-76
 1/16 MCDANIEL W 73-66
 1/19 DICKINSON COLLEGE L 55-56
 1/23 SWARTHMORE L 87-93
 1/26 MUHLENBERG L 69-73
 1/30 JOHNS HOPKINS L 57-70
 2/2 GETTYSBURG L 60-78
 2/6 URSINUS L 45-92
 2/9 FRANKLIN & MARSHALL L 57-75
 2/13 HAVERFORD COLLEGE L 65-76
 2/16 MCDANIEL L 74-67
 2/20 SWARTHMORE W 94-91
 2/23 JOHNS HOPKINS L 69-68

2007-2008 Men's Basketball

- 2 TODD GREEN (C)
- 3 ANDREW CHAMBERS
- 4 DYLAN BERNSTEIN
- 5 TOMMY KURTZMAN
- 15 BOBBY KLEPACKI
- 20 SCOTT HAMPTON
- 21 ALAN KINES
- 22 JAMES WINBORNE III
- 31 TIM KOHLRUS (C)
- 33 JAMES WHALL
- 34 MATT HAMM
- 44 JAMES RESTREPO



MEN'S BASKETBALL



#3 ANDREW CHAMBERS
SOPHOMORE, GUARD



#33 JAMES WHALL
SOPHOMORE, FORWARD



#15 BOBBY KLEPACKI
SOPHOMORE, FORWARD

2007-2008 Women's Basketball

- 3 CAITLIN AMBROSE
- 5 BRIANNE SLIZOFKI
- 11 JANE O'DONNELL
- 12 CHRISTIE ROGERS (C)
- 13 BRENDA LUCAS (C)
- 20 JULIE SHERWOOD
- 21 JESSYCKA WILSON
- 22 ELISE CONWAY (C)
- 25 JESSICA JAMROGOWICZ
- 30 AMANDA SORFLATEN
- 33 ERIN MAZZATTA
- 42 NICOLE WOJTUSIK



#12 CHRISTIE ROGERS
CAPTAIN, JUNIOR, GUARD

WOMEN'S BASKETBALL

Senior Spotlight

CAPTAIN,
ELISE CONWAY



SCOREBOARD

11/16	STATEN ISLAND	W 58-42
11/17	St. JOSEPH (CT)	W 64-58
11/27	URSINUS	L 51-56
12/1	DICKINSON	L 57-64
12/4	HAVERFORD	W 67-49
12/8	BRYN MAWR	W 57-49
12/15	WESLEY	L 47-56
12/18	WASHINGTON & JEFFERSON	L 53-80
12/20	BATES	L 54-73
1/5	TRINITY (DC)	W 58-50
1/8	LEBANON VALLEY	L 46-68
1/12	FRANKLIN & MARSHALL	L 58-68
1/17	McDANIEL	L 54-76
1/19	DICKINSON	L 46-50
1/22	SWARTHMORE	W 81-71
1/24	BRYN MAWR	W 53-41
1/26	MUHLENBERG	L 57-83
1/30	JOHNS HOPKINS	L 60-69
2/2	GETTYSBURG	W 66-58
2/5	HAVERFORD	W 61-45
2/7	URSINUS	L 56-69
2/9	FRANKLIN & MARSHALL	L 58-60
2/16	McDANIEL	L 45-68
2/20	SWARTHMORE	L 65-68
2/23	JOHNS HOPKINS	L 45-69



#21 JESSYCKA WILSON
FRESHMAN, FORWARD



#13 BRENDA LUCAS
CAPTAIN, SENIOR, FORWARD



#5 BRIANNE SLIZOFSKI
JUNIOR, GUARD

2007-2008 Field Hockey

- 3 LIZ QUINN SR
- 4 DANIELLE ROSATO FR
- 7 SARAH GARBER FR
- 9 AMY SPADANUTA JR
- 11 KELLY TANGREOI SO
- 12 MICHELE YACOBUS FR
- 13 COURTNEY CLEMMENS SO
- 14 MEGAN RAINY SR
- 15 KELSEY KEMP SO
- 18 JAIMIE BARLOW JR
- 20 KRISTIN BIRCSAK SO
- 21 BECKY GRAY JR
- 23 CORA JO SPARE JR
- 24 CANDACE GAULL JR
- 25 LAUREN BRUNT SO
- 26 LIZ COMBS SO
- 31 ELENA NICHOLOFF SO
- 36 SARA RUTKOWSKI FR
- 99 SHANNON DAVIS FR

HEAD COACH - RACHEL BOYLE

ASST. COACHES - LAURA SCIMECA, JENA ELLIOTT



FIELD HOCKEY



#3 LIZ QUINN
SENIOR, MIDFIELD/DEFENSE



#24 CANDACE GAULL
JUNIOR, ATTACK



#20 KRISTIN BIRCSAK
SOPHOMORE, ATTACK



Senior Spotlight

CAPTAIN,
MEG RAINEY



SCOREBOARD

9/1 NOTRE DAME W 13-0
 9/5 GOUCHER W 4-0
 9/11 WESLEY L 1-5
 9/15 MUHLENBERG L 1-2
 9/18 VILLA JULIE W 3-2
 9/21 FRANKLIN & MARSHALL L 4-2
 9/23 MARYWOOD UNIVERSITY W 4-2
 9/26 SARTHMORE L 3-4
 9/30 MARY WASHINGTON L 1-2
 10/2 ST. MARY'S (MD) L 2-5
 10/5 JOHNS HOPKINS L 0-4
 10/10 URSINUS L 0-8
 10/12 GETTYSBURG L 2-3
 10/17 HAVERFORD L 5-7
 10/20 MCDANIEL W 3-2
 10/25 BRYN MAWR W 7-0
 10/27 DICKINSON COLLEGE L 1-4



#31 ANDREW GENERAZIO
SENIOR, MIDFIELD

Senior Spotlight

CAPTAIN,
CHRIS READ



SCOREBOARD

2/23 WESLEY W 8-7
2/24 KEAN W 20-5
3/1 VIRGINIA WESLEYAN W 15-9
3/8 WASHINGTON AND LEE W 12-11
3/13 ELIZABETHTOWN W 17-5
3/15 MUHLENBERG W 12-11
3/22 McDANIEL W 16-9
3/26 URSINUS W 8-6
3/29 HAVERFORD COLLEGE W 12-6
4/5 GETTYSBURG L 10-17
4/9 SWARTHMORE W 13-6
4/12 DICKINSON W 12-8
4/19 FRANKLIN & MARSHALL W 12-11
4/26 SALISBURY L 11-15
5/2 HAVERFORD COLLEGE W 11-6
5/4 GETTYSBURG L 7-12
5/11 LYNCHBURG W 12-9
5/14 GETTYSBURG L 5-12

2007-2008 Men's Lacrosse

- | | |
|--------------------------|-------------------------|
| 1 GORDON COHEN (C) JR | 28 PAT HEALY JR |
| 3 JOSH PERLOW FR | 29 ERIC SHEA JR |
| 5 THOM CECERE SO | 30 RILEY FOX SO |
| 6 STEVE IDE FR | 31 ANDREW GENERAZIO SR |
| 7 BRENDAN O'LEARY SO | 32 CHAD FREEDMAN SO |
| 8 WILL FLETCHER SO | 33 MATT MORETON JR |
| 9 KYLE VAN OOSTENDORP JR | 34 ANTHONY CONTI FR |
| 10 KOLYN KIRBY SR | 35 SEAN RAPELYEA (C) SR |
| 11 SEAN D'ALESSANDRO FR | 36 A.J. HIMES FR |
| 13 SHANE KASKI FR | 37 BRANDON PERRY FR |
| 14 DOUG HERDEGEN FR | 38 TIM PRUDENTE SR |
| 15 JIMMY KIELEK JR | 40 MIKE O'HARA JR |
| 16 TOM PERRY SO | 42 SEAN MILLHAM JR |
| 17 EMMERT SCHAMBURG FR | 43 BEN BREWER FR |
| 18 MIKE LEWIS SO | 44 ALEX JOYCE FR |
| 19 E.J. LEWIS SR | 45 THAYER DAMM JR |
| 20 DANNY WALKER JR | 47 BRYAN STEVENS FR |
| 21 STEVE HUMPHRIES SR | 48 NED BROWN FR |
| 22 MIKE SUTTER (C) SR | 49 KEVIN LEMOS FR |
| 23 CONNOR GERKEN SR | 50 JAMO FUJIWARA FR |
| 24 CASEY O'CONNOR JR | 55 SEAN STOERRLE FR |
| 25 IAN KILBY SO | 77 BOBBY BAUR SO |
| 26 NICK GREGORY SR | 85 CHRIS READ (C) SR |



#45 THAYER DAMM
JUNIOR, MIDFIELD

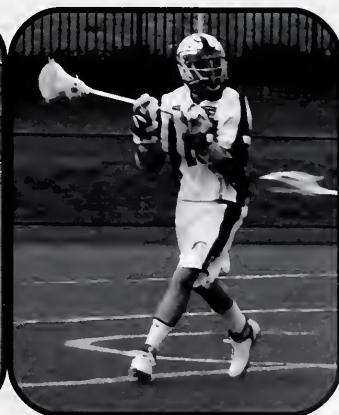
MEN'S LACROSSE



#1 GORDON COHEN
CAPTAIN, JUNIOR, GOALIE



#24 CASEY O'CONNOR
JUNIOR, MIDFIELD



#10 KOLYN KIRBY
SENIOR, ATTACKMAN

#26 NICK GREGORY
SENIOR, MIDFIELD

2007-2008 Women's Lacrosse

- 1 ALLI LUCHEY SR
- 2 LIZ CUMBERPATCH FR
- 3 SARAH CANNON FR
- 4 SHIORI TACHIWANA JR
- 5 ALLIE HANZSCHE SO
- 6 PAGE ALLEN FR
- 7 CARLY GARONER FR
- 9 WHITNEY DONALD SO
- 10 CAROLINE ROBERTSON FR
- 11 CATHERINE HABEL SO
- 12 JAMIE JONES SO
- 13 SARAH PEARCE JR
- 14 MEGAN RAINEY (C) SR
- 15 LAURA RICKUS (C) SR
- 16 TARA HART SO
- 17 RACHAEL SKORINKO SR
- 18 SUZIE JAKUB JR
- 19 JENNA GOUCK (C) SR
- 20 BRITTANY LAMBERT JR
- 21 TAYLOR ROBINSON SO
- 22 SAM OHREM FR
- 23 CORRI DEEGAN FR
- 24 CAITLIN MORRISON FR
- 25 LINDSAY FOX (C) SR
- 98 AMBER MADORE FR



WOMEN'S LACROSSE

Senior Spotlight

CAPTAIN,
JENNA GOUCK



SCOREBOARD

- 2/27 St. Mary's L 8-10
- 3/2 FROSTBURG STATE W 14-5
- 3/5 NOTRE DAME W 15-10
- 3/7 SWEET BRIAR W 19-11
- 3/9 SAVANNAH ART&DESIGN W 16-5
- 3/15 GETTYSBURG L 6-18
- 3/20 ROWAN UNIVERSITY L 10-12
- 3/22 FRANKLIN & MARSHALL L 2-20
- 3/26 McDANIEL L 13-15
- 3/30 WESLEY W 21-4
- 4/2 HAVERFORD W 20-10
- 4/5 MUHLENBERG L 13-15
- 4/8 SWARTHMORE W 17-11
- 4/12 DICKINSON COLLEGE L 12-21
- 4/15 URSINUS L 8-16
- 4/19 BRYN MAWR W 14-8



#1 ALLI LUCHEY
SENIOR, MIDFIELD



#25 LINDSAY FOX
CAPTAIN, SENIOR, MIDFIELD



#15 LAURA RICKUS
CAPTAIN, SENIOR, DEFENSE

2007-2008 women's rowing

JAMIE BEABER JR
CATHERINE BLACK FR
CAROL FUNCK JR
EMILY HOFER SO
SARAH HOLLAND FR
SHELLEY HOLTMANN SR
COURTNEY JENSEN SR
KRISTA JENSEN SO
JENNA LAPOINTE JR
CHRISTINE LYNCH FR
ERICKA MALOW SO
CAROLINE PERRY SO
LAURA RATZ SR
NICOLE ROUSSEAU JR
AMY SMITH SO
SUSANNE VAUGHN FR
HEAD COACH - MIKE DAVENPORT
NOVICE COACH - CAREN SAUNDERS
ASST. COACHES - JESSIE HOUSE, KATHERINE WILSON



ROWING



COACH SAUNDERS WORKS WITH MEMBERS OF
THE WOMEN'S ROWING TEAM.



WOMEN'S ROWING TEAM



MEN'S LIGHTWEIGHT FOUR
L TO R: BRIAN GAMBLE, SCOTT JONES, ASHLEIGH GENEVIE,
MATT ICENROAD, HUGH McADAM



Men's rowing 2007-2008

RYAN BEASTON SO, BRIAN GAMBLE SO, ASHLEIGH GENEVICH SR, SPRINGER HARRIS SO, WILL HERLAND FR, MATT ICENROAD JR, R. SCOTT JONES SO, FRANK LAMOTTE FR, JAKE LUDEMANN FR, HUGH McADAM SR, ANDREW NEWELL SO, DAN PIERCE SO, TOMMY PRICE SO, KEN SEARLES SO, RENO SMITH FR, QUENTIN SWAIN SO, ERIC SWENSON FR, DEREK TROTT JR, KEENAN WHEELER SO, CARLA WIEMERS JR, MICHAEL ZABORSKIY FR

HEAD COACH - JOHN LEEKLEY, NOVICE COACH - JUSTIN SMITH
DIRECTOR OF ROWING PROGRAM - MIKE DAVENPORT

Senior Spotlight

WOMEN'S CAPTAIN,
LAURA RATZ



REGATTAS

WOMEN'S REGATTAS

10/13 PHILADELPHIA NAVY DAY REGATTA
3/15 ROLLINS COLLEGE SPRING BREAK RACE
3/30 OCCOQUAN SPRINGS
4/5 FRANKLIN & MARSHALL
4/12-13 KNECHT CUP
4/26 MID-ATLANTIC DIVISION III ROWING CHAMPIONSHIPS
PLACED 1ST/9
5/10-11 ECAC NATIONAL INVITATIONAL CHAMPIONSHIPS
5/30-31 NCAA DIVISION III CHAMPIONSHIPS

MEN'S REGATTAS

10/13 PHILADELPHIA NAVY DAY REGATTA
11/10 PHILADELPHIA FROSTBITE REGATTA
3/15 ROLLINS COLLEGE SPRING BREAK RACE
3/30 OCCOQUAN SPRINGS
4/5 FRANKLIN & MARSHALL
4/12-13 KNECHT CUP
4/26 MID-ATLANTIC DIVISION III ROWING CHAMPIONSHIPS
PLACED 3RD/7
5/9-10 DAD VAIL REGATTA



Senior Spotlight

SKIPPER,
MEREDITH DODD



SCOREBOARD

9/8-9 ANDERSON TROPHY: 8TH/24
 9/8-9 NAVY LASER OPEN: HILLIER 15TH/20, BARROWS 16TH/20
 9/8-9 RILEY CUP: 8TH/16
 9/8-9 BYO RADIAL: DODD 13TH/16
 9/15-16 NEVINS TROPHY: 13TH/20
 9/15-16 OCEAN COUNTY FALL OPEN: 1ST/16
 9/15-16 NEW YORK MARITIME OPEN: 4TH/20
 9/22-23 SENATOR'S CUP: 8TH/18
 9/22-23 NORTH FALL #1: 11TH/18
 9/29-30 DANMARK TROPHY: 12TH/20
 9/29-30 TOM CURTIS MEMORIAL: 6TH/18
 9/29-30 FAYE BENNETT TROPHY: DODD 11TH, STARKS 16TH
 10/6-7 HOBART/William SMITH FALL INTERSECTIONAL: 2ND/18
 10/6-7 NAVY FALL WOMEN'S INTERSECTIONAL: 16TH/17
 10/13-14 WASHINGTON COLLEGE OPEN: 3RD/10
 10/13-14 NAVY FALL INTERSECTIONAL: 15TH/20
 10/20-21 MAISA SLOOPS: 3RD/10
 10/20-21 MAISA FALL OPEN: 2ND/18
 10/27-28 WAR MEMORIAL: 8TH/39
 11/3-4 MAISA FALL WOMEN'S CHAMPIONSHIPS: 6TH/12
 11/10-11 ATLANTIC COAST DINGHY: 15TH/18
 11/10-11 ATLANTIC COAST WOMEN'S: 14TH/18
 2/23-24 TOM NOBLE TEAM RACE: 4TH/8
 3/1-2 GRAHAM HALL MEMORIAL TEAM RACE: 1ST/8
 3/15-16 TEAM RACE CHALLENGE: 2ND/7
 3/22-23 BOSTON DINGY CUP: 15TH/18
 3/29-30 CENTRAL SPRING #1: 2ND/13
 3/29-30 NORTH SPRING #1: 1ST/16
 4/5-6 ARRIGAN MEMORIAL: 3RD/17
 4/5-6 CAPTAIN PROSSER TROPHY: 5TH/8
 4/12-13 AMERICAN TROPHY: 8TH/18
 4/19-20 THOMPSON TROPHY: 9TH/18
 4/19-20 MAISA SPRING OPEN: 3RD/14
 4/19-20 INTREPID TROPHY: 5TH/12
 4/26-27 ICSA CO-EO DINGHY NATIONAL SEMIFINAL: 10TH/18

2007-2008 Sailing

JONATHAN BARROWS FR
DANIELLE BELLEZZA FR
CONNER BLOUIN SO
PATRICK CLANCY SO
MEREDITH DODD SR
TONIE DOMING SR
KRISTA HANKINS SO
CAROLINE HILL FR
CHASE HILLYER SR
ALEX HOOD SR
NICHOLAS LARMORE JR
JOHN MACLELLAN SO
SETH OLSON JR
DEREK PACKARD JR
SHRIJANA PURI SR
JAMES SHEPHERD FR
GENEVIEVE SMITH SO
ALEXANDRIA STARKS SR
HEAD COACH - GEOFF BECKER
ASST. COACHES - TYLER RAVEN, TOM NOBLE



SAILING



CONNER BLOUIN

SOPHOMORE, SKIPPER

'07-'08 MOST VALUABLE SAILOR



CHASE HILYER

CAPTAIN, SENIOR, SKIPPER



GENEVIEVE SMITH

SOPHOMORE, CREW

BACK ROW: L TO R DUNCAN LEECH, DANNY WOOD, ALPHA PETERSON, TONY ARMIGER

SECOND ROW: CONOR HALESWORTH, TRAVIS GLECKLER, GABE DOPAZO, WES SCHANTZ

THIRD ROW: BRIAN SCHULTZ, PHIL BAKER, FRANK BORELLI, ZACH MONTUORI, GAVIN RAYBURN

FRONT ROW: TOM HEPPARD, ALEX LITVACK, MARC PETRUCCI, JAMES BEDROCK, BRIAN DANVER

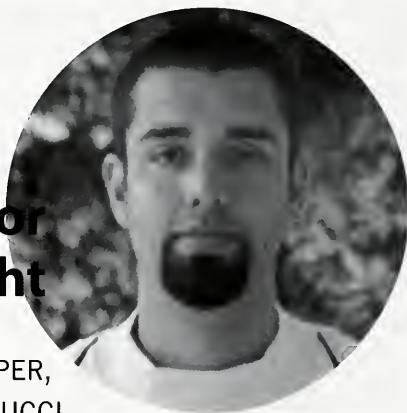
NOT PICTURED: KEVIN RODRIGUEZ, JAMES TIDWELL, GREG PERRET



MEN'S SOCCER

Senior Spotlight

GOAL KEEPER,
MARC PETRUCCI



SCOREBOARD

9/1 ALFRED W 1-0
9/2 LYCOMING L 0-1
9/5 SALISBURY L 0-1
9/8 ARCADIA W 1-0
9/12 GOUCHER L 2-3
9/15 DICKINSON L 0-1 (OT)
9/18 DELAWARE VALLEY W 5-2
9/21 FRANKLIN & MARSHALL L 0-1
9/26 SWARTHMORE L 0-2
9/29 McDANIEL L 2-5
10/6 MUHLENBERG L 0-3
10/9 CATHOLIC W 1-0
10/13 GETTYSBURG L 0-4
10/16 WESLEY W 3-1
10/20 URSINUS L 2-3
10/24 HAVERFORD W 4-0
10/27 JOHNS HOPKINS L 1-2



#5 TONY ARMIGER
JUNIOR, FORWARD/MIDFIELD



#12 BRIAN DANVER
JUNIOR, MIDFIELD



#7 FRANK BORELLI
SENIOR, MIDFIELD



#19 SIÂN FAUSTINI
JUNIOR, MIDFIELD

Senior Spotlight

2008 MVP
AND CAPTAIN,
LINDSAY FOX



SCOREBOARD

8/31 MARYMOUNT L 1-2
9/1 WSLEY L 1-2
9/5 VILLA JULIE L 1-6
9/8 METHODIST L 0-4
9/10 NOTRE DAME (MD) L 1-3
9/15 JOHNS HOPKINS L 0-9
9/18 WILMINGTON (DE) L 0-5
9/23 FRANKLIN & MARSHALL L 0-5
9/25 SWARTHMORE L 0-4
9/29 DELAWARE VALLEY L 1-5
10/3 GOUCHER W 4-1
10/6 MUHLENBERG L 0-5
10/10 URSINUS L 0-7
10/13 GETTYSBURG L 0-4
10/17 HAVERFORD L 0-4
10/20 McDANIEL L 1-3
10/23 BRYN MAWR L 0-1
10/27 DICKINSON L 2-6

2007-2008 Women's soccer

2 KATELYN MALCHESTER FR
 3 QUINN COWLEY FR
 4 CAROLINE ROBERTSON FR
 5 KATIE WEIDA FR
 6 NICOLE AMOROSI SR
 7 JOELLE HUPP SR
 8 HEATHER ROBERTS SR
 9 MEGAN RUSSELL SR
 10 KALI BROWN SO
 12 ALLIE SNYDER FR
 13 LISA GAVRUSHENKO SO
 15 ERIN BESKID SR
 17 SARAH YARBROUGH JR
 18 KATIE KIRLIN SR
 19 SIAN FAUSTINI JR
 20 SYBIL DIMEO SR
 23 BECCA NICELY FR
 24 LINDSAY FOX SR
 26 ERIN O'BRIEN SR
 28 AMBER MADORE FR
 00 CAROLINE GRIER SO
 ** ALIINA LAHTI JR

HEAD COACH - SUZIE FRIEDRICH
 ASST. COACH - KIRSTEN RUSSELL



WOMEN'S SOCCER



#5 KATIE WEIDA
 FRESHMAN, FORWARD/MIDFIELD



#15 ERIN BESKID
 SENIOR, MIDFIELD



#8 NICOLE AMOROSI
 SENIOR, FORWARD/MIDFIELD

2007-2008 Softball

- 1 JES VAN GOWEN
- 2 SARAH CLAYPOOL
- 3 MEGAN RUSSELL
- 4 CAITLIN McELROY
- 5 BECCA NICELY
- 7 MICHELLE LAQUE (C)
- 9 KIM PROCTOR
- 11 MEGHAN LUTERZO
- 12 EMILY ADAMS
- 13 AMANDA CAMPBELL (C)
- 14 IRENE PASTORINO (C)
- 15 MEG TRAVERS
- 16 TRICIA CARROLL (C)
- 21 JASMINE QUEEN



SOFTBALL



#16 TRICIA CARROLL
CAPTAIN, SENIOR, PITCHER/OUTFIELD



#9 KIM PROCTOR
SENIOR, CATCHER



#13 AMANDA CAMPBELL
SENIOR, THIRD BASE



Senior Spotlight

CAPTAIN,
MICHELLE LAQUE



SCOREBOARD

3/5 SALISBURY (DOUBLE) L 0-8, L 0-9
 3/10 MANHATTANVILLE W 4-3
 3/10 ONEONTA STATE L 1-4
 3/11 CORTLAND STATE L 3-4
 3/11 TRANSYLVANIA L 5-14
 3/13 MARIAN (IN) L 1-10
 3/13 EMMANUEL W 7-3
 3/14 ANDERSON W 5-2
 3/14 LAKE FOREST L 3-9
 3/26 IMMACULATA (DOUBLE) W 2-1, W 6-5
 3/29 McDANIEL (DOUBLE) W 3-0, W 8-2
 4/2 WIDENER L 0-8, L 2-3
 4/8 URSINUS (DOUBLE) L 0-4, L 0-7
 4/12 GETTYSBURG (DOUBLE) W 4-3, L 6-7
 4/13 FRANKLIN & MARSHALL (DOUBLE) L 1-3, L 6-7
 4/15 SWARTHMORE (DOUBLE) L 0-1 (8), L 2-7
 4/19 DICKINSON (DOUBLE) L 0-8, L 0-5
 4/20 HAVERFORD (DOUBLE) L 7-11, L 2-10
 4/27 MUHLENBERG (DOUBLE) W 9-8, L 0-8

BACK ROW: KEVIN MCGARRY, EDDIE RALEIGH, MATT VIOLETTE,
CHRIS SOPER, DAN WENTZEL, ALEX THOMAS

SECOND ROW: DAN BEADELL, PHIL MUNGER, MIKE CARO, TIM
BEADELL, DYLAN POLLOCK

THIRD ROW: AMY SMITH, LAURA LAZENBY, KATHY GERHART,
NICOLE STANTON, NICOLE LUDWIG

FOURTH ROW: COURTNEY JENSEN, CAILIN EISELE, CARA
CHOPLIN, RACHEL GLASSER, ANDREA COLE, LIZ THOMAS

FRONT ROW: BRITTANY SIBURT, KRISTA JENSEN, REBECCA LEE,
KIMBER SHOEMAKER, ANNA GREEN, MEGAN MORSE, HEAD
COACH KIM LESSARD

NOT PICTURED: BRANDON BECKER, SAMANTHA BLAU



SWIMMING

Senior Spotlight

WOMEN'S CAPTAIN,
MEGAN MORSE



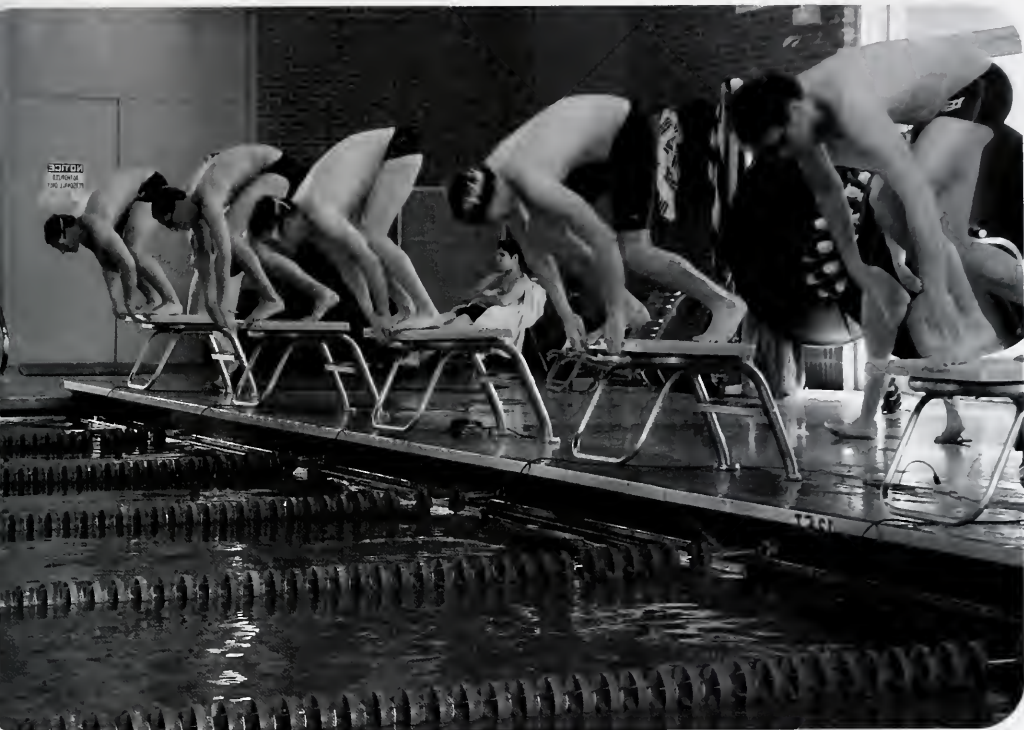
SCOREBOARD

MEN

11/3 GETTYSBURG L 96-107
11/7 SALISBURY W 123.5-81.5
11/10 ST. MARY'S (MD) W 137-65
11/17 ELIZABETHTOWN W 128-69
11/27 WIDENER L 77-120
12/8 FRANKLIN & MARSHALL L 61-144
1/5 ORANGE BOWL SWIM CLASSIC: 3RD/6
1/15 GOUCHER W 96-47
1/26 DICKINSON L 101-103
2/2 URSINUS W 125-66
2/9 McDANIEL W 67-28
2/13 SWARTHMORE L 77-126
2/22-24 CENTENNIAL CONFERENCE CHAMPIONSHIPS: 5TH/7

WOMEN

11/3 GETTYSBURG L 59-146
11/7 SALISBURY W 125-75
11/10 ST. MARY'S (MD) W 125-80
11/17 ELIZABETHTOWN W 151.5-53.5
11/27 WIDENER W 145-55
12/1 BRYN MAWR W 142-55
12/8 FRANKLIN & MARSHALL W 128-77
1/5 ORANGE BOWL SWIM CLASSIC: 5TH/9
1/15 GOUCHER W 134-80
1/19 RANDOLPH-MACON W 146-59
1/26 DICKINSON W 124-80
2/2 URSINUS W 126-72
2/9 McDANIEL W 69-26
2/13 SWARTHMORE W 104-101
2/22-24 CENTENNIAL CONFERENCE CHAMPIONSHIPS: 3RD/8



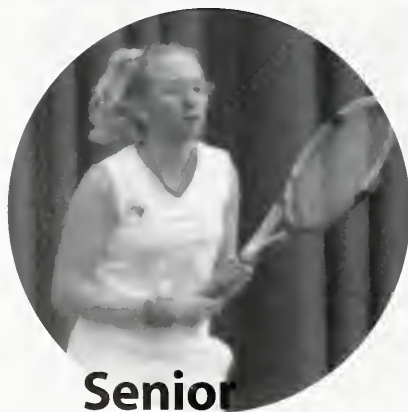
REBECCA LEE
JUNIOR



PHIL MUNGER
JUNIOR



BRANDON BECKER
MEN'S CAPTAIN, SENIOR



Senior Spotlight

WOMEN'S CAPTAIN,
ALLISON DACIEK

SCOREBOARD

MEN

2/22 DELAWARE STATE W 5-4
3/1 GOUCHER W 9-0
3/2 BRIDGEWATER W 7-2
3/9 MARYLAND-EASTERN SHORE W 7-1
3/10 NORTHWESTERN (MN) W 9-0
3/11 MISSOURI VALLEY W 9-0
3/13 MANHATTANVILLE W 8-1
3/29 DICKINSON W 5-4
4/4 McDANIEL W 9-0
4/5 GETTYSBURG W 6-3
4/6 SWARTHMORE W 6-3
4/9 JOHNS HOPKINS L 0-9
4/13 FRANKLIN & MARSHALL W 7-2
4/15 URSINUS W 9-0
4/19 HAVERFORD L 3-6
4/26 JOHNS HOPKINS L 0-5

WOMEN

2/22 DELAWARE STATE L 4-5
3/1 SALISBURY W 5-4
3/9 MARYLAND-EASTERN SHORE W 8-0
3/10 NORTHWESTERN (MN) W 7-1
3/11 MISSOURI VALLEY W 9-0
3/13 MOUNT UNION W 9-0
3/22 URSINUS W 8-1
3/25 HAVERFORD W 8-1
3/29 SWARTHMORE L 4-5
4/2 BRYN MAWR W 7-2
4/4 McDANIEL W 9-0
4/5 GETTYSBURG W 7-2
4/8 JOHNS HOPKINS L 2-5
4/13 MARY WASHINGTON L 0-9
4/18 MUHLENBERG L 4-5
4/20 FRANKLIN & MARSHALL W 7-2
4/22 DICKINSON W 6-3
4/25 JOHNS HOPKINS L 1-5

Men's Tennis

ADAM CRANFORD FR
BRIAN DANVER JR
TODD GREEN JR
JON KELLER FR
ANDREW LAUX FR
TIMOTHY PARKS SO
MICHAEL SWITALA JR
DEREK WISE SO

HEAD COACH - DAVE MARSHALL
ASSISTANT COACHES - GREG FORSTER, TED PIKULSKY

Women's Tennis

KATE BARSTON JR
LYDIA BULL JR
ALLISON DUCIEK SR
REBECCA DAVIS JR
KRISTINE DEPEW FR
KELLIE FOSTER SO
KRISTEN HOSSICK JR
MARY KELLEY FR
SARAH MACHT SO
CARRIE PALMER SO

HEAD COACH - DAVE MARSHALL
ASST. COACHES - GREG FORSTER, TED PIKULSKY



MARY KELLEY
FRESHMAN

TENNIS



CARRIE PALMER
SOPHOMORE



TODD GREEN
MEN'S CAPTAIN, JUNIOR



BRIAN DANVER
MEN'S CAPTAIN, JUNIOR

BACK ROW: ASST. COACH MONICA SELLA, KELLI CANADA, MARIA WHITMAN, TRISH MCCARTHY, KATHERINE O'BRIEN, HEAD COACH LOUIE RICHARDSON

MIDDLE ROW: SARAH CLAYPOOL, MEGAN EASTER, MALLORY KURTZ, LAUREN FEENY, KAY MAY

FRONT ROW: CHELSEA CRUM, CAITLIN WARD, ARIELLE BROWN, TRACI DAELMANS



VOLLEYBALL

Senior Spotlight

CAPTAIN,
MALLORY KURTZ



SCOREBOARD

9/1 CABRINI W 3-0
9/4 WESLEY W 3-0
9/7 SCRANTON L 0-3
9/7 TRINITY (CT) L 1-3
9/8 EASTERN L 1-3
9/8 MORAVIAN L 1-3
9/12 FRANKLIN & MARSHALL L 0-3
9/15 DELAWARE VALLEY W 3-0
9/15 ARCADIA W 3-0
9/15 PENN STATE-BERKS W 3-0
9/18 HAVERFORD L 0-3
9/20 MARY WASHINGTON L 1-3
9/26 SWARTHMORE L 0-3
9/27 GOUCHER L 2-3
9/29 VILLA JULIE W 3-2
9/29 CATHOLIC L 1-3
10/4 LANCASTER BIBLE W 3-0
10/6 MUHLENBERG L 1-3
10/6 DELAWARE VALLEY W 3-0
10/10 URSINUS W 3-0
10/13 GETTYSBURG L 0-3
10/17 JOHNS HOPKINS L 0-3
10/20 MCDANIEL L 0-3
10/24 BRYN MAWR W 3-0
10/27 DICKINSON L 0-3



1 CHELSEA CRUM
JUNIOR, OUTSIDE HITTER



#12 ARIELLE BROWN
JUNIOR, LIBERO



#19 KATHERINE O'BRIEN
SENIOR, OUTSIDE HITTER

Senior Collage



Class of 2008







Andrew Kenneth Abbott



Nicknames: Andy

Major: economics

Minor: Hispanic studies

Clubs/Activities: Kappa Sigma, SGA, College Democrats

Personal Statement: I'd like to use this space to thank all my friends at Washington College. Through the Kappa Sigma fraternity, student government, college democrats and other clubs and organizations, I've had the opportunity to learn from others and build my own character. I truly believe that because of you all I'm prepared for whatever life throws at me after graduation. At no other institution would I have been able to meet such an influential group of individuals, and I hope our friendships continue in the years to come. I'm going to look back on our times together as the most educational and some of the best years of my life.



Mark Jenkins Alderman



Nicknames: Malderman

Majors: business management, and philosophy and religion

Clubs/Activities: club lacrosse veteran, Pi Lambda Theta, Phi Sigma Tau, accounting tutor, peer mentor, beating all challengers in Guitar Hero on expert, playing guitar and bass with Humphries, grilling

Thesis topic: An ethical analysis of the capitalist pharmaceutical industry

Words of Wisdom: Stern, but fair

Post-graduation plans: attending the University of Baltimore School of Law
What I will miss most about Washington College: Boin out.

Personal Statement: I am truly blessed to have spent four years of my life here at Washington College. I am thankful for all of my friends here, and I wish them the best and hope to keep in touch after we graduate.



Joanna Louise Baker



Nicknames: Jo, JoJo, Josie

Major: art (studio)

Minor: English

Clubs/Activities: owner/designer of Jobie Boutique (www.jobieboutique.com) and treasurer of the crafter's union

Personal Statement: It has been an interesting four years and I've learned a lot but I'm finally ready to move on to bigger, better things. Court- I'll miss you more than you know, you're my bestest buddy and my sanity, and ya better end up in New York with me!! Greg- I love you now and always. Dr. and Mrs. Gillin- I am forever grateful for your guidance and support and the wonderful opportunity to travel abroad. To my professors- thank you for your wisdom and direction. Mom, Dad, Andy, Lucy & Chessie- Your unconditional love and support is never taken for granted, thanks for everything. To everyone else who has touched my life during these four years- I will carry with me the wonderful memories we have shared. And to New York City- Here I come!!!!



Jennifer Rose Bandurski



Major: psychology

Minor: sociology

Clubs/Activities: psychology club

What I will miss most about WC: The Psychology Department!!

Personal Statement: Thank you to my family and friends who have helped me along the way. I appreciate everything that everyone has done for me! Washington College has been a great opportunity and it will never be forgotten.



Danielle Marie Aloisio



Nicknames: Dani, Dan, Dani-kins, Rhombus, Shape, Roomie, Rooms

Major: environmental studies

Minor: history

Clubs/Activities: ODK, Phi Alpha Theta, SEA, fencing club

Personal Statement: There's no way to express how much my family here means to me, you allowed me to always be myself. I couldn't have had a better roomie freshman year, no wonder we lived together for three years. The Novi Rowers and my cleaning closet buddies. The Kiplin Hall crew (yep Team Awesome!). Thanks to Harford 2A & co., my Charles family this year, fellow Clifton lovers, as well as tree huggers. The CAR, of course. Above all, I thank my family who has been there for me through all of college, before, and will be there after. And also, my Bean; who for the past two years has been more incredible than I've ever imagined. Last but certainly not least, the entire group and other Musketeers. You all helped make me who I am today, you're the judge if that's a good thing or not :)

Nicole Marie Amorosi



Major: business management

Minor: chemistry

Clubs/Activities: Womens' Varsity Soccer, ZTA, SGA (2006-2007)

Favorite Quote: "Take your victories, whatever they may be, cherish them, use them, but don't settle for them." - Mia Hamm

Personal Statement: Thank you to everyone who has made these four years the best time of my life. The friends I have made here mean the world to me and I could have never asked for anything better. I'll always love my soccer girls, cherishing the memories from four-a-days freshman year preseason to at least we never let down an entire nation. And my Zeta girls, you always have my heart. And to my wonderful roommates throughout the years, thanks for putting up with me and my endless shenanigans. I wouldn't have survived without you. I love my friends!!!

Good friends are like stars...You don't always see them, but you know they are always there.

Robert Lee Bangert III



Nickname: Bobby

Majors: English and drama

Minors: creative writing and art history

Clubs/Activities: drama department, Writer's Union, Riverside Players, Fakespeare

Personal Statement: It's been a great four years. I've grown so much and I'm still not ready for it to be over. Thank you to everyone who has made this my home. To the drama department: I owe so much of who I am to you. To all drama majors, past, present and future, keep fighting the good fight. Thanks for the support. Marielle, no one would have guessed in tenth grade that we would be here together. Thanks for being my friend through all of it. Tim and Kevin, it's been a blast living with you both, and I can't tell you how much your friendship has meant. To think it all started with me being a stair master. Rachel, you're beautiful and I love you. Thanks for always picking me back up, sometimes literally. Liam, thank you, for everything you already know that there isn't room to say here.

Carimanda April Baynard



Nickname: not CA

Major: sociology

Clubs/Activities: president of sociology club, dance club, Nu Delta Alpha (honor society)

Thesis Topic: defacto segregation in the New Orleans Public School System

Post-graduation plans: graduate school and changing the world

Personal Statement: I have learned so much through my journey at Washington College. There have been good times and bad times but through it all I have made amazing friends and have so many memories. I have learned that no matter how bad things are EVERYTHING HAPPENS FOR A REASON!!!! Thanks to all my teachers, friends, and family who made the last four years so remarkable.

Zachary Zane Edward Bennett



Nicknames: Zach

Major: English

Minor: creative writing

Clubs/Activities: Writers Union 2001, 2005-08, Rose O'Neill Literary House Fellow 2007

Thesis Topic: "Gazing Into the Abyss: The Meta-Ethics of American Gothic"

Favorite Quote:

"If you want love/
You must be love/
But if you bleed love/
You will die loved"

-The Smashing Pumpkins, "The Age of Innocence"

Favorite WC Memory: The Literature at the Margins festival that I organized for the O'Neill Literary House (March 21-22, 2008)



Erin Beskid



Brittany Lecetta Borden



Nicknames: Bricks

Major: international studies with a concentration in Middle East & North Africa

Minor: economics

Clubs/Activities: SGA (sec. of diversity 07/08), BSU, Vocal Consort, peer mentor, Women's Tennis, student athletic trainer

Personal Statement: I cannot believe my time at WAC is at an end. It seems as if just yesterday my parents were kicking me out of the car and saying go start your life. Now I am graduating. There are so many things to say and so many thank yous to give but no matter what I do the words just don't render. So until the day I can come to grips with all of my emotions and translate them into words, I leave you with this: Never live a life if regrets and allow for the revolution you have started here at WAC, continue and be heard throughout the nations! Be true to your self and reach for the stars. The best of luck with life and every once in a while please say a prayer for me. For I will always be praying for you.
Peace, Britt



Brittany Latric Bordley



Major: economics

Minor: mathematics

Words of Wisdom: "Always believe in yourself. Always have faith in God."

Personal Statement: My experience at Washington College has been beyond educational and meaningful. This college has challenged me and has helped me become a better person. I would like to show appreciation to my professors and advisors who each have helped me in this journey. I would like to thank Washington College for their financial support. I want to give a special thanks to Mr. Dan Callahan for his continuous and gracious financial support. Without his help, I would not have had an opportunity to have my dream come true. He believed in me and that means more to me than words could ever show. I will forever be grateful for everything that he has done for me and my family. I also want to thank my family and true friends who have always been by my side and for always encouraging me to never give up.



Samantha Blau



Majors: history and education
Clubs/Activities: Varsity Swim Team,
 Phi Alpha Theta
Favorite Quote:

"Go placidly amid the noise and haste,
 and remember what peace there may
 be in silence.

As far as possible without surrender
 be on good terms with all persons.
 Speak your truth quietly and clearly;
 and listen to others,
 even the dull and the ignorant;
 they too have their story."
 -Max Ehrmann, Desiderata



Jonathan Maxwell Blum



Nicknames: Blum
Major: economics
Minor: business
Clubs/Activities: lacrosse, Hillel
Thesis Topic: school choice
Words of Wisdom: "That's what she said."



Christopher Eugene Broadwell



Nicknames: Grandpa, Codwell
Major: business management
Minor: religion
Clubs/Activities: Phi Delta Theta Fraternity
Thesis Topic: Xerox Corporation

Personal Statement: I don't want anyone to stand between the individual and existence. No prayer, no priest you alone are enough to face the sunrise. (Bhagwan Shree Rajneesh) Live as though you are dying, and die as though you have lived. Freedom is the foundation of human nature. See everything. Go anywhere. Be anything. Experience LIFE! Always remember that imagination is the most unstoppable force in the world. Those who deserve thanks: My family, for the unwavering support and love. Without you this would not be possible. My friends, for the memories that we have shared. True friends remain your friends, even after getting to know you. Phi Delta Theta Fraternity, for being my family away from family, and my home away from home. Thank you for helping me live.

Alyssa M. Brumis



Major: sociology
Minor: psychology
Clubs/Activities: rugby, Students for Social Awareness
Words of Wisdom: "I'm not perfect, but who are we kidding, neither are you!"



Gwendolyn Marie Buckley



Nicknames: Gwen

Major: environmental studies

Minor: concentration in Chesapeake Bay studies

Clubs/Activities: Shorewomen Volleyball

Personal Statement: I cannot believe the time has finally come! Mom, Dad, and Jason: I owe the three of you so much. If it is possible, I have learned to love and appreciate you guys more than ever over these past four years. You have single-handedly helped me make it to graduation day with your dedication and support through my toughest times. Jason: Miss you terribly. I think about you every day. To my 7: thank you for making my college career one to always remember. I don't think many of the stories can be shared with our grandchildren, but at least we can look back and laugh when were all sitting together in the bar at 70 years old. I love everyone I have been privileged enough to meet along the way. Thanks for everything.



Ericka Anna Michelle Buet

Nicknames: Goldfish and Blonde

Major: English

Minor: shakespeare

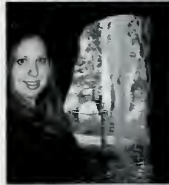
Clubs/Activities: crafters' union, French club, Hands Out, psychology club, Writer's Union

Thesis Topic: evil as an act of free will in renaissance dramas.

Favorite Quote: "There is only one thing that makes a dream impossible to achieve, the fear of failure." -Paulo Coelho's *The Alchemist*

Favorite WC Memory: Any day in Dr. Moncrief's class! She has been such a powerful inspiration for my future career path as a renaissance literature professor.

Personal Statement: Life is past, present and future. Dwelling on the past and waiting for the future is missing the living in life because one moment is all it takes it change the course of life. Fate doesn't give us more than a single moment so make it count! Live for the moment; love for a lifetime; die with no regrets.



Ranjan Christina Cardinal



Major: American studies

Minor: English

Thesis Topic: "The Same Yet Different: Hopkins, Larsen, and Victorian Sexuality"

Favorite WC Memory: Studying abroad!

Personal Statement: As I reminisce, a certain passage from The Prophet comes to mind: When love beckons to you follow him, though his ways are hard and steep...For even as love crowns you so shall he crucify you. Even as he is for your growth so is he for your pruning...All these things shall love do unto you that you may know the secrets of your heart, and in that knowledge become a fragment of Life's heart. I'd be lying if I said my time here at Washington College was easy, but without these experiences, I highly doubt I would be the person I am today. The friends I have met are irreplaceable and some of the faculty and staff I've met have been extremely influential to my personal development. So while I've cried harder than I have in my entire life, I've laughed pretty hard, too.



Patricia Danielle Carroll

Nicknames: Tricia

Major: human development w/ elementary teacher certification

Minor: mathematics

Clubs/Activities: softball, BSU

Personal Statement: Freshman year, I thought I made a mistake in deciding to come here, but looking back I have no regrets. Thanks to my friends and sophomore & junior year roommates (Courtney, Brie, Brittany, Ranjan, Erica, Ruth, Alycia, Michelle, Rachel, & BA) I have grown as a person over these past four years. I would have not been able to make it through senior year without the interns. We've been through a lot, but hopefully it will all be worth it in the future. Finally, my experience here would have been so different had I not been on the softball team. I want to thank my teammates for making this experience an amazing one. There are so many memories of WAC softball from spring breaks to playoffs to hanging out. This life I have lived for four years will be missed along with the people that were in it.



Joshua Paul Burkhart



Nicknames: Josh
Major: art studio
Minor: computer science
Clubs/Activities: computer club



Spencer Reynolds Case



Major: clinical/counseling psychology
Thesis Topic: predicting posttraumatic stress disorder in Iraq veterans
Favorite Quote: "I never did a day's work in my life. It was all fun." -Thomas Edison
Favorite WC memory: Making it up as I go.
What I will miss most about WC: Friends
Post-graduation Plans: The road less traveled.



Amanda Lynn Campbell



Nicknames: Soup
Major: history
Minor: political science
Clubs/Activities: Alpha Omicron Pi, softball, College Republicans, Panhellenic Council, Honor Board member 2004-2005, Order of Omega, Phi Alpha Theta
Thesis Topic: the connections and similarities of the American Freemasons and the Ku Klux Klan and their influence on American political history
Favorite Quote: "Well behaved women rarely make history." -Laurel Thatcher Ulrich
Favorite WC Memory: living in Wicomico freshman year with the best group of people anyone could ever hope to meet!
What I will miss most about WC: my AOLL sisters and the Blue Bird
Post-graduation plans: attending Widener Law School in Wilmington, DE
Personal Statement: Thanks to all the people who made my Washington College experience so memorable over the past four years! It was a great ride...



Ryan Wesley Cates



Nicknames: "Cupcakes"
Major: business management
Minor: Spanish
Clubs/Activities: Theta Chi Fraternity
Thesis Topic: Nirvana: a fine dining restaurant
Personal Statement: It's finally here. I'd like to thank my family, especially my parents for all the support that they have given me. I would not have been able to graduate without you. Special thanks to all my friends and all the brothers of Theta Chi. When I needed you, you were there for me. Good luck to everyone.



Neil Stephen Chappell



Major: political science

Clubs/Activities: Theta Chi Fraternity

Personal Statement: Washington

College will always hold a special place in my heart and I will always remember my time here fondly, mainly for the relationships I've built. First I want to thank my family, specifically my mother and grandmother: your continued love and support has allowed me to succeed in my years at Washington College and to be the person I want to be. To the brothers of Theta Chi past, present, and future: You guys have made my college experience worthwhile and I'll always look back on our crazy adventures as some of the best times of my life. You guys are truly all my best friends and I'll look forward to knowing you all for the rest of my life.



Elizabeth Catherine Clay



Nicknames: Ebeth

Major: anthropology and American studies

Minor: history and French studies

Clubs/Activities: Zeta Tau Alpha, Society of Junior Fellows, The Elm, Lambda Alpha, Pi Delta Phi, Omicron Delta Kappa, Phi Alpha Theta

Favorite quotes: "The important thing is this: To be able at any moment to sacrifice what we are for what we could become." -Charles Dubois

Favorite WC Memory: All of freshman year.

What I will miss most about WC:

The close knit feel of the campus and college community and all of the great people I've met!

Post-graduation plans: Teaching English in France for a year and then applying to graduate school.



Laura Elizabeth Connelly



Major: biology

Minor: chemistry

Clubs/Activities: dance club, CSJF, BBB, NDA

Personal Statement: These four years have passed in the blink of an eye. It's been great and I'll miss it!



Joseph Andrew Conrad



Nicknames: Joe

Major: history

Clubs/Activities: Kappa Sigma Fraternity, College Republicans

Thesis Topic: Why the U.S won the space race

Words of Wisdom: Ad astra per aspera

Favorite WC memory: meeting lifelong friends

What I will miss most about WC: Hanging out with friends

Post-graduation plans: Well I plan on getting a good job.



Lauren
Alyssa
Coates



Major: psychology (clinical/counseling)

Thesis Topic: "An Examination of Vulnerabilities to Eating Disorders among College Females followed by a look at Cognitive Behavioral Therapy and Medication: Which is the better choice"

Favorite quote: "Lately it occurs to me what a long strange trip it's been"

-Grateful Dead



Stephanie
Jo
Coates



Major: psychology, sociology

Clubs/Activities: Phi Beta Kappa, Psi Chi, Alpha Kappa Delta, Pi Lambda Theta, psychology club, Students for Social Awareness

Personal Statement: I am what I am because of the people who surround me. Thank you to my family and friends for all of the endless support.



Elise
Marie
Conway



Major: business management

Minor: Economics

Clubs/Activities: Washington College Women's Basketball, SIFE

Thesis Topic: National Basketball Association

Words of wisdom: challenge your excuses



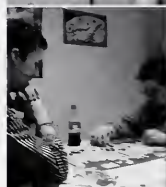
Ethan
Alexander
Criss



Major: history

Clubs/Activities: CCF, wargaming club, Phi Alpha Theta, Senatorial Colloquy, Comegys Bight Fellowship Program

Personal Statement: Thank you Mom and Dad for all you've done for me, your patience has meant a lot. Also, my siblings, Adrienne and Aaron, I love you both. Grandma, thanks for praying for me. Jeremy, thanks for all the memories and for being such a great suitemate and friend. Colin, thank you for your help in organizing wargame club, it was great having you in our suite that one semester, you're a great guy. I'd also like to thank my professors from HCC, specifically Mitchell, Bouman, Wilde, Male, Kenny and Madaras, you gave me a foundation for my later successes in college. Also, to all my professors here at WAC, thank you so very much, you've helped me more than you know. Jenny Hoffman, thank you for the great conversations and for being a friend when I needed one. I appreciated that, and the ILL books, best wishes for your marriage.



Allison
Ashley
Daciek



Major: math
Clubs/Activities: tennis



Meredith
Rebekah
Dodd



Major: economics
Minor: business management
Clubs/Activities: sailing, Omicron Delta Epsilon



Gunther
Ulric
du Hoffmann



Nicknames: -G-
Major: psychology- behavioral neuroscience
Minor: almost biology (missed by one lab)
Thesis Topic: intergen mediated long-term potentiation
Favorite quote:
Je marcherai les yeux fixés sur mes pensées,
Sans rien voir au dehors, sans entendre aucun bruit,
Seul, inconnu, le dos courbé, les mains croisées,
Triste, et le jour pour moi sera comme la nuit.
-Victor Hugo
Demain, des laube,
Les contemplations (1834)



Sarah
L.
Dulle



Nicknames: Dulittle
Major: human development w/ elementary education certification
Clubs/Activities: Zeta Tau Alpha
Thesis Topic: how the self-efficacy of 5th graders in reading compares to their actual ability in reading and math
Favorite quote: "Family" -Little
What I will miss most about WC: Living with other Sarah, it's been amazing.
Post-graduation plans: Get a real job teaching and get married in October.



Erica
Leona
Domineck



Major: chemistry

Clubs/Activities: BSU, gospel choir, Cleopatra's Daughters

Thesis Topic: perovskites and crystal growth

Favorite quotes: "Put God in everything..." -Matt 6:33

Favorite WC memory: Suite D parties

What I will miss most about WC: The learning experience and the people.



Natalie
Eder



Major: human development

Clubs/Activities: Zeta Tau Alpha, Pi

Lambda Theta, Order of Omega,

Special Olympics volunteer, pep squad

Favorite quote: "Shoot for the moon.

Even if you miss, you'll land among the

stars." -Les Brown

Personal Statement: Thank you

everyone at Washington College for the

wonderful memories! Starting with

freshman year all the way up to senior

year I have made the best of friends. I

wish everyone the best of luck and will

miss you all!!!



Antonia
Robertson
Domino



Nicknames: Tonie

Major: biology

Minor: psychology and chemistry

Clubs/Activities: varsity Sailing, treasurer-

secretary of Beta Beta Beta, ODK, Society

of Junior Fellows

Personal Statement: Dear WAC, I have to thank you for the last four years. Thank you for helping me grow. I knew I was going to college to continue my education, but nothing could have prepared me for how much I would learn about myself and how much confidence I would gain. I am so proud of the person I've become. None of the accomplishments of the last four years would have been possible with out you. I would never have met the people who have become my mentors, friends and confidants. Thanks to you, I have the greatest friends in the world. I love them all dearly. I know we are all going to go out into the world and succeed, and I can't wait to see what that means for each of us. I guess this means goodbye. I'm going to miss you, but I'll never forget you. Love, Tonie



Andrew
James
Eshman



Major: business management

Clubs/Activities: Kappa Sigma Fraternity, help desk, tech

services, Multimedia Production Center

Thesis Topic: a business plan for a social networking website

Favorite quote: "He who dares, wins" -Winston Churchill

Favorite WC memory: The founding of the Omicron Phi

Chapter of Kappa Sigma Fraternity

What I will miss most about WC: My friends, brothers and

all the good times.

Personal Statement: Thank you to my friends and family for

supporting me through my years at college.

Karen Lynn Ferguson



Major: history/anthropology

Minor: English

Clubs/Activities: SEB, SGA senator, RA, WIGS, Phi Beta Kappa, Omicron Delta Kappa, Phi Alpha Theta, Lambda Alpha, Douglas Cater Society of Junior Fellows

Personal Statement: Who would have ever thought this day would come? I can't find all of the words to express my experiences here. I've made lifelong friends and in the process discovered who I am. I have grown into a confident, young woman ready to enter the real world and leave my mark. I'd like to extend the warmest thanks to my parents and brother. I would also like to thank my Chestertown parents, Bob Hooley and Sue Park: Thanks for giving me another home and set of parents to lean on. Thanks to the History Department and Dr. Miller for dealing with my crazy thesis, my common-law Kaitlin, my senior suitemates, Marian and the Lauras (you are both real to me), my bf Amy, my fellow RAs: Heather, and Becky. My field-school girls Maureen, Anna, Courtney and Ciera and everyone who has previously graduated: Spoons, WIGSians and Bobs kids! Thanks WAC!



Elizabeth F. Flair



Nicknames: Liz

Major: drama

Clubs/Activities: Riverside Players, Zeta Tau Alpha

Thesis Topic: directed/produced Kenneth Lonergan's *Lobby Hero*

Favorite quote: "For everything there is a season, and a time for every matter under heaven." Ecc. 3:1-2

What I will miss most about WC: The people and the beauty of the college in the fall.

Personal Statement: I just want to say how thankful I am to my family for putting me through college and loving me, my friends and sisters that supported me, and the professors and staff that believed in me. "If you find that thing you love, it doesn't necessarily matter whether you do it well or not- you just need to do it."

-Stanley Tucci
God bless!



Ashleigh Chapala Genevich



Nicknames: Fuzzy

Major: history & education

Clubs/Activities: crew team & ZTA

Personal Statement: I would like to thank all my friends at Washington College. Thank you for the late nights, the car rides, that constant teasing, the dance parties, the crew practices, the ZTA memories and for making it all worth while. Good luck with everything you do. To my parents, thank you for your endless support, your dedication and for always believing in me. Love you.



Autumn Joy Gerres



Nicknames: Auds

Major: humanities

Clubs/Activities: Poetry Festival, 24 hour video

Thesis topic: American literature

Favorite quote: "Be courteous to all, but intimate with few, and let those few be well tried before you give them your confidence."

-George Washington

What I will miss most about WC: I will actually miss going to class and walking around campus. I will miss the first weeks of the school year and the last month. I will miss having crazy, random fun and the freedom of being young.

Favorite WC memory: Freshman year Caroline 3rd floor gang, sophomore year Queen Street fun & the basement of Minta, junior year "the corner" house, senior year abroad in England.

Post-graduation plans: I plan on continuing my education and traveling as much as I can.



Lindsay Adams Fox



Nicknames: foxy

Major: biology

Clubs/Activities: soccer, lacrosse, AOI

Favorite WC memory: It's a tie between Saturday nights at O'connors and when our soccer team beat McDaniel with 43 seconds left in double overtime.

What I will miss most about WC: My teammates and sisters

Post-graduation plans: Take more classes, attend graduate school

Personal Statement: Thanks Mom and Dad, you guys are the best! You always told me that hard work would pay off, and I'm glad I listened. Because of you guys, I have had the best college experience any daughter could ask for and I owe much of that to you. Dad, I'll miss you on the sidelines, thanks for pushing me to play soccer and lacrosse, I have made the best of friends on and off the field. Love to all my family, my teammates, and sisters you guys made these the best four years of my life.

Leah Compton Ganse



Major: English, Hispanic studies

Minor: creative writing

Clubs/Activities: Zeta Tau Alpha, The Elm, Society of Junior Fellows, Sigma Delta Pi, Omicron Delta Kappa, Writers' Union, College Democrats, international relations club

Favorite quote: "The future belongs to those who believe in the beauty of their dreams." -Eleanor Roosevelt

What I will miss most about WC: Most of all I'll miss my friends and my professors.

Post-graduation plans: I'm moving to New York City over the summer to work for the University of Dreams, and in the fall I'm hoping to move to Spain to teach English.



Alec U. Ghezzi



Major: political science

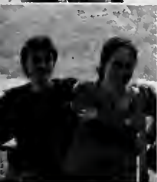
Clubs/Activities: Italian TA 2004-06

Thesis topic: "The Early Republicans: a comparative study between the Republic of Venice and United States of America"

Favorite WC memory: Stephanie Gardner knows, ask her!

Post-graduation plans: To take part in the great experiment that is International Politics.

Personal Statement: When I came to WAC, I arrived to a new country, experienced a new culture and was exposed to a completely new way of doing things. At first I cannot deny that this was very difficult and sometimes unpleasant, but in the end I am confident that I have made the most of my time here in Chestertown, and that adversity has once again proven to be a dear friend. I leave this school being both more informed and driven an individual than I was before, though I suspect that certain individuals, rather than the place itself are to blame!



Michael Allan Gillis



Nicknames: Mike

Major: clinical psychology

Clubs/Activities: Psi Chi

Thesis topic: what makes a face: facial recognition and visual attention in a college population with learning disabilities

Personal Statement: I would like to thank everyone who helped me get through my senior year. First, I would like to tell my professors that thanks to them always being available and willing to help I am finally able to move to the next chapter of my life. I also want to thank my roommates Tony, Jeezy, and Doug for giving me the friendship and much needed breaks from schoolwork. I want to thank my family, who has given me the support necessary to stay focused and on track. Finally, Nichole, you have been my rock all year. I couldn't have done this without you.



Jenna Lynn Gouck



Major: psychology

Minor: sociology

Clubs/Activities: Alpha Omicron Pi, Women's Lacrosse

Thesis Topic: "The Effects of Attraction and Empathy on Leniency in the Courtroom"

Favorite Quotes: "They're dropping like flies" and "Palms Up!"

Personal Statement:

-Thanks to my family for all of their love and support throughout my college career. You have helped me in more ways than I can count and I cannot say thank you enough!

-To my lacrosse team: thanks for all the memories, you are the best group of friends anyone could ever ask for keep the traditions going- who cares, it's funnyMIGHT AS! Rickus, Alli, Tara, Pearce, Suzie- you girls are the best and I'm going to miss you so much- Laur, Laura, Rick, hey Rickus. EWWW! Tara Want to sleepover? Yeah right, Pearce! BUZZ-OFF!! Love you girls, keep in touch-oh and, dzuhhhh.

-AUSTRALIA 063 <3 my six!



Jesse Stewart Hammett



Major: business management

Clubs/Activities: Kappa Alpha and club lacrosse



Timothy Charles Helmer



Major: business and drama

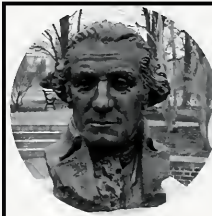
Clubs/Activities: Musician's Union, RSP, tour guide, GPAC crew

Thesis Topic: Drama: stage management
Business: outlook of the new performing arts center on the drama program

Personal Statement: I remember walking up the stairs to my first room in Somerset and thinking that I will never make it to Christmas break. That first week seemed like a lifetime. The ensuing four years felt like a minute. Not for a second during that first week did I ever think I wouldn't want to leave. Now I am sitting here today wishing I could stay. To everyone who I met along the way, to the Spaniards, to those who have graduated before me, to those I leave behind: I am eternally thankful and grateful you were in my life. To those I will never forget: Kevin, Aileen, Bobby, Rachel may this only be the beginning of what our lives have in store together. To my parents and grandparents: TWO THUMBS WAY UP! I love you all. Thank you for the love and support.



Chloe Rebecca Hey-Felperin



Major: psychology

Tiffany Noelle Harrell



Major: mathematics and philosophy
Clubs/Activities: Safe Ride president, senior class president, Honor Board, peer mentor, OSA leadership intern

Thesis Topic: understanding the philosophical mathematician Rene Descartes

Personal Statement: The past four years have brought so many wonderful people and memories into my life, I have had a true love found, some heartaches, more nights out than necessary, a million laughs, pink casts, Witherspoon wonderfuls and I could go on forever from Brittany, Ed and Jake, my very first friends to the Triplets, to the math house, Nicole you are amazing, to my always reliable and amazing, Lindsay. There are so many more to name, but you all know who you are. All of you have made this place the best it could have been and all of the crazy, happy, sad and amazing times will be with me forever! Law school will definitely not be the same without you all...Oh and not to forget how I got here, my best friend, Mom! I <3 you all!



Chase P. Hillyer



Major: economics

Clubs/Activities: sailing

Thesis Topic: econ comps

Favorite quote/words of wisdom: "Don't take life too seriously, you will never make it out alive."

Favorite WC Memory: parties

What I will miss most about WC: parties

Post-graduation plans: party



Barbara Leigh Harrington



Major: psychology and sociology

Clubs/Activities: dance club, Sho'Troupe, Nu Delta Alpha, Psi Chi, Alpha Kappa Delta, CSJF

Favorite Quote: "I have found the paradox, that if you love until it hurts, there can be no more hurt, only more love." -Mother Teresa

Personal Statement: To those that changed my life: Lindsay, Emily, Erin T, Teresa, Astra, Mom, Becky, and Dave. Thanks for all the ridiculous laughter and unconditional love.

Dance Club Girls: What can I say? You guys have been my life since the beginning. I'm going to miss all of the hours in the studio and all of the fun outside of it. W.W.K.S.D.

Katie, Laura, and Lauren: You guys are the best roomies ever. We have had some crazy adventures. Frozen shoes, guinea pig breeding, To-Do lists, Shock Circles, Spicy Chestnut Hot Sauce, 2 steps and a dig, and never-ending dance parties.

To all the other wonderful friends I have made, thanks for an amazing 4 years.



Katie Masitta Himmelberger



Major: biology

Minor: chemistry

Clubs/Activities: Phi Beta Kappa, Beta Beta Beta, Nu Delta Alpha, Society of Junior Fellows, dance club, Sho'troupe

Thesis Topic: the effects of copper on growth and development of zebrafish

Words of Wisdom: Laugh at life's obstacles

Favorite WC Memory: SENIOR YEAR!

What I will miss most about WC: All my dance girls!!!

Post-graduation plans: Getting married and attending graduate school for marine biology in fall '09

Personal Statement: To my Montgomery B girls: Laura, you are a great friend and lots of fun! Barbara, I love how you can be silly at any time for no reason at all. Lauren, girl sorry we had to graduate and leave you but have a great senior year!...We had lots of fun but it's come to an end. On the memories we'll have to share twenty years down the road we can sit back and remember how much fun life was despite all the stress! Love you all and miss you much!



Rachel Erin Holland



Major: drama, secondary education certification

Minor: music

Clubs/Activities: Riverside Players, Fakespeare, Musician's Union, education club

Thesis Topic: directed *Enter Laughing* by Joseph Stein

Favorite quote: "We cannot really love anybody with whom we never laugh" -Agnes Repplier

Favorite WC Memory: Watching all of my amazing cast and crew bring me to tears with their performance of my thesis. I met the most wonderful people through that experience.

What I will miss about WC: I will miss all the great people, all the laughs, performing and directing in the drama department, living with my best friends and seeing Brian every day.

Post-graduation plans: I am planning to possibly do some more performing right after college and then settle down and be a high school or elementary theater teacher.



Daniel Joseph Holles

Nicknames: Skins

Major: economics

Minor: math, business, earth and planetary sciences

Clubs/Activities: IM soccer champions, IM football champions



Laura Wood Human



Nicknames: La, Mom

Major: environmental studies

Clubs/Activities: Zeta Tau Alpha, Student Environmental Alliance, Order of Omega, telecounseling, and catering

Thesis Topic: The Chinese Water Crisis

Favorite quote: "Enjoy yourself, these are the good old days you are going to miss in the years ahead."

Favorite WC memory: JELL, Minta Penthouse living, the Roots concert, my time being Mom for Zeta, bid night, the random nights where we would just sit around talking until 2 a.m, the Bermuda trip, Habitat, all the formals and socials, the Bird, basically all of freshman year :)

Personal Statement: These past four years at WC have been amazing. I knew college would be a good experience, but I never expected to learn so much or make such wonderful friends. I am leaving with a well-rounded education and tons of great memories! Thank you to everyone that has been a part of that!!



Joelle Lucia-Rose Hupp

Major: philosophy and religion

Clubs/Activities: Women's Varsity Soccer, Phi Sigma Tau, philosophy club

Thesis Topic: morality & free will

Favorite quote: "In order to change the truth, one must acknowledge it first."

Favorite WC memory: May Day

Post-graduation plans: law school



Shelley
Elizabeth
Holtmann



Major: psychology (clinical/counseling)
Clubs/Activities: peer mentor 06-07, 2 years Women's Crew Team, 1 year Musician's Union

Personal Statement: The past four years that I have spent at Washington College have been nothing less than remarkable. I came here as a shy 17-year-old that practically had to be pried away from the car and in these past four years, I have become the person who cries when I leave to go home and cries on the way back because I'm so excited to return. I've made amazing friends and gained obscene amounts of confidence from becoming a coxswain for the crew team. I hope that I am remembered as a hard-worker with a bubbly personality, always smiling, who brought some light into the classroom. Thanks to Nicole for being the most amazing roommate freshman year and helping me through so much and to my family, friends and professors that believed in me and helped me grow. Look out world, here comes America's Next Top Psychologist.



Katherine
Leigh
Honold



Major: history
Minor: earth and planetary science
Clubs/Activities: Editor in Chief of *The Elm*, Phi Alpha Theta, Omicron Delta Kappa, Cater Society of Junior Fellows, 225th Anniversary Committee

Thesis Topic: church-state relations in Ireland from the 1920s-1950s

Favorite quotes: "Kind words can be short and easy to speak, but their echoes are truly endless." -Mother Theresa

What I will most about WC: The people I've met and the experiences I've had have been amazing. I'll miss it all.

Personal Statement: Thank you to everyone who has supported me and helped me make it this far! My years at Washington College have been the best they could possibly be and I owe much of it to my family, friends and the faculty here at WC.



Angelyca
Ajalon
Jackson



Major: biology
Minor: French language and studies
Clubs/Activities: Pi Delta Phi, French club, Cleopatra's Daughters, women's rugby club

Favorite quote: "I will be the gladdest thing/ Under the sun/ I will touch a hundred flowers/ And not pick one."

Favorite WC memory: Graduation

What I will miss most about WC: Spring and the campus in bloom

Post-graduation plans: PhD in microbiology



Ian
Brandon
Jacobs



Major: economics
Minor: business

Clubs/Activities: freshman year- Crew, ODE, *The Most Fabulous Story Ever Told* and *Tartuffe* drama productions



Courtney A. Jensen



Major: biology
Minor: chemistry
Clubs/Activities: swimming, rowing, Beta Beta Beta

Post-graduation plans: graduate school for microbiology

Personal Statement: I would like to just say thanks to everyone who has been there for the past four years. Especially my parents, who were always supportive of what I wanted to do, and where I wanted to go. Tom, for being the one I could call any time of the day if I needed to de-stress from my crazy life, and my family, for being supportive all the time. I hope that my sisters enjoy their Washington College experience as much as I have, and that they make as many friends and memories along the way. Lastly, I want to say to all my friends, thank you and I am truly going to miss everyone. You all have made my four years the best of my life and I will always look back and remember each of you with a smile. Thank you everyone who has been there, and to the other seniors, we made it!



Reilly Dylan Joret

Major: English
Minor: creative writing
Clubs/Activities: *The Reilly Factor*
Favorite quote: "Love with your mouth shut, help without breaking your ass or publicizing it; keep cool, but care."
-Thomas Pynchon, V.



Julie Ann Kempter



Major: business management
Clubs/Activities: Zeta Tau Alpha and SIFE
Thesis Topic: a company and industry analysis of Accenture Ltd.
Favorite quote: "The future belongs to those who believe in the beauty of their drama." -Eleanor Roosevelt



Katherine S. Kirlin

Nicknames: Katie K, KK
Major: business management
Minor: Hispanic studies
Clubs/Activities: Zeta Tau Alpha-president '07, secretary '06, service chair '05, basketball '04-'06, soccer '06-'08, SGA- clerk '06, office manager '06-'07, peer mentor '07-'08, SIFE, dance

Personal Statement: I would first like to thank my parents for their constant support and love. I would like to thank my brother, Joey, for always being there for me and his endless humor. To the sisters of Zeta Tau Alpha, I will miss you all! You're the most beautiful and caring group of women. Fam: Andrea & Cara the funniest around, thanks for being there through some of the toughest times and making me stronger. Bri, Ty, Kate: Thanks for being there, I'm always here for you. Showwomen Soccer-Best wishes, I will be back. Good Luck Quinn and Weida, rep that sideline. CS do it up. Katelyn- Tiki time. Dani, Tiff, Linds, Jess, Brenna, Lea- You guys have no idea how much I love my friends! Thanks for a great chapter, I can't wait for the next. FreeFourLove. Mandy Trouble Twins! Diane- sweet soul. Key & Ar HSS Forever.



Katie Juromski



Nicknames: Katie J

Major: psychology- behavioral neuroscience

Minor: chemistry and biology

Thesis Topic: "The Effects of Increased Estradiol on Spatial Performance in Adolescent Rats"

Personal Statement: "Well in the end, we can all call a friend, well that's something that I know as true. In a thousand years, and a thousand tears, I'll come finding my original crew. Cause to me throughout eternity there is somewhere we are welcome to go. I said it's something free that means a lot to me, when I'm with my friends I feel home." -OAR

To the Fam: only you know how much I really can complain. Thank you for all your support throughout the years. Spencer: We met while studying, and haven't quit since. High five homie, you are my favorite. AM.TD.AK/CFD.Roommate.Novi Rowers and the rest: Love, you've gone from me and left behind so many memories.

I leave my corner in Dunning/Decker to Meaghan Moxley.



Rebecca Mae Kain



Major: psychology

Minor: sociology

Clubs/Activities: rowing, soccer, peer mentor, Character Counts

Favorite quote: "The journey is the reward."

Personal Statement: I can't believe how quickly the time has passed! The past four years have been more rewarding than I could have ever imagined. I will cherish this chapter of my life forever.

There are so many memories and so many people that have meant so much to me it is impossible to fit them all into such a small space. So to the friends, roommates, teammates, faculty and coaches that have made my experience at Washington College so special, I extend my endless appreciation.

Mom and Dad, thank you for this amazing opportunity. And to my whole family- I would not have made it without your constant loving support.



Emmalee Ashton Kluttz



Major: environmental studies

Minor: earth and planetary science

Clubs/Activities: skeet and trap club, Ducks Unlimited, ODK, Phi Sigma Tau, Zeta Tau Alpha

Personal Statement: Mom and Dad, thank you for everything you have given me and allowing me to become the person I am today. Jay and Dusty, thanks for being the best brothers in the world though sometimes long, lost ones. Thank you to the rest of my family for giving me love and support throughout my life. To the professors, you have made college worth my while. Thank you for everything you have done and continue to do for myself and all other students. For my friends here at Washington College, I could not have had my college experience without you. I love you all so much and will never forget the times we shared. I am fortunate to have kept friends from freshman year and to have made friends with new underclassmen this year. I will miss you all terribly and hope you continue to have a great time while here at WAC or out in the real world. For the class of 2008, it has been a wild ride. Congratulations!



Mallory Ann Kurtz



Nicknames: Mal Mal, Mouse

Major: mathematics

Clubs/Activities: Alpha Omicron Pi, volleyball

Personal Statement: Mom and Danny- thank you for all of your love and support and for always being there to chat when I needed a reason to procrastinate. Dad- I know you have been with me and have watched over me this year. I hope I made you proud. To all of my friends that have been there for the good laughs, the good cries and the endless nights- thanks for everything and I love you all. I wouldn't be who I am today if it wasn't for all of you. To my AO Cutie Pis- Wander whenever you have the chance and celebrate for no reason at all keep the dream alive!

"Celebrate we will for life is short but sweet for certain..."



Michelle Nicole Laque



Nicknames: Meesh

Major: psychology

Minor: sociology

Personal Statement: My years at Washington College have been the best four years of my life. To all my HFGs, I've loved playing with you all through the good and the bad (DEGU girls!) Trish and BA, you guys are amazing and I'm glad I made two great lifelong friends. Rachel, not many people get to do this college thing with their best friend but boy did we prove everybody wrong! My college friends are amazing and I love them! I will never forget poker for peace, climbing the tree, trick-or-treating, birthday balls, Hershey Park, the coke bottle mouse, my birthday trip to Rileys, Jerry Springer, game nights, spring breaks, suite Christmas pictures, Ali Finale, pretty fly for a white guy, snuggling on the snow day, the Target shopping cart, Guitar Hero, making up silly songs/videos and so many more little moments that made me smile. "You're gonna miss this..."



Marielle Theresa Latrick



Major: English and drama

Minor: creative writing

Clubs/Activities: Fakespeare, Writers Union, Riverside Players, Sigma Tau Delta

Thesis Topic: directed a production of Tom Stoppard's *The Real Thing*

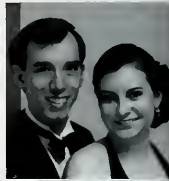
Favorite quote: "All I can say about life, Oh God, enjoy it!" -Bob Newhart

Favorite WC Memory: Playing Teddy in *Arsenic and Old Lace* my junior year and of course opening night of my thesis production.

What I will miss most about WC: Late night coffee in the student center and working on the drama department shows.

Post-graduation plans: Grad school for theatre.

Personal Statement: Thank you Washington College! You helped me find my friends, my future and myself.



Allison Michal Luchey



Major: psychology

Minor: Spanish

Clubs/Activities: lacrosse, student-athlete mentor

Favorite quote: "...and when you pray, pray for strength to help you carry on when troubles come your way, and when you dream, dream big, as big as the ocean blue, cause when you dream it might come true, so when you dream, dream big."

Personal Statement: These past four years have left me with friendships and memories that will last a lifetime.

Family: I could never thank you enough for all of your endless love and support. You've taught me the value of home and encouraged me to always follow my dreams. Seven: Half my soul and half my heart.

Laxers: Jen, Rick, Foxy, Meg, SJ, TFart, Buddy, Babies, (Yeah right Pearce). This team has truly become my family. Carry on the traditions. If you're lost, you can look and you will find me, time after time.

Carroll A. GCC. #1. Griffin.

Miss you already.



Nicole Ashley Ludwig



Nicknames: Nico

Major: international studies and art

Clubs/Activities: AOII, WAC swimming

Personal Statement: Here's to my family for all of their love, support and faith in me. To my friends from freshman year and sweet Caroline: Though we may have gone our separate ways, we can never forget the memories we made together.

To sophomore year: the memories in B-Unit. To junior year: Africa and Italy brought new friends and proved paths will forever cross.

To senior year: the memories in Allegany, the best friends I have kept and the new ones I have made.

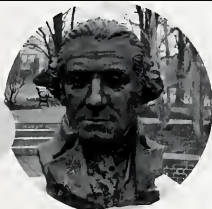
To my AOIIs: I have truly loved these days Lucky 13: Pledging was the best experience of my life. My AOII family: Stay classy!

To my swimmers: I love our crazy family. Finally, to Matt: You have kept me grounded, made me happy, and shown me love. You've become my best friend and I'm so in love with you.

To my fellow graduates: Congratulations! We made it!



Amanda E. Leahy



Nicknames: Mandy

Major: biology

Minor: chemistry

Clubs/Activities: Zeta Tau Alpha, Beta Beta Beta

Personal Statement: I have enjoyed my years at WAC more than anyone will ever understand. I've grown as a person and a friend and I owe that all to the people I've met along the way. To my sisters: ZTA is such a precious thing, hold it close to your heart and remember that we're all sisters for a reason. Reach out to one another when you're in need and keep each other warm in thoughts. To the Drew Crew and Lea: I Lahhh You! People just don't know what to do with us! We all better stay in touch or there will be problems! To Shannon, Nicole, my Little Whittle and KK: I Love You girls and you've made my last year the most incredible time. I wish you the best! To my 07 Ladies: You've truly made all the difference in my life. I Love you more than you'll ever know!



Brandon Scott Lessner

Major: environmental studies

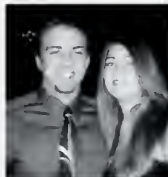
Minor: earth and planetary science

Clubs/Activities: skeet and trap, Ducks Unlimited, Phi Delta Theta Fraternity

Thesis Topic: the effects of non-point source nitrogen pollution on the Chesapeake Bay

Post-grad plans: Grad school, and a career that makes a difference that I will enjoy

Personal Statement: I want to first thank my mother and father for everything they have done to help me become the man I am today, my sisters for being there and the rest of my family for their support through everything. I also want to let my friends know how much I appreciate them and how much their friendship means to me, without you guys college wouldn't have been the same. I hope those of you who deserve it are successful and get everything you've always wanted. I'm glad my education has been so productive here and I hope for those of you who choose to remain for your entire education that things get better and the change is minimal.



Courtney Leigh Madden



Major: anthropology

Minor: history

Thesis Topic: "Sculpting Freedom: Emancipation Envisioned and Culturally Constructed in Mid 19th Century American Sculpture"

Favorite quote: "There are two ways to live your life- one is as though nothing is a miracle, the other is as though everything is a miracle." -Albert Einstein

Favorite WC memory: Living next door to Danielle Aloisio in QA freshman year and realizing that we had already met four years prior to that at camp, and had also applied to the same schools, with the same results and both ending up at Washington College wanting to major in history. Also, I will never forget my semester abroad in South Africa and all of the amazing people I met and all of the life changing experiences I was blessed to have had.

What I will miss about WC: All of the wonderful professors, as well as all of the random moments that happen with friends (like 12 a.m. Rofo runs with Joanna Baker).



Hugh A. McAdam

Major: psychology (clinical/counseling)

Clubs/Activities: captain of the men's crew team

Thesis Topic: Are they making us sick? The effects of prescription medical advertisements on health and anxiety.

Words of Wisdom: COMMIT

Favorite WC memory: the good rows at sunrise at 6 a.m. on Wednesdays on the Chester

What I will miss most about WC: Rowing, coach and all the friends that I made doing it

Post-graduation plans: Olympics

Personal Statement: I came, I rowed. Other stuff happened, but in the end, rowing, the friends I made though it and the lesson I learned from it are just as important as anything I learned in the classroom.



Brigid Kathleen McCully



Major: business management

Minor: history

Clubs/Activities: Zeta Tau Alpha

Thesis Topic: business analysis of SYSCO corporation

Favorite WC memory: It is impossible to choose one memory. There have been so many great times. My favorite memories are of all my friends and how much fun we have had hanging out throughout the past four years.

Personal Statement: The past four years have been the best I have ever experienced. It wasn't always easy, but every experience I have had here at Washington College has made me a better person and I will forever be grateful for that. It is scary leaving such a safe haven. I will miss all of my friends, thank you for all the love and support. I will also miss my Zetas, stay classy and thanks for all the love. I hope that after I leave WAC I will continue to grow and have as much fun as I have had here, but I will always hold a very special place in my heart for WAC and Chestertown.



Kevin Thomas McGarry

Major: history

Minor: political science

Clubs/Activities: Kappa Alpha Order, SGA, Phi Beta Kappa, Omicron Delta Kappa, Phi Alpha Theta, Order of Omega, Society of Junior Fellows, Men's Swimming, Catholic Campus Ministry, peer mentor

Personal Statement: From the moment I arrived at Washington College I knew I had made one of the best decisions of my life. The last four years have been an awesome blur. My time here has helped me grow in ways I never imagined and for all of you that have helped me I say thank you. To the SGA where I got my start, good luck, it is your turn to carry the torch and keep WAC on top. To the Swim Team, thank you for two outrageous seasons. Bond Uni and my Bondies, need I say more? Most importantly to my brothers in KA, you guys are the best, keep it up. Joining the Order was the best decision I have ever made and I thank each and every one of you especially the Class of 08: Bounds, Jesse, Sam, Eddie, Becker and Taylor, we truly owned this school.



Alysia Miller



Major: business management with a concentration in information systems

Clubs/Activities: Alpha Chi Omega, S.I.F.E

Thesis Topic: Internet security & cyber crime

Favorite quote: "Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. It is our light, not our darkness, that most frightens us. We ask ourselves, who am I to be brilliant, gorgeous, talented, and fabulous? Actually, who are you not to be?"

Favorite WC memory: Every laugh, cry and Sunday Fun-day afternoon spent with the girls of Alpha Chi Omega!



Rachel Ellen Miller

Major: political science

Minor: philosophy

Favorite quote: "They are half my soul and half my heart, without my girls I'd fall apart."



Andrew Mehdzizadeh



Nicknames: Andy
Major: political science
Minor: economics
Clubs/Activities: SGA, International Studies Council, Student Environmental Alliance
Favorite quote: "I'm not going to beg for my character in front of anyone. People can make up their own mind about me."
Favorite WC memory: Model United Nations trips to both Yale University in 2004 and McGill University in 2005.
What I will miss most about WC: Professor Weigel's philosophy classes.
Post-graduation plans: Law school



Laura Linelle Messerly



Nicknames: Mess, roommate
Major: human development with elementary education
Minor: earth and planetary sciences
Clubs/Activities: Campus Christian Fellowship, education club, windsurfing club, rowing, yearbook, Everglades, Habitat for Humanity
Personal Statement: WOW! Hard to believe four years have come and gone. Peer mentor group, 2nd floor Minta, and learning to row all seem like yesterday. Yet at the same time I look back and see just how much we have all grown and changed. These past four years have certainly been an adventure and I could not have asked for a better group of people to share this time of my life with! Ohhhh the memories: actually meeting some of my best friends in peer mentor group, surviving 2nd floor Minta, Berterton, Sven, Cocoa Beach, Procs, Reid balcony, sleeping in a tent in Reid, sledding on dining hall trays, frisbee on the green, climbing trees, Australia, the Everglades, Habitat for Humanity, birthday balls, awesome roommates...Thanks to friends, faculty and my family for all the memories, encouragement, and support over the last four years! :)



Lauren Courtney Milton



Nicknames: Courtney
Major: psychology
Clubs/Activities: Resident Area Director, Resident Assistant, Psi Chi, tour guide
Words of wisdom: Everything happens for a reason.
What I will miss most about WC: The people- The Washington College community
Personal Statement: "Do not go where the path may lead. Go instead where there is no path...and leave a trail." -Emerson
Washington College was a wildcard for me. It was never my intention to attend college in a small town on the Eastern Shore. I visited the college totally by accident one day en route to another college visit. I am so glad that fate led me to stop by on my way. The campus was, all at once, warm and inviting and I knew immediately that this was where I wanted to complete my undergraduate study. I have never regretted my decision based on that feeling of belonging and I leave Washington College after my four-year journey still believing that this was where I was meant to be at this moment in time.



Jeanette Tewoh Minah



Nicknames: Ms. Jay
Major: chemistry
Clubs/Activities: BSU, Cleopatra's Daughters
Thesis Topic: "The Results of Prescribed Burning on the Availability of Phosphorus Levels in Grassland Soils"
Words of wisdom: The greatest mistake you can make in life is to continually be afraid you will make one.
Favorite WC memory: Sophomore year with Suite D Parties.
What I will miss most about WC: I will miss the opportunity to not worry about responsibilities outside of school work. I will definitely miss hanging around my three most beautiful and crazy sweethearts, Erica, Alycia and Savannah.



Alycia Octavia Stewart-Moses



Major: biology

Clubs/Activities: Gospel Choir 2004-2007, (President 2006-2007), Black Student Union, Women's Rugby

Thesis Topic: "The Evolution of the Sickle-Cell Trait in African Populations"

Personal Statement: Washington College has allowed me to blossom in more ways than one. The friendships that were made at WC are irreplaceable. College allowed me to place myself into leadership roles that gave me the chance to learn how to deal with situations in a proper manner. I learned how to deal with stress and time management. I really enjoyed my job working at the switchboard the staff really took me under their wing. While at college, I met my best friend and soul mate he has been there when I needed him the most. My family especially my mom, has been behind me all the way and I am proud to be the first girl in my immediate family to graduate from college. I know that they are proud of me. I want to say thank you to my Granny, I know that she is smiling down on me.



Austin Christopher Murphy



Major: business management

Minor: philosophy

Clubs/Activities: SIFE, investors club, Sigma Beta Delta, Omicron Delta Kappa, Phi Sigma Tau, Kappa Sigma- Omicron Phi Chapter

Personal Statement: People have constantly asked me why I went to Washington College and I always give the same answer. I came here because I loved the environment and wanted to get to know my teachers, rather than just being a social security number. Although I was undecided as to my major when I entered, I decided to major in business during my third semester. Over the past two years, I have tried to soak up every ounce of knowledge the department, professors and students have offered me. Every class, every event, every speech, every moment has been a learning experience. For this enriching experience, I have to thank the business management faculty, who put up with my insatiable desire to succeed in all that I do. The one lesson I can pass on is this: open yourself up to new ideas, listen to your teachers and enjoy every moment you have. Sadly, college doesn't last forever, so get as much out of it as you can!



Erin O'Callahan



Nicknames: FERN!

Major: sociology

Clubs/Activities: Alpha Omicron Pi, vice president 2006-2007

Personal Statement: Thank you to my family, I would never be here without you: To my Mom, who is the best possible person in the whole world and the most important person in my life. To my Dad, who made me the person I am and who I love & miss very much. To Sean, who is a pretty awesome brother, even though he hates when I am home. Thanks to Justine who is the absolute best friend in the world and to Amanda, Alison, Steph & Heather. To all of Alpha Omicron Pi, I love you girls & try to keep partying and having fun when I'm gone, I know it will be hard without me. To my seniors, you girls have made my years here the best possible, love you guys & good luck! Nicole, Katherine, Mallory, Megan, Irene: You are the best friends I could have found here!



Jeremy Flynn Parker



Major: political science

Minor: history

Clubs/Activities: Pi Sigma Alpha, 2007 Senatorial Colloquy

Thesis Topic: effects of national security issues on U.S. presidential election outcome

Personal Statement: Thanks to my parents for all the support, encouragement, love and countless other things that they have given me in my two years here, all the years before, and all those to come. Thanks to my grandmother, my aunts, my demi-nieces and other assorted family members for the parts they've played in my being here and what I've accomplished. Special thanks to my Grandpa Charlie, who I hope I have managed to make even prouder in the past two years. Thanks also to Ethan Criss, without whom I would have gone insane, and to all my friends and classmates who made these past two years great. Lastly, thanks to Professors Deaton, Coords, and Citro at PGCC, all my professors at WC- particularly those in the Political Science Department- and Senator Birch Bayh.



Cathy Naundorf



Major: business management

Favorite WC memory: Taking class with my daughter, Erika

Personal Statement: To my beautiful daughter and faithful friend, thank you for ALWAYS understanding. Thank you for your endless love and unrelenting support. Thank you family and friends for your love, ears and the assistance you have given to me through the years. May God bless you all.

KJV

Psalms 30:12



Katherine O'Brien



Major: business management

Clubs/Activities: volleyball, Alpha Omicron Pi

Thesis Topic: OSI Restaurant Partners, Inc.

Favorite quote: "When you live like we do, once is enough!"

Personal Statement: Life is too short to wake up in the mornings with regrets. So love the ones who treat you right, forget the ones who don't. Remember that everything happens for a reason. If you get a chance, take it, if it changes your life, then let it. No one said it would be easy, they just promised it would be worth it.

I love my friends more than anything in the world and my life would not be the same without them. You know who you are, and THANK YOU for making these the greatest, most unforgettable, craziest four years of my life!



Irene Pastorino



Major: business management

Clubs/Activities: Alpha Chi Omega, Varsity Softball, IM soccer (Yellow Shooters), Panhel, SGA senator, Sports Information Director

Thesis Topic: Wyeth Pharmaceuticals

Personal Statement: These past four years have gone faster than I could have ever imagined but trust me I made these times the most memorable. The friendships I have made here are going to last me a lifetime, and the saying is true, you don't find your husband in college, you find your future bridesmaids. Katherine, Bri, and Brit thank you for putting up with me all these years, from the video games to the Popov to the guess who slept in my bed last night game. I will miss living with you three forever. Alpha Chis; my letters, my sisters, my heart. Softball girls; through the ups and downs, I hope I was the best teammate I could be. Erin, Nicole, Kate, Kelly, Kimber and the rest of the AOPis: thank you for loving me for me. WAC 08: trust me I'll be back!



Meredith Lindsay Peterson



Major: English

Clubs/Activities: Campus Christian Fellowship, Men's Crew Team, Writing Center tutor, Admissions Office tour guide, dance club, Vocal Consort

Thesis Topic: Shakespeare's "Problem Plays"



Marc Christopher Petrucci



Nicknames: Trooch

Major: political science

Minor: business

Clubs/Activities: WC Men's Soccer Team, Resident Assistant, course mentor for Basics of Computing

Thesis Topic: The relationship between the president and congress regarding the power to make war.

Favorite Quote: "Some day, in years to come, you will be wrestling with the great temptation, or trembling under the great sorrow of your life. But the real struggle is here, now, in these quiet weeks. Now it is being decided whether, in the day of your supreme sorrow or temptation, you shall miserably fail or gloriously conquer."

-Phillips Brooks

Personal Statement: To those I leave behind...Enjoy your time at Washington College, it goes by so fast. It seems like yesterday that I was getting my campus tour as a prospective student, and in the blink of an eye, I'm writing my senior message. Your college life is too short, no matter how long you try to prolong it! Remember that you will always cherish the memories and the friends that you make here at WAC. I want to thank my friends and teammates who were a part of some of the best times of my life. Lastly I want to thank my family. You always believed in me, and gave me the strength to push past my limits. Without all of you I would not be the man I am today, and for that I am forever indebted and thankful to you. Mom, Dad, Michael and Sarah, I love you all.

Sarah Christine Pierson



Major: human development with elementary education certification

Minor: sociology

Clubs/Activities: Zeta Tau Alpha, Pi Lambda Theta (education honor society), Alpha Kappa Delta (sociology honor society), Omicron Delta Kappa

Personal Statement: All the love in the world to my Gamma Betas, especially to my Big Sarah and Little Stacey, Liz and Katie K. Buttercup, you make me happy when skies are gray, thanks for being there from the beginning! And to those who remember Spanish House freshman year: I know we've all gone our separate ways, but that's how I will always remember WashColl. Thank you so much for all the memories. My amazing family, without your support, I'm sure I wouldn't be close to where I am now. You've listened to all of my ups and downs along the way without complaint, and I am grateful to have such wonderful people as my family. Finally, TR: you're amazing, and the best friend I could have ever asked for. Thank you for everything.



Elizabeth Erin Quinn



Nicknames: Liz

Major: history

Minor: business management

Clubs/Activities: WC Field Hockey, SIFE

Personal Statement:

To my parents, my family, and my girls (who might as well be family)...I am lucky to have you in my life, thank you for your support, and I love you all.

To my friends and teammates...thank you for the great memories, I wouldn't trade them for the world.

From Kent House to Carroll A- I would do it again in a heartbeat.



Megan Kathleen Rainey

Major: business management

Clubs/Activities: Varsity Field Hockey, Varsity Lacrosse, SIFE

Thesis Topic: Northrup Grumman

Words of Wisdom: "That which does not kill us makes us stronger." -Friedrich Nietzsche

What I will miss most about WC: my friends

Personal Statement: Thank you to my parents, Suzanne and Jack, for your support throughout the years! My brothers and sisters, you all have been the best fan club; you mean the world to me. My two teams, my other families, thanks for all the memories! Keep up the traditions and never give up! Love you all! Seven, thanks for the laughs and the good times, I will never forget them! I hope there are many more to come! Benjamin, don't know where I would be without you. Thanks for everything and I love you. Professors and Coaches, thanks for inspiration and the whole experience at Washington College.



Melissa
Lou
Porter



Nicknames: Missa, Lou
Major: business management
Thesis Topic: PetSmart
Favorite quote: "Sounds Good"
Favorite WC memory: Having the majority of my classes with Whitney Scheach
Personal Statement: I am thankful for having the opportunity to go to Washington College and receive my degree in business management. There are many people I have to thank for my achievements and for getting me through my college years. I would like to thank Nick for putting up with me and all of my stress and always loving me, the Mann family for always telling me to keep going, my friends that have made my college years and life in general happy, and most of all my parents and family that gave me a reason to go to school and further my education. I thank you all for your help and support. Mom and Dad, this degree is for you! Memaw, I'm following in your footsteps! Dad, thanks for all you have done so that I could go to school here. I can not wait to become Mrs. Melissa Lou Mann!



Shrijana
Puri



Nicknames: Shri
Major: political science
Minor: philosophy
Clubs/Activities: sailing team, dance club, peer mentor, SAM
Thesis topic: Impact of 'No Child Left Behind Act'
Favorite quote: "Life is a succession of lessons which must be lived to be understood."
Favorite WC memory: Birthday Ball
What I will miss most about WC: I will miss the campus, friends, professors and sailing
Personal Statement: Best four years of my life. Want to thank my family for always believing in me to always let me do what I wanted.



K.
Edward
Raleigh



Nicknames: Eddie
Major: economics
Minor: political science
Clubs/Activities: Resident Area Director, Resident Assistant, peer mentor, SGA speaker and parliamentarian, Varsity Swim Team Captain, Kappa Alpha Order: Beta Omega recording secretary, Order of Omega president, Omicron Delta Epsilon, Omicron Delta Kappa and Phi Sigma Tau
Personal Statement: WAC has been wonderful to me. KA and the swim team have been my two most memorable parts. My two remaining pledge brothers, Brian Taylor and Brandon Becker, have become my best friends. Without a doubt I have learned just as much outside the classroom as I did in it. My debates with Kevin McGarry have clarified my own views in a way I never thought possible. Chris Soper, my fraternal little brother, and I shared some of the greatest and craziest conversations about the future of the free world. I also can not forget to mention the great impression all the professors, coaches and administrators have made on me. Being an RA taught me first and foremost about myself but most importantly taught me how I interact with all different types of people. Thank you WC for the amazing, wild, and educational four years.



Sean
Rapelyea



Laura Christine Ratz



Nicknames: Ratzy, Stumpy

Major: economics

Clubs/Activities: crew

Personal Statement: WAC is definitely where I needed to be, I will always treasure my time here, the ups and the downs. I met the most amazing people and grew so much. To my friends: thank you for the fun and silliness, thank you for being there when I need you. Thank you for the cleaning closet, breaking and entering, and for traveling adventures....everything from flat tires on the way to Annapolis to woman-eating train doors in London. To all the rowers: you made my college experience beautiful. Memories of early mornings on the Chester will always have a special place in my heart. I am honored to have been part of such a tough, classy, ready and devoted group of women. Spice: Oh Good! Thank you to my coaches and my professors: I learned more from you than I can possibly say. Thank you to my family for your strength and humor.



Kevin Anthony Reagan

Major: drama and education

Clubs/Activities: Musicians Union, Pi Lambda Theta

Personal Statement: It wasn't until my sophomore year that I found out WAC stood for Washington At Chester. After that moment, my time at Washington College went by very quickly. I couldn't have done it without the help from many people. The first group is my parents and family. Thanks for the continued support. Tim- I've lived with you for three years now. You've been my best friend here. And though we probably won't be living together anymore, we'll still be good friends after graduation. Bobby- a buddy since our peer mentor group. Make it a point to stay in touch after we graduate. Rachel- another friend I couldn't have gotten through college without. I wish only the finest for you and hope you find your niche in drama, whether it be through teaching or working with those tiny tots. You have a true gift with the arts. To the drama seniors and everyone else in the drama department- you're all a wonderful group. Good luck in the following years and with your theses.



Sandra Ropelewski



Nicknames: Sandy

Major: business management

Minor: gender studies and psychology

Clubs/Activities: SIFE, SGA

Words of Wisdom: A lack of preparation on your behalf does not create a sense of urgency on my behalf.

Post-graduation plans: Moving to Pittsburgh



Emily Christine Rowan

Major: clinical psychology

Minor: art

Clubs/Activities: Alpha Chi Omega and Psi Chi, the National Honor Society for Psychology Majors

Thesis Topic: "The Relationship Between Eating Behavior, Substance Use, and Personal Level of Control Among Washington College Students"

Post-graduation plans: Attend graduate school, and obtain a doctorate (PhD) in psychology, ultimately going into private practice



Laura Ann Rickus



Major: human development/elementary education

Clubs/Activities: WAC LAX, AOPi

Words of Wisdom: Pride on three...

What I will miss most about WC: WAC LAX, lax or die brah! Love my Suze, Tara, Pearce, Foxy, Smoochey and the class of 08. Love my AOPi fam, my best friend in the whole world- Jenna, my little Annie and glittle Paige!



Marian Yvonne Robbins



Major: anthropology

Minor: math, English

Clubs/Activities: president of ODK, treasurer of Lambda Alpha, DCSJF, vice president of CCM, treasurer of anthropology club, letterpress and bookbinding workshop, willing minion of the illustrious Clifton M. Miller

Personal Statement: In the past four years I have grown more than I ever thought possible. I learned when to conform and when to gather arms for the rebellion. For this I thank my family away from home: parents Bob Hooey and Sue Park, big brothers Jarret, Smith and Tinsman, and sisters in crime Karen and Kaitlin. I learned how to pursue all my dreams no matter how vast or improbable. For this I thank mentor, crazy uncle and amazing master printer Mike Kaylor; Kathryn Monciel for always encouraging me to do what I love; the anthropology, math, and English departments who accepted me despite my irregularities; Cynthia Sutton and Stewart Bruce, not only bosses but friends; all of my wonderful fellow library workers who made working fun and pretended to understand my humor; and last but certainly not least, all of the amazing friendships that have been sown, cultivated and blossomed over the last four years. I have learned not only who I am, but who I can be.



Wesley John Schantz



Major: Spanish

Clubs/Activities: soccer, Writers' Union, Collegian, Amnesty, Habitat, Humanism, nap club, PLT, PBK

Words of Wisdom: What do I know?

Favorite WC memory: The Big Picture playing above Dunkin Donuts in October

What I will miss most about WC: The way it looks at all the different times of day.

Post-graduation plans: Travel, education, writing

Personal Statement: Towards the end of finals when it began to snow; drifting on the river and then Stams; driving and riding my bike to Cliff City or wherever; seeing people. I hope my friends think of me sometimes. A letter sometimes will mean a lot.



Robert Elliott Sentman



Nicknames: Rob

Major: business management

Minor: English

Clubs/Activities: Phi Delta Theta, Ducks Unlimited, skeet and trap club

Thesis topic: strategic analysis of Eddie Bauer Holdings, Inc.

Favorite quote: "Every man's life ends the same way. It is only the details of how he lived and how he died that distinguishes one man from another." -Ernest Hemingway

Favorite WC memory: Spanish House, Cecil shenanigans, daytrips and dodging boulders in England.

Post-grad plans: Working for my family's business or pursuing a career in law enforcement

Personal Statement: Very, very big thank you to my mother for always making sure I had enough food, to my father for always dropping by my dorm and to Maggie and Maureen, love you all. To Kelly, Reilly, Brandon, Jess, and Ashton, and everyone else who made my four years as fun and memorable as they were.



Jessica Nicole Shawler



Nicknames: Jess

Major: biology

Clubs/Activities: Resident Assistant, Safe Ride, Ducks Unlimited

Thesis topic: Recurrent Respiratory Papillomatosis

Favorite WC memory: Spanish House shenanigans and Nerf gun fights in Cecil

Post-graduation plans: Accelerated Bachelors of Nursing Program at DeSales University

Personal Statement: "In the land of the blind, the one eyed man is king"
-Tom Waits



Rachael Susan Skorinko



Major: business management

Minor: psychology

Clubs/Activities: WAC Lax, Alpha Omicron Pi

Personal Statement: It's hard to write just a short message all about my last four years at WaC. I am going to miss so many things about all the wonderful friends I have made. My WaC LaXers- All those spring break stories...Disney, Parkview Motor Lodge, the missing couple and I can't forget the warm up tapes. All the ups and downs we have faced and growing together as a team, I love you all very much and will miss you all. To my AOPizzles...where do I start and where do I end. There are just too many good times. Thank you to all of you who have always been there for me, you know who you are. T-Hart and Page, Keep the farm going strong. And everyone else, I wish you all good luck with everything you do.



Nicole Lauren Stanton



Major: biology

Minor: psychology

Clubs/Activities: swim team, Special Olympics, BBB

Personal Statement: I owe all my success and happiness these past four years to my friends. Sam, I'll miss our dining hall procrastination sessions, extreme squirrel encounters and telling you repeatedly that you're my best friend. Tonie, I'll miss our white board artwork and being in Toll all day with you. Amy, words cannot express. Kimmy, senior year wasn't the same without you. I love you and miss you lots! To everyone else, from Maine to crew to bio and psych nerds: good luck and let's please keep in touch! WAC Swimming changed my life I'll never forget my last season: 12-1, 3rd in the conference, and beating Dickinson and F&M!!! Keep it up, Shogirls! I'll miss every one of you.

Dr. C. Dr. Ford, Dr. Brown, and Jim: you're my favorite!

And lastly, Mom, Dad, Ash, and Kyle: get ready; I'm moving back in!



Katricia Michelle Stevens



Nicknames: Kat

Major: chemistry

Minor: mathematics and biology

Personal Statement: To my Knightresses of the Round Table (Christina, Erica, Janet/Jeanette and Kelly): Thank you for making my time here absolutely wonderful. I could not have gotten through all of the classes, labs and life in general without you all. I will miss seeing you every day but I know that there is so much more to come! Congratulations and I love you! To my professors (Prof. Amick, Dr. Berkowski, Dr. Creegan, Dr. Locker, Dr. Marteel-Parrish and Dr. Sherman): Thank you for your kindness and generosity both inside and outside of the classroom. I could not have made it through these last four years without you. Finally, to Ian: Thank you for being the most wonderful man I have ever met. I can't wait to see what the future holds for us. Congratulations and I love you with all of my heart!



Emma Sovich



Major: English

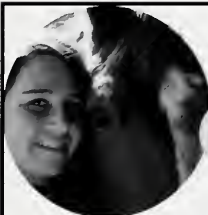
Minor: creative writing, art

Clubs/Activities: printer's devil/printer's apprentice; advanced letterpress; Sigma Tau Delta president; Phi Beta Kappa; Society of Junior Fellows; Lit House Community; "Mercurial"; Writer's Union

Personal Statement: "Listen: sometimes when you go to speak about life it's as though your mouth's full of nails but other times it's so easy that it's ridiculous to even bother." -"The Sanctity" C.K. Williams
To my parents, siblings, and the rest of the family: I love you soooo much! Thank you especially for your confidence in me, it makes speaking through nails a little easier, and speaking ridiculously more fun. Forgive me for finding in you the inspiration to write, and thanks! Nick: [Insert romantic quip here]. Thanks for all the Perquackey! I love you! Olivia: Though our adventures are taking different directions, if you find a dragon, I'm in. I love you! Friends old and new: I love you too! You didn't know I'd get so sappy in my old age...



Kelly Marie Spicer



Nicknames: Spice/Spicy

Major: business management

Minor: sociology

Clubs/Activities: Womens Rowing, WC Ducks Unlimited, WC Skeet and Trap Club

Favorite WC Memory: Tinsman and the fan, sophomore year walks, trips and flips, Cecil and apartment fun.

Personal Statement: To Rob, Brigid, Katherine, Crew girls, the Fam and everyone that made my college experience enjoyable, thank you for all of the wonderful memories! Those were some of the most fun and fast years of my life! I don't know what I would have done without all of you! A special thanks to my parents, Mar Mar, Poppy and the rest of my family for being there for me through the hard times and the good.



Lauren Nicole Stranahan



Major: English

Minor: creative writing and art

Clubs/Activities: Phi Beta Kappa, Sigma Tau Delta, Pi Lambda Theta

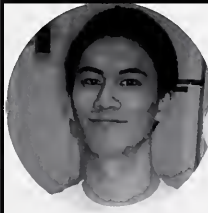
Thesis topic: The relationship of fathers and daughters in Shakespeare

Favorite quote: "I don't take drugs. I am drugs." -Salvador Dali

What I will miss most about WC: The Temple



Andrew J. Sun



Major: philosophy

Minor: psychology, sociology

Clubs/Activities: philosophy club, co-editor and contributing author for the 2008 "Apeiron"

Personal Statement:

It's somewhat off-putting to look back after four years and realize how much I have matured as a person while still not feeling quite prepared to take on the real world. Luckily, I'm going to graduate school, so I can postpone thinking about it for a little while longer.

I want to thank the professors here at Washington College, particularly the philosophy and psychology departments, for helping my tiny brain grow up at least just a little bit. I want to thank my friends for so many things, though primarily just for putting up with my quirky personality and seemingly enjoying it on occasion as well. And I want to thank my family, who has over the years provided me with more emotional (and financial) support than I frankly deserve. All of you have had a very real positive impact on my life, whether I have managed to verbally admit it or not.



Thank you.

Senior Info

179

WASHINGTON COLLEGE 1773-1999

Diane Catherine Swenson



Major: business management and English
Clubs/Activities: Zeta Tau Alpha, Sho' Troupe, dance club, Nu Delta Alpha, Sigma Tau Delta, Omicron Delta Kappa

Thesis topic: Shakespeare's representations of Machiavellian leaders

Favorite quote:

"When you do dance, I wish you
 A wave o'th' sea, that you might ever do
 Nothing but that."

-William Shakespeare

Personal Statement: What can I say about the place that has given me the best four years of my life? I have become the person I always wanted to be at this school and can't believe it's time to leave. Thank you to my family who has always made everything worth it, to Brian who was there from the beginning, to Natalie who helped me through to the end, to my Zetas and my dancers who have given me some of the best times and seen me through some of the worst. You all are the best part of Washington College and there are more memories left yet to make.



Matthew Joseph Szimanski



Major: English

Clubs/Activities: Kappa Sigma Fraternity, fencing club

Personal Statement: Family (Mom, Dad, Holly, Barb): Thank you guys for helping me get through this and being so supportive. I couldn't have made it through without you! Kappa Sigma: I couldn't ask for a better group of brothers. AEKDB! WC: Thanks to all my professors, especially to Dr. and Mrs. Gillin, Dr. Olsen, Dr. Peterson and Dr. Moncrie! Everyone in Charles: Thanks for making my senior year fun and interesting, you guys are amazing. Library: Love you guys, thanks for letting me be your man-whore. Aundra: RBs for life! Katie and Thor: The CAR is definitely gonna keep on running! Marian: Our friendship is as sketchy as it is fun, and I've loved every minute of it! And last but certainly not least, Dani: You're the most incredible girl I've ever known, and I wouldn't be who I am today without you. I love you so incredibly much!



Sonya L. Thomas



Major: psychology

Clubs/Activities: psychology club, sociology club, Black Student Union

Favorite quote: "The imagination exercises a powerful influence over every act of sense, thought, reason, over every idea." -Latin Proverb

What I will miss most about WC: In the Chestertown area-random items found at Roses



James Jordan Tidwell

Nicknames: Tiddy

Major: economics

Clubs/Activities: Varsity Baseball Captain, ODE International Economic Honor Society, Varsity Soccer, IM football champions & IM soccer champions



Brian Moffett Taylor



Major: history

Clubs/Activities: Kappa Alpha Order, Washington College International Studies Review, Phi Beta Kappa, Society of Junior Fellows, Phi Alpha Theta, Omicron Delta Kappa, Order of Omega

Thesis topic: Irish-American history

Favorite quote: "Lately it occurs to me what a long, strange trip it's been." -The Grateful Dead

Personal Statement: I don't know how to adequately sum up four years of my life in a few lines, so I won't try. I'd just like to say thanks to my parents and family who made this all possible, to Diane who's stuck by me at my best and worst, to my KA brothers who are the best friends I've ever had, to my professors, to everyone in Admissions, and to all my friends who've made my time at Washington College one of the most unforgettable experiences of my life. Best advice ever: first you show up, then you see what happens.

Hayley Ann Taylor



Major: history

Minor: French

Clubs/Activities: crew, Cater Society of Junior Fellows, Phi Alpha Theta, Pi Lambda Theta, Pi Delta Phi, French club, Young College Republicans, CCF, studied abroad Royal Holloway, University of London, England and Université de Provence, Aix-en-Provence, France

Personal Statement: I've finally made it but I didn't do it alone!

God- Delight yourself in the Lord and He will give you the desires of your heart. Psalm 37:4

Parents- Life counselors and emotional (and financial) support

Brother- Phone buddy

Brother- Party buddy

Sister- Travel buddy

Friends- My other family

These past four years have been a whirlwind of experiences that I will treasure my whole life. Remember: "All the secrets of the world are contained in books. Read at your own risk." Lemory Snicket

Kanae Tokunaga



Nicknames: Kan ae

Major: economics

Clubs/Activities: international relations club, Japanese club, Turkish club, Japan-America Society of Hawaii, Cater Society of Junior Fellows, Omicron Delta Epsilon

Thesis topic: not-for-profit organization

Favorite WC memory: Montgomery A Team

What I will miss most about WC: Living with my favorite people.

Post-graduation plans: Try whatever I can try and see what comes along.

Personal Statement: I thank every one of you who has been in my life in Chestertown. Thank you.

Stephanie Kyle Voucas



Major: psychology

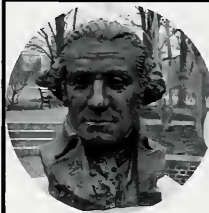
Favorite quote: "...cause life's too short to be anything but happy :)"

Personal Statement: First and foremost, I would like to thank my family for all the love and support you have given me throughout the past four years. Thanks for everything- I love you!... I cannot believe how fast the years at WAC have flown by- so many great friendships, so many great times, so many unforgettable memories that I will forever cherish. Mads + Stephen-thank you both for always being there for me in so many ways! Not sure what I would have done without you- I love you guys! Sam, Juice, Hunt, Megs and the rest of you all- you know who you are! "It's not where you are, but who you are with that makes the difference." This is true on so many levels- thank you so much for making my college experience amazing in so many ways! Words cant describe the wonderful times we have had together- I love you all so much!

Carey
Nicole
Walden



Major: drama
Minor: French
Clubs/Activities: Alpha Omicron Pi
Favorite quote: "I don't know the key to success, but the key to failure is trying to please everyone." -Bill Cosby
Personal Statement: To my AOIs, my friends since freshman year, my QAWs and everyone else who has made college incredible- I can only wish you the best in life and hope you continue to be a part of mine. Trish, Katharine, Sarah and Jes keep being the best family ever. To the seniors whom I love so dearly: this is only the beginning and I know some of you will be there in the end. I have tremendous love for all of the people in my life from WC. Thank you. I couldn't have done it without you.



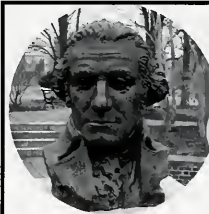
Melody
Elise
Warner

Nicknames: Melement, Carlton
Major: environmental studies
Minor: philosophy
Clubs/Activities: SEA, rugby
Thesis topic: Are ocean islands models for species diversity in mainland environments?
Favorite quote: "The surest way to corrupt a youth is to instruct him to hold in higher esteem those who think alike than those who think differently." -Friedrich Nietzsche
Favorite WC memory: Going to the Everglades with SEA during spring break 2007.
What I will miss most about WC: Laying on the green on warm days.
Personal Statement: College was great, and hopefully Oregon will be even better!

Trevor
Matthew
Williams



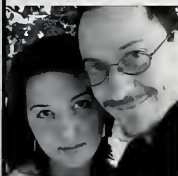
Major: philosophy
Minor: music
Clubs/Activities: The Big Picture, Jazz Ensemble, Jazz Combo, Afro-Cuban Music Ensemble
Thesis topic: Buddhism, Love & Attachment
Favorite quote: "Don't play what's there, play what's not there." -Miles Davis
What I will miss most about WC: The great friends and professors
Post-graduation plans: ...The Big Picture



Kaitlin
Rose
Woolf

Nicknames: Katie
Major: economics and sociology
Clubs/Activities: Service Council 2005-2008, rowing 2005-2007 and SGA 2006-2007
Thesis Topics: public versus private nonprofit response to hurricane Katrina
Post-graduation plans: Americorps*Vista

Aundra
Nicole
Weissert



Major: American studies
Minor: English, business management
Clubs/Activities: SGA senator 2004-2005, SGA secretary of public affairs 2005-2006, Resident Assistant 2005-2006, SGA president 2006-2007, Kent School Public Relations intern, Comegys Bight Fellow 2007, WC Review editor 2007, peer mentor, publishing intern, Student Events Board fall 2007, yearbook E-I-C 2008, Career Center Ambassador
Thesis topic: "Towards a Feminist Hierarchy of Needs: Can Working Mothers have it all?"
Words of wisdom: Knowledge is Power.

Beth
Ann
Wert



Nicknames: BWAB
Major: business management
Minor: philosophy
Clubs/Activities: Alpha Chi Omega, Women's Rugby, the Cove, Central Services
Favorite quotes: "Nothing of me is original. I am the combined effort of everybody I've ever known."
 "The true test of character is not how much we know how to do, but how we behave when we don't know what to do." -John Holt
 "I believe that everything happens for a reason. People change so that you can learn to let go, things go wrong so that you can appreciate them when they're right, you believe lies so you eventually learn to trust no one but yourself, and sometimes good things fall apart so better things can fall together." -Marilyn Monroe
What I will miss about WC: I will forever miss all the amazing people and friends that I have been lucky enough to meet here at WAC. You will ALL forever be in my heart!!!
Post-graduation plans:...just trying to find my own way!

A very special thanks to our business sponsor:

Excellent Food & Drink

BLUE BIRD TAVERN
 512 WASHINGTON AVE
 CHESTERTOWN, MD 21620











GINGER & TATER, PROPRIETORS

410-778-2885

A very special thanks to
our business sponsor:

Country Beautiful

Flowers & Gifts

Sandra Baker, Owner



*503 Washington Avenue
Chestertown, Maryland 21620
410-778-0079*

Congratulations, Seniors!



From the 2008
Washington College
Yearbook Staff



Elizabeth Flair

Through the years you
have set amazing goals for
yourself, you've always
been able to reach them.
You are an amazing,
confident, and
compassionate person. We
are so proud of you! Keep
shooting for the moon.
Even if you miss, you'll
land amongst the stars!
Love, Mom, Dad



Alycia Moses

Alycia, you are a princess that has evolved into a queen. Now that you are a woman, I call you virtuous, because you've always upheld the utmost of integrity. You were Granny and Gramps Q-tee and your family love you! Remember, your attitude determines your altitude.

Love, your family





Mark Alderman

Mark,
We are so proud of your success and
the man you have become.
Congratulations on your graduation
from Washington College.

Love,
Mom, Dad, and Blake



Erin Beskid

Congratulations!

Love,
Dad, Mom and Alyssa



Barbara Leigh Harrington



GOOD JOB BARBARA

Now that you're a college grad with a double major, I want to take this opportunity to congratulate you on this well deserved achievement. I'm very proud of the woman you're becoming and wish you lots of luck as you make future achievements. You bring lots of joy into my life.

Love, Dad

Ranjan Christina Cardinal



Congratulations on a job well done! We know your future will be bright as the stars in the sky. And lean not unto your own understanding and in all your ways, acknowledge God, and he shall direct your path.

Love,
Mom, dad, Lessie, Jr., Tony, Grandma & Grandpa, Aunt Laura, & the family

Barbara L. Harrington



From the first day of school to this last day, you have always made me proud.

Love,
Mom & Jennie

Courtney Jensen



Courtney,
Just remember...when you step up to the
plate, go for the long ball!

Love,
Mom, Dad, Ken, Krista, & Kelsie

Brigid McCully



Congratulations! We are
all so proud of you and
the way you have
worked to accomplish
this goal. You are a
wonderful daughter,
sister, and friend.
Remain true to yourself
and you will continue on
a path of success.
Always remember you
have our love and
support.



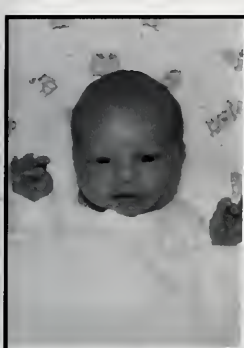
Kendra L. Eddy

DOES THIS MEAN I DON'T
HAVE TO EDIT ANY MORE
PAPERS?

CONGRATULATIONS FOR A
JOB WELL DONE:
EMBRACE THIS DAY!

LOVE...DAD





Kelly Spicer

Once again we celebrate an important milestone with you. We blinked, and we find ourselves here. You stood up to the challenges and dared to dream. May God continue to bless you, and may your light shine brightly. We are so proud of you!

Love,
Mom, Mar Mar, & Poppy



Rob Sentman

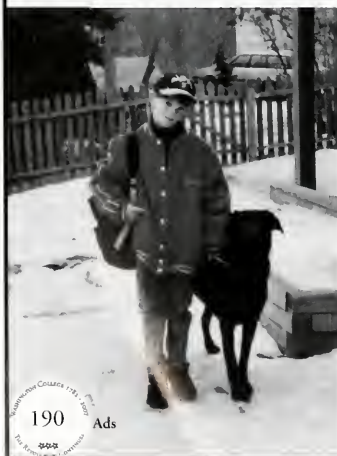
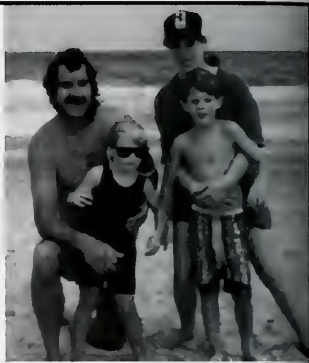




Christopher Cody Pierson

We couldn't be prouder of you today! Congratulations ...always wishing you the best things in life!

Love,
"The Fam"
(Mom, Dad, and Elyza)





Frank Borelli

We hope you had
the time of your life...

**GOOD TIMES,
GOOD FRIENDS,
GREAT
MEMORIES!**

Love,
Mom and Dad



CAPTAIN



Meredith Dodd



Tonie Domino

Congratulations Tonie. We couldn't be more proud of the lovely and accomplished young woman you've become!

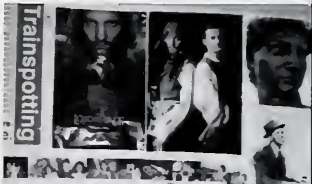
With love and admiration from,
Dad, Mom, Leah, and TJ





Danielle Aloisio

Congratulations, Danielle! We're very proud of you finishing "The Great Race" of college at "ludicrous" speed. Wherever your future leads, even in a place where "Some Like it Hot," we know you will be "fantabulous!" May all your dreams come true!! You're our "Golden Girl." "Savvy" We Love You.



Hugh McAdam



Congratulations on your graduation. This quote is for you:

"What lies behind us and what lies before us are tiny matters compared to what lies within."

-Ralph Waldo Emerson.

Love you,
Mom, Dad, Maggie, John
& China



Alpha Allan Peterson

Congratulations! We're all very proud of you and wish you the very best for a happy and successful future!

With lots of love from all of us

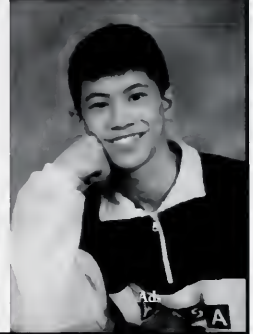




Andrew Sun

Andrew
Our Eternal Sun
We love you forever.

Mom, Dad and Alvin



Alec Umberto Ghezzi

CONGRATULATIONS ON YOUR
ACHIEVEMENT ALEC! WE ARE
PROUD OF YOU.

GOOD LUCK,
MAMMA + PAPA



Diane Catherine Swenson

Congratulations to you Diane! For one so young you have achieved so much. You are so loved by your many family & friends. With wisdom beyond your years you selected Washington College which has been the perfect fit for you. Here you have begun to unfold your future. We are all so proud of you.

Love,

Mom, TJ, Lane, Paul, & Mystic





Katherine L. Honold

We are so proud of the lovely woman you have become...The world is yours to enjoy and influence!

Love,
Mom & Dad, Kevin, Matt
& Liz





Michelle Laque

We are all so proud of you. Congratulations for all your hard work, and successful accomplishments. Good luck on your new journey to grad school. Keep your eyes on Jesus, for he will keep you in the palm of his hands.

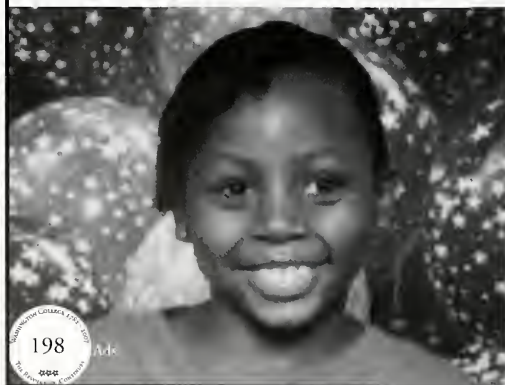
**We love you,
Dad, Mom, Joey, Beth Anne
& Lauren**



Angelyca Jackson

You are our Angel- always and forever. We thank God for you and we are so proud of you. May Goodness and Mercy follow you all the days of your life.

**Love,
Mom and Dad,
JT, Nasya, Javon, Avani, Grandmom
Arrmentfurt, Bryant, Leslie, James, and the
rest of the family!**





Caroline Herman

Fiat, Voluntas Tua!

It is faith that stirs reason to move
beyond all isolation and willingly
to run risks so that it may attain
whatever is beautiful,
good and true.

Faith thus becomes the convicted
and convincing advocate of reason.
-John Paul II, *Fides et Ratio*, (1998)



*Whatever things are true,
Whatever things are noble,
Whatever things are just,
Whatever things are pure,
Whatever things are lovely,
Whatever things are of good report,
If there is any virtue,
If there is anything praiseworthy,
Think on these things.
-Philippians, 4:8*



Courtney Milton

Congratulations and Hats Off to You !!!

You have made us very proud.

Four years passed in the blink of an eye.

**You began your journey with
questions searching for answers.**

**As you graduate, you appreciate the
questions, as much as the answers.**

**Failure was not an option. You didn't
disappoint us.**

Welcome to the real world.

Your Family and Friends



Kevin McGarry



As you take those unsteady steps across the dais, the memories of your first steps, baseball slides, progression thru scouting, swimming endeavors and beach patrol experiences, all begin to replay. It has been our pleasure to observe and participate in your life's achievements.

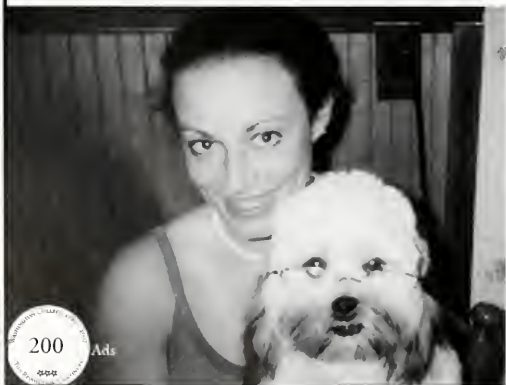
With love and pride,
mde



Irene Pastorino

I- incredible, R- radiant, E- enthusiastic, N- notorious, E- energetic. Irene we are so very proud of all you have accomplished. Continue to always live out you your dreams. We will always be here for you, we love you with all of our hearts. Congratulations,

All of our love,
Mom, Dad, and Robert





Jenna Gouck

Dear Jenna,

We are so proud of you. You have worked hard and accomplished so much. We will miss watching you play lacrosse. Good luck and much success in your future goals. You are the best.

We love you,
Dad and Con

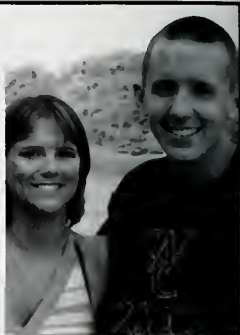


Katie Kirlin

Congratulations Katie!
We are so proud of you!

Love,
Dad, Mom, and Joey





Mike Gillis

Mike,

Fill your heart with dreams,
and dare to do great things!

Love,
Mom, Dad, and Katie



Spencer Case

Twenty years from now
you will be more
disappointed by the things
you didn't do than by the
ones you did. So throw off
the bowlines, sail away
from the safe harbor,
catch the trade winds in
your sails. Explore. Dream.
Discover.

**I Love You-
The Mama**





Spencer R. Case

Spencer: I'm so very proud of you and all your accomplishments. From your academic achievements to your travels, and your passion for living.

Thank you for letting me be part of your life.

The next part of your journey is soon to begin.

God's speed.

Love Always,
DAD!





Alyssa Brumis



Samuel Winfield Magill



Sam, our congratulations and support are with you today, as always. Your kindness, intelligence and sense of adventure are a source of pride for those who love you. Tomorrow is yours embrace it with gusto.

Love,
Mom, Dad,
Elizabeth and Angela

Nicole Marie Luckett



May All Your Dreams Come True.

We Love You,
Mom and Dad

Beth Ann Wert



Beth, The journey and quest you began at WAC has been only the beginning. So few will ever know the effort, sacrifices and challenges you faced. Keep your head high and your traveled roads ahead aligned with your inner self.

Forever Proud...Love Dad



Shelley Holtmann

"There is no need to reach high for the stars. They are already within you- just reach deep into yourself."

-Anonymous

Congratulations from your biggest fans!

Love,
Dad, Mom, and Cassie



Ashleigh Genevich

You've shown...
compassion for others, wonderful humor,
passion in everything you do,
courage and determination pursuing
chosen paths,
grace and dignity in difficult times,
maturity and wisdom beyond your years.
Never lose sight of your goals, your dreams.
We are so very proud of you.
Love, Mom and Dad



Brian Taylor



Brian,
Congratulations!
We are always
proud of you.

Love,
Mom, Dad, Jenny,
and Belle



Matt Szimanski



Tiffany Noelle Harrell



Words cannot express how proud I am of you. You should be proud of the respect you have earned among your peers and the staff and faculty at Washington College. You have grown to see that life brings changes and even though we may not like those changes, we take them and make the best of them. That is what makes us who we are. I love you.

-Mom



Erin O'Callahan

Erin,
Congratulations on your
accomplishment. Your
hard work has
blossomed today!
We are so proud of you!

Love,
Mom

*"Do not go where the path may
lead, go instead where there is no
path and leave a trail." -Emerson*



Christopher E. Broadwell



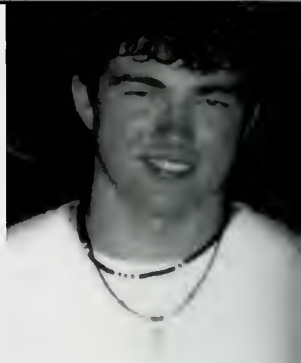
We turned around and you were grown.
Where all the time went is unknown.
We did our best to get you through.
Was hard on us, harder on you.
Wherever you go we'll be there
With all our love, support, and care.
Whatever you do this you'll see
Our home will always be for three.



Austin C. Murphy

In three years! What an accomplishment! How very proud we are.
Congratulations!

Our Love and Support
Always,
Mom, Dad, and Gen



*"Do not follow where the path may lead. Go instead where there is no path and leave a trail
and wherever you go, go with all you heart."*





Brittany Borden

Dearest Brittany,

Your entire family is extremely proud of you. It seems like it was only last week we dropped you off at Washington College and now four years later you are ready to embark on the challenges of the future.

You have persevered through a myriad of challenges and you have held your head high throughout your journey.

We often kid with you that you've gotten every penny's worth from your soon to be alma mater. We are pleased that you have taken full advantage of this once in a lifetime opportunity. May you continue to thrive in your education pursuits following your graduation from Washington College, which has prepared you for whatever challenges lie ahead. May God bless you always and keep you in the palm of his hand.

Love and Prayers,

Uncle Bunny, Doc, Mommy, Kira, Missa, John and your entire family

Aundra Weissert

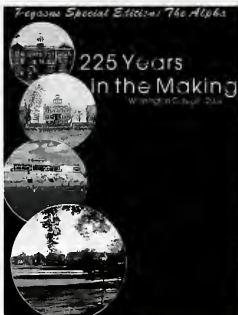


We can't thank you enough for everything you've done for this yearbook and its staff. Your dedication and expertise in this transitional year has given your class an amazing gift that we hope to continue.

We wish you the best of luck after graduation; we know that you will succeed in anything you choose.

Congratulations!

Love, your staff



Cheryl Anasia Paschall



The little girl that once was is now a grown woman. May you achieve "ALL" that life has to offer. Follow your dreams. I am so very proud of you.

Love,
Mom



Hayley Ann Taylor

"You can't get a cup of tea big enough or a book long enough to suit me."

-C.S. Lewis

"How much better wisdom than gold, to choose understanding rather than silver."

-Proverbs 16:16

Congratulations, daughter! You have worked hard and accomplished much! God bless you; we love you!





Olivia Elizabeth Mirot

"...follow your bliss and don't be afraid, and doors will open where you didn't know they were going to be."

-Joseph Campbell

Olivia you are a constant joy!
With love from Mom and David



Olivia Mirot



We love you, Olivia!

We are so blessed to have your kindness, intelligence, light, and love in our lives. Congratulations on your academic achievement and graduation from WAC!

Hugs + Kisses...

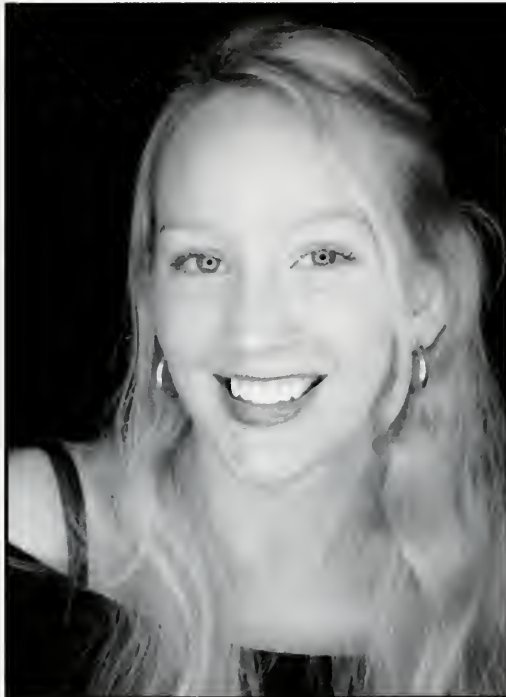
Mam maw, Nancy, Bob, Andrew,
Rachel and Amanda (and Pop Pop!)

Rachel Beckley



You are beautiful
inside and out.

We love you.



Juliana Converse

Wherever you wander, wherever you roam. Be happy and healthy and glad to come home.

Congratulations! We love you and are so proud of you!

Mom and Dad



Timothy Helmer

Tim,
When you started college, we talked about the four new opportunities you were going to have. You took control and you nailed all four! Great job!

Lots of Love,
Mom and Dad





Leah Compton Ganse

"Certainly, travel is more than the seeing of sights; it is a change that on deep and permanent, in the ideas of living."
(Miriam Beard)

"Sigh no more, ladies, sigh no more, ...And be you blith and bonny, converting all your sounds of woe Into Hey nonny, nonny." (Wm. Shakespeare)

We are all so amazed by your accomplishments and love you so dearly.

-Your Family



Brooks Long

As a young child, we knew you had the creativity and determination to succeed. The vision and perseverance that you showed in making your many homemade toys are the same qualities you've used as a young man to excel in college. We are proud of you.

Mom and Dad

Jon Blum

Congratulations to our Graduate from your family and friends.

We are all so very proud of you and your achievements.

May you always be as happy, confident and successful as you head towards your dreams.

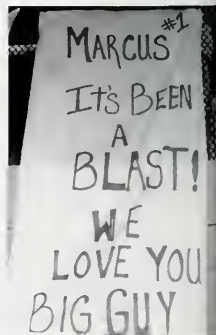


Marc Christopher Petrucci

"Limitations live only in our minds. But if we use our imaginations, our possibilities become limitless." - James Paolinetti

Work hard, play hard!! Find your passion in life and happiness will follow.
CONGRATULATIONS!! We are blessed to have you in our lives.

We love you, Mom, Dad, Michael and Sarah





Michael D. Sutter Jr.

"Twenty years from now you will be more dissappointed by the things you didn't do than by the ones you did. So throw off the bowlines, sail away from the safe harbor. Catch the trade winds in your sails.

Explore. Dream. Discover."

Congratulations Michael Daniel!

-Mom, Dad, and Jessica



Michael Lindner

Congratulations
Uncle Mikey!

The whole family
is very proud
of you.





Rachel Ellen Miller

Your four years at Washington College and the friendships you've made will always define the great woman you've become.

We are very proud of you and your accomplishments.

Love,
Mom, Dad, and Sean



Elizabeth Erin Quinn

Congratulations, Liz!

Our beautiful daughter has become a young woman of whom we are extremely proud: loved and respected by all, with a zest for life, a passion for travel, and blessed with wonderful friendships. You're ready for the world and all that it offers.

With love,
Mommie and Daddy





Erin O'Brien

Pooh! We couldn't be more proud! Congratulations on your accomplishment.

**Love Always,
Mom, Dad, Courtney, Megan,
and the whole family**



Alli Luchey



You are #1 on and off the field. From Kent to Minta to Carroll- these four years have seen you blossom from unfocussed freshman to mature, confident, adventurous senior. You're off to England with a great education, strong friendships, lasting memories.

Love & Pride
Mom, Dad, Amy, Kelsey, Zoe & Rio

Mallory Kurtz

*Dear Mallory,
Congratulations on your graduation
from Washington College. Go
confidently in the direction of your
dreams. May your dreams take you
to the corners of your smiles, to the
windows of your opportunities, and to
the most special places your heart has
ever known.*

*We love you!
Mom, Dan and Jake*

Emmalee Ashton Kluttz



Congratulations!
Love,
Mommy & Dad



***Meredith
Hazelhurst
Bluefield***



Natalie Dawn Eder

From Jarrettsville to Washington College by way of South Africa and back, you have always made us proud, with a few surprises along the way. Becoming an incredible young lady who will be able to do anything you set your mind to.

Love, Mom & Dad



REdiscover

developing new interests through extracurriculars and campus organizations, we cultivated latent ambitions and promise

Leaving high school and our old activities behind, college creates a fresh start. With a new environment, new people and a new set of rules come the opportunity to redefine and reinvent ourselves. Along this path we follow, we learn what we enjoy as college students and as adults. However, we often rediscover past interests. Whether our lost interests are branches of our fields of study, just for fun or unexplored sparks, the array of clubs and organizations that Washington College offers helps us rediscover parts of our personalities that may have otherwise been lost.

Meeting and working with peers who share our interests in everything from sports, politics and the arts to culture, academia and community service, keeps our passions alive beyond our graded studies. The diversity of groups to which we are exposed allows us not only to rediscover what we once may have enjoyed, but also opens us up to make new discoveries about ourselves and what we hope to achieve.



Student Center 1939



Student Center 2009

The Riverside Players

(right) Senior Tim Helmer and sophomore Lauren Davenport in Tennessee Williams' *Talk to Me Like the Rain and Let Me Listen* for the RSP spring production directed by junior Aileen Brenner.

(below) Senior Rachel Holland and freshman Amanda Mazzoni in another Tennessee Williams one-act, *Hello From Bertha*, for the RSP spring production.



Playing Inez, Estelle and Garcin, sophomore Annabelle Shore, junior Aileen Brenner and senior Bobby Bangert act their roles in the RSP fall production of *No Exit* by Jean-Paul Sartre, directed by junior Bethany Creel. Beth, an international studies major, was able to pursue her interest in drama through RSP by directing *No Exit*, a play that takes place in Hell and regards French existentialist philosophy.



Index of Names

A

Abas, Koko: 16
Abbott, Andrew: 42, 150, 234, 235
Abel, Scott: 101, 228, 232
Acosta Navarro, Carla: 59
Adams, Emily: 138
Alderman, Mark: 150, 186
Allen, Page: 128
Allison, Jim: 76, 77
Aloisio, Danielle: 151, 193, 232
Ambrose, Caitlin: 122
Amick, Louise: 88, 89, 256
Amorosi, Nicole: 137, 151
Anderson, Catherine: 108
Anderson, Erin: 102

Anderson, John: 95
Anderson, Wesley: 105, 118, 119
Anthony, Thomas: 109
Anzalone, Derek: 243
Armiger, Tony: 134, 135

B

Babnew, Marissa: 85, 235, 240
Bademan, Sarah: 35, 82
Baker, Joanna: 98, 99, 150
Baker, Philip: 134
Bands, Kathleen: 29, 227
Bandurski, Jennifer: 85, 150
Bangert, Robert: 17, 72, 86, 151, 224, 225
Banknell, Victoria: 18
Banks, Staci: 83
Bannar, James: 40, 119
Barbuto, Alex: 12

Barlow, Jaimie: 124
Barrell, Almon: 102
Barrows, Jonathan: 132, 133
Barry, Sheila: 85
Barston, Katherine: 83, 143
Batalova, Slavina: 43, 226
Batchelor, Joseph: 95
Baughner, Joyce: 94
Baur, Bobby: 127
Bayh, Birch: 56
Baynard, Carimanda: 151, 227, 240, 244
Beaber, Jamie: 64, 65, 130
Beadell, Daniel: 140
Beadell, Timothy: 140
Beaston, Ryan: 131
Becker, Brandon: 96, 140, 141
Becker, Geoff: 133
Beckley, Rachel: 213
Bedrock, James: 76, 134, 241
Behr, Robbi: 98
Bellezza, Danielle: 133
Bemis, Aubrey: 243
Bennett, Zachary: 9, 80, 81, 152

The Royal Fakespeare Players



Back Row: Molly O'Connell, Chantel Delulio, Kathleen Bromelow, Bobby Bangert, Mike Golze, Mary Lide, Mary DiAngelo, Kelsy Long. **Middle Row:** Hester Sachse, Aileen Brenner. **Front Row:** Emmy Landskroener, Jess Blanch, Rachel Holland, Marielle Latrick, Jess Dugger
Not Pictured: Beth Creel

quick fact: Fakespeare is a part of the Riverside Players organization



(left) Senior Marielle Latrick performing the part of "Paris" in one of Fakespeare's fall productions, a simulation of characters from *Romeo and Juliet* on a Jerry Springer-like talk show.



(below) Senior Bobby Bangert directs as freshman Chantel Delulio, junior Mike Golze, freshman Emmy Landskroener and sophomore Mary DiAngelo rehearse for the Renaissance Dinner performance.

Bensel, Alyse: 238
Benson, Jennifer: 110
Berkowski, Kimberly: 97
Bernstein, Dylan: 121
Beskid, Erin: 137, 152, 186
Bienemann, Daniel: 22
Bilal, Zubair: 59
Bircsak, Kristin: 124
Black, Catherine: 130
Black, Clayton: 24, 100, 101, 106, 231, 256
Blaha, Katie: 240
Blakey, John: 114
Blanch, Jessica: 67, 225
Blau, Samantha: 100, 101, 140, 153, 232
Blee, Brendan: 228
Blouin, Conner: 17, 114, 133
Blue Bird Tavern: 183
Bluefield, Meredith: 221
Blum, Jonathan: 153, 216
Blundon, Gaven: 55
Bonman, Patricia: 107, 235
Bookbinder, Jonathan: 55, 239, 242
Borden, Alexandra: 38, 238
Borden, Brittany: 152, 211
Bordley, Brittany: 152
Borelli, Frank: 134, 135, 191

Boucher, Matthew: 119
Bourassa, Gillian: 101, 109, 232
Bowdler, Kirstin: 98
Bower, Jacki: 18, 256
Boyd, John: 82
Boyl, Rachel: 124
Brenner, Aileen: 10, 16, 21, 23, 46, 48, 49, 50, 68, 69, 84, 86, 87, 91, 108, 111, 224, 225, 235, 239, 256
Brewer, Benjamin: 127
Brien, Kevin: 110, 111, 256
Brill, Shane: 256
Broadwell, Christopher: 153, 209
Bromelow, Kathleen: 80, 113, 225
Broussard, Eric: 256
Brown, Arielle: 144, 145, 241
Brown, Burton: 57
Brown, Jeffrey: 96, 97
Brown, Kali: 137
Brown, Ned: 127
Brown, Phillip: 88
Brown, Travis: 22, 23
Bruce, Stewart: 102
Brumis, Alyssa: 153, 204
Brunt, Lauren: 124
Bryant, Nichole: 35
Bryden, Jason: 256
Buckley, Gwendolyn: 154

Buet, Ericka: 154
Bulkivish, Samantha: 37
Bull, Lydia: 31, 143
Burkhart, Joshua: 98, 155
Buxton, Donald: 109
Buxton, Meredith: 109
Bychowski, Brenna: 45, 232, 235

C

Cades, Steven: 57, 102, 103, 256
Callaghan, Ruby: 13
Callahan, Ricky: 94
Campbell, Amanda: 138, 155
Campbell, Lauren: 235
Campion, Peter: 81
Canada, Kelli: 144
Caplin, Robert: 119
Carbonneau, Riley: 227, 235, 244
Cardinal, Ranjan: 112, 154, 187
Caro, Mike: 78, 140

Alpha Omicron Pi



(right) Songleader sophomore Kaitlin Dietrich and sophomore Tara Hart singing for the anniversary luncheon.

(below) Alpha Omicron Pi group photo in Hynson.



WC's Alpha Omicron Pi President, junior Bernadette Loomis, talks with one of the founding members of the organization. 2008 marked the 70th anniversary of Alpha Omicron Pi at Washington College, and the sorority celebrated with a luncheon for alumni and current members.

Carroll, Patricia: 138, 154, 233, 240
Case, Joe: 55
Case, Spencer: 50, 54, 64, 65, 85, 92, 155, 202, 203, 235
Cates, Ryan: 155
Cavey, Will: 228
Cecere, Thom: 127
Chaffin, Jeff: 77
Chambers, Andrew: 121
Chappell, Eliza: 36
Chappell, Neil: 156
Charles, Jill: 244
Choi, Lisa: 58
Choplin, Cara: 140
Claggett, E. Tyler: 114
Clancy, Patrick: 133
Clarke, Garry: 108, 109, 256
Clay, Elizabeth: 34, 55, 156, 235
Claypool, Sarah: 138, 144
Clemmens, Courtney: 124
Clemons, Steve: 56
Coates, Lauren: 157
Coates, Stephanie: 157, 231, 244
Cohen, Gordon: 127, 241
Cohn, Reid: 89

Cole, Andrea: 140
Cole-Rubin, Tyler: 114
Colt, Jasper: 100
Combs, Elizabeth: 124
Concordia, Lauren: 244
Conkling, John: 97
Connaughton, Martin: 92, 93, 97, 256
Connelly, Laura: 99, 156, 227, 235
Conrad, Joseph: 156
Conti, Anthony: 127
Converse, Juliana: 34, 39, 81, 214
Conway, Elise: 79, 122, 157, 234, 243
Corbutt, Tyler: 118, 119, 241
Cornett, Darla: 235
Country Beautiful: 184
Coursey, Katie: 76, 233
Courson, Robert: 90
Cousineau, Thomas: 81
Coveney, Joe: 119
Cowden, Anna: 107
Cowley, Quinn: 137
Cranford, Adam: 143
Creel, Bethany: 106, 224, 225
Criss, Ethan: 157
Crum, Chelsea: 144, 145, 235
Cumberpatch, Liz: 128

D

Daciek, Allison: 142, 143, 158
Daelemans, Traci: 144
Daigle, Dale: 81, 86, 256
D'Alessandro, Sean: 67, 127
Dalrymple, Tracey: 256
Damm, Thayer: 126, 127
Daniels, Lisa: 106, 107, 114, 115, 234, 256
Danos, Tim: 241
Danver, Brian: 134, 135, 143, 241
Davenport, Lauren: 42, 72, 224
Davenport, Mike: 130, 131
Davenport, Tracy: 18
Davies Hadaway, Meredith: 36, 81, 256
Davis, Gene: 29
Davis, Rebecca: 143
Davis, Ricky: 108, 238
Davis, Shannon: 124
Deal, Jacob: 34, 41, 46
DeCarlo, Samantha: 96
Decker, Jonathan: 119
Deckman, Melissa: 90, 91, 256

Dance



(left) A group photo before the spring dance concert in 2008.

(below) A scene from a dance in the spring concert.

The concert featured solo performances under the choreography of Barbara Harrington, Diane Swenson, Jenn German, Katie Himmelberger, Laura Connelly, Kathy Bands and Lauren Thomas.



Spring concert dancers included: seniors Carimanda Baynard, Laura Connelly, Jenn German, Barbara Harrington, Katie Himmelberger, Katie Kirlin and Diane Swenson; juniors Slavina Batalova and Lauren Thomas; sophomores Kathy Bands, Riley Carbonneau, Mary Fletcher, Nicole Hovermale, Megan Johnson and Katie Rivera; and freshmen Rachel Dittman, Allison Farrow, Ally Happel, Paige Harrison, Nichole Horn, Erica Henderson, Mara Smith, Kelly Topita and Mandy Tuttle.

Deegan, Corri: 128
 Delulio, Chantel: 225
 DeMarco, Daniel: 119
 Dennis, Brittney: 46, 240
 Denny, Terrick: 28
 DePena, Christina: 238
 Depew, Kristine: 143
 DeProspro, Richard: 81, 113
 DeSilva, Jacques: 86
 DeVan, Sarah: 235
 DiAngelo, Mary: 9, 10, 225, 235
 Dietrich, Kaitlin: 226
 DiEleuterio, Christine: 235
 DiGiandomenico, Alisha: 102
 DiMeo, Sybil: 137
 Dinneen, Robert: 114
 Dittman, Rachel: 227
 Doccolo, Philip: 42, 86, 87
 Dodd, Meredith: 132, 133, 158, 192, 234
 Doggett, Brittany: 90, 235
 Domineck, Erica: 51, 159, 240
 Domino, Antonia: 44, 113, 133, 159, 192, 231, 235
 Donald, Whitney: 128
 Donovan, Jeffrey: 81
 Dopazo, Gabriel: 134
 Dove, Spencer: 12, 29, 234

Drishler, Al: 78
 du Hoffmann, Gunther: 51, 158
 Dudek, David: 76, 77, 256
 Duemling, Robert: 98
 Dugger, Jessica: 87, 225
 Duke, Benjamin: 119
 Dulle, Sarah: 158
 Duquette, Michael: 16
 Dutton, Lindsay: 29, 69, 84, 239, 242, 256

E

Easter, Megan: 144
 Eaton, Eric: 35
 Eboda, Eniola: 34, 240
 Eckenrode, Katie: 12, 92
 Eddy, Kendra: 188
 Eder, Natalie: 159, 221, 233
 Eisele, Caillin: 28, 140, 241
 Elliot, Jenna: 124
 Erline, Faith: 235
 Erstein, Kali: 106
 Eshman, Andrew: 159

F

Fairchild, JoAnn: 37, 39
 Farrah, Renee: 75
 Farrell, Margaret: 42, 72
 Farrow, Allison: 227
 Faustini, Sian: 136, 137
 Feeny, Lauren: 144
 Ferguson, Karen: 101, 160, 231, 232, 235
 Field, Rachel: 42, 103
 Finnegan, Tom: 92, 93
 Fischbach, Allison: 243
 Fischer, Colin: 18, 88, 91
 Fisher, Gerry: 82
 Flair, Elizabeth: 86, 160, 184
 Fletcher, Mary: 33, 227
 Fletcher, Will: 127
 Ford, Nathaniel: 22
 Ford, Rosemary: 93, 96, 97
 Foreman, Lauren: 37

Wilderness Adventure Club

The Wilderness and Adventure Club, founded in 2007, provided students the opportunity to participate in outdoor-centered activities. Several planned weekend trips during the school year included skiing, paintball and indoor rock climbing.

(right) Verena Weinacht climbs the rock wall during one of the club's excursion trips.



Planning a strategy for their next game, Dan Lucas, Bill Ostrander and Will Cavey take a brief break in between paintball sessions. The Wilderness Adventure Club made several paintball trips during the school year.



Back Row: Scott Abel, Brendan Blee, Dan Lucas, Will Cavey. **Middle Row:** Cody Griffith, Bill Ostrander, Ho Kwok Wai, Dan Friend, Kris Kelley, Catia Grayton. **Front Row:** Carlo Razuri, Joe Stiles.

Forgash, Michael: 119
Forster, Greg: 143
Foster, Kellie: 143
Fox, Lindsay: 128, 129, 136, 137, 161
Fox, Riley: 127
Freedman, Chad: 127
Friedrich, Suzie: 137
Friend, Daniel: 228
Fujiwara, Jomo: 127
Fulton, Peggy: 256
Funck, Carol: 113, 130

Gaull, Candace: 103, 124
Gavrusenko, Lisa: 137, 240
Generazio, Andrew: 126, 127
Genevich, Ashleigh: 101, 130, 131, 160, 206
George, Alisha: 90, 240
Gerhart, Kathryn: 140, 241
Gerhold, Stephanie: 94
Gerken, Connor: 127
German, Jennifer: 227
Gerres, Autumn: 160
Gerrity, Jessica: 90
Gessner, Andrea: 28, 32
Ghezzi, Alec: 161, 195
Gibson, Cynthia: 84, 85
Gibson, Lyndsey: 24
Gilboa, Anat: 98
Gill, Gabrielle: 95, 238
Gillespie, Paul: 256
Gillin, Richard: 80, 81, 110, 111, 256
Gillis, Michael: 119, 161, 202
Gladu, Patricia: 97
Glasser, Rachel: 140
Gleckler, Travis: 134
Golze, Michael: 86, 73, 225
Goodheart, Adam: 21, 55, 101, 113
Goodman, Daniel: 13, 39
Gouck, Jenna: 78, 128, 162, 201

Graham, Trevor: 114
Gray, Erin: 36, 63, 239, 243
Gray, Rebecca: 124
Grayton, Catia: 228
Green, Anna: 101, 140, 232
Green, Todd: 120, 121, 142
Greenback, Laura: 75
Greene, Clift: 109
Gregory, Nicholas: 127
Grey, Joanne: 64
Grier, Caroline: 137
Griffith, Cody: 228
Griffiths, Sandra: 93
Grigg, Charles: 9, 18
Grimes, Maria: 235
Guo, Jin Xiu: 77

G

Gamble, Brian: 64, 65, 130, 131
Ganse, Leah: 80, 161, 215, 235, 240
Garber, Sarah: 124
Gardner, Carly: 128
Gardner, Christina: 21

H

Habel, Catherine: 128
Hagan, Michael: 78
Halesworth, Conon: 134
Halter, Jared: 40
Hamilton, Eugene: 89
Hamm, Jeff: 54

Service Council



Using several different tools, senior Emma Sovich crafts a clay bowl. The Service Council hosted an open event for students to make and donate their useful artwork to Empty Bowls.



(left) Junior Allison Jones knits a scarf during Service Council's Knits for the Needy. Tools for knitting and crocheting were available, and Service Council members offered to teach those willing to learn and donate their time to help those less fortunate.



(below) Making clay bowls, juniors Keri Kiewra, Capella Meurer and Katherine King gather in the basement of the Larabee Arts Center.

Hamm, Matthew: 121, 241
 Hammett, Jesse: 44, 162
 Hampton, Scott: 121
 Han, Jiwon: 58, 100
 Hankins, Krista: 133
 Hanzsche, Allison: 128, 241
 Happel, Ally: 227
 Harrell, Tiffany: 29, 88, 163, 207, 235, 239, 242
 Harrington, Barbara: 103, 163, 187, 227, 231, 235
 Harris, Springer: 15, 131
 Harrison, Paige: 227
 Hart, Gary: 56
 Hart, Tara: 128, 226
 Harvey, Anthony: 75, 109
 Harvey, Michael: 78, 79, 93, 106, 112, 113, 256
 Hauss, Michael: 59
 Healy, Patrick: 127
 Helmer, Stacey: 48
 Helmer, Timothy: 48, 66, 86, 162, 214, 224
 Henderson, Erica: 227
 Hendricksen, Erin: 97
 Heppard, Thomas: 118, 119, 134
 Herbold, Rebekah: 108
 Herdeggen, Douglas: 127

Herland, William: 131
 Herman, Caroline: 111, 199, 235
 Heydt, Victoria: 90, 239
 Hey-Felperin, Chloe: 162
 Hiden, Chip: 34, 41, 46
 Hill, A.J.: 119
 Hill, Caroline: 133
 Hillyer, Chase: 132, 133, 163
 Himes, A.J.: 127
 Himmelberger, Katie: 163, 227, 231, 235
 Hind, Chakouk: 59
 Hines, Kirk: 118, 119
 Hiordahl, Sandra: 81
 Hoegg, Edward: 41
 Hoff, Elizabeth: 232, 233
 Hoffman, Alexander: 239
 Hofler, Emily: 130, 239
 Holiday, Heather: 9
 Holland, Corey: 16, 60, 87
 Holland, Rachel: 11, 60, 83, 87, 164, 224, 225, 240
 Holland, Sarah: 130
 Holles, Daniel: 104, 105, 164, 231, 234, 235
 Holste, Shannon: 39
 Holt, Joe: 256
 Holtmann, Shilley: 84, 92, 130, 165, 206

Honold, Katherine: 165, 197, 235, 240
 Hood, Alex: 133
 Horlick, John: 114
 Horn, Nichole: 227
 Horner, Alice: 104, 240
 Hossick, Kristen: 143
 House, Jessie: 130
 Hovermale, Nicole: 227
 Hower, Kirsten: 98
 Hudson, Chuck: 256
 Human, Laura: 164
 Hupp, Joelle: 111, 137, 164
 Humphries, Stephen: 127, 234
 Hymes, Judith: 77

Ibrahim, Ibtisan: 94, 106
 Icenroad, Matt: 65, 130, 131
 Ide, Stephen: 127
 Ishikawa, Maoko: 235

Beta Beta Beta



Ishikawa, Sayaka: 58, 59
Izzo, Christina: 104, 240

J

Jackson, Angelyca: 165, 198
Jackson, Anjelica: 15, 78, 240
Jacobs, Ian: 165, 234
Jakub, Suzanne: 128
Jakubowicz, Lauren: 111
James-Daniel, Oluademi: 21, 62
Jamrogowicz, Jessica: 122, 241
Jasion, Megan: 243
Janet, Carin: 20, 91, 239, 242
Jensen, Courtney: 130, 140, 166, 188
Jensen, Krista: 130, 140
Johnson, Dorothy: 86, 87
Johnson, Joyell: 240
Johnson, Kathryn: 99
Johnson, Megan: 227

Johnson, Michelle: 82
Jones, Allison: 85, 228
Jones, Ashley: 18
Jones, Jamie: 128
Jones, Scott: 130, 131
Jones, Zachariah: 76
Joret, Reilly: 166, 235
Joseph, Melissa: 240
Joyce, Alexander: 127
Juromski, Katie: 50, 65, 167, 231, 235

K

Kain, Rebecca: 167
Kamen, Amanda: 98
Kaplan, Benjamin: 67, 101, 119
Kaski, Shane: 12, 127
Kearins, Colleen: 99, 235
Keavney, Margaret: 90
Kehm, Karl: 97, 104, 105
Keiper, Christopher: 119
Keller, Jonathan: 32, 143
Kelley, Kristina: 228
Kelley, Mary: 143

Kemp, Kelsey: 124, 241
Kempter, Julie: 166
Kerchner, Michael: 85
Kibbe, Kirstin: 15, 80, 239
Kiewra, Keri: 21, 228, 235
Kilby, Ian: 127
Kim, Min Joo: 58
Kines, Alan: 121
King, Katherine: 229
Kirby, Kolyn: 127
Kielek, James: 127
Kirlin, Katherine: 79, 95, 137, 166, 201, 227
Klepacki, Robert: 121
Kluttz, Emmalee: 167, 220
Knight, Alisha: 80, 81, 113
Knox, Pete: 75
Kohlus, Timothy: 121, 241
Kolaja, Karly: 99
Komorowski, Kristine: 26, 82
Kossmann, Andrew: 235
Kozlowski, Benjamin: 111
Kramer, Brian: 119
Kuhlmann, Erick: 44
Kummer, Kristin: 94, 238
Kurtz, Mallory: 84, 144, 167, 219, 241
Kurtzman, Thomas: 121

Phi Beta Kappa



Senior Lindsay Lusty and Dr. Corey Olsen

Back Row: Dr. Andrew Oros, Dr. Kathryn Maynard, Dan Holles, Reilly Joret, Wesley Schantz, Kevin McGarry, Brian Taylor, Dr. Corey Olson, Dr. Lauren Littlefield, Dr. Clayton Black. **Middle Row:** Barbara Harrington, Heather Roberts, Emma Sovich, Karen Ferguson, Kristin Larson. **Front Row:** Katie Himmelberger, Steph Coates, Katie Juronski, Tonie Domino, Marielle Latrick, Lindsay Lusby, Meredith Peterson, Lauren Stranahan



L

Lahti, Aliina: 137
Lambert, Brittany: 128
LaMotte, Francis: 131
Landskroener, Diane: 60
Landskroener, Emmy: 26, 60, 68, 69, 80, 99, 109, 225, 256
Lange, Andrea: 102
Lapointe, Jenna: 130
Laque, Michelle: 138, 139, 168, 198, 240
Larigan, Jordan: 19
Larmore, Nicholas: 133
Larson, Kristin: 231
Last, Kim: 75
Latrick, Marielle: 35, 86, 168, 225, 231
Lauriello, Amie: 30, 233
Laux, Andrew: 143
Lazenby, Laura: 140
Leahy, Amanda: 169
Lee, Danyelle: 35
Lee, Man Chun: 59

Lee, Rebecca: 241, 242
Leech, Duncan: 76, 134
Leekley, John: 131
Lemons, Kevin: 127
Lessard, Kim: 93, 140
Lessner, Brandon: 169
Lessner, Krista: 45
Lewis, E.J.: 127
Lewis, Michael: 127
Lide, Mary: 42, 63, 69, 86, 87, 92, 107, 225, 256
Lin, Juan: 93, 104, 105
Lindner, Michael: 217
Littlefield, Lauren: 84, 85, 231, 256
Litvack, Alexander: 134
Livie, Meghan: 14, 105
Lobo, Austin: 89, 235
Locker, Rick: 97, 256
Long, Brooks: 31, 215, 238
Long, Kelsy: 33, 86, 225, 233
Loomis, Bernadette: 226
Loverde, Katherine: 79
Lucas, Brenda: 122, 123, 243
Lucas, Daniel: 59, 111, 228, 236
Luchey, Allison: 128, 129, 168, 219, 241
Luckett, Nicole: 204
Ludemann, Jake: 131

Ludwig, Nicole: 140, 168
Lusby, Lindsay: 44, 231
Lustofin, Katrina: 97
Luterzo, Meghan: 83, 138
Luttrell, Thomas: 13, 32, 114
Lutz, Doug: 25, 119, 234
Lynch, Christine: 97, 130
Lynch, Robert: 114, 115

M

Macht, Sarah: 143, 235
MacDonald, Matt: 256
MacLellan, John: 114, 133
Madden, Courtney: 55, 169
Madore, Amber: 12, 128, 137
Magill, Samuel: 204
Maguire, James: 72
Maher, Brandon: 241
Malkus, William: 243
Maloney, Sean: 119
Maloney, Timothy: 81, 86

Phi Alpha Theta

(right) At a weekly meeting, members of the history honor society Phi Alpha Theta gather in Hynson Study Lounge.

(below) Phi Alpha Theta President senior Karen Ferguson gives a short speech before the club's presentation of the Mel Brooks film "History of the World: Part 1."



Back Row: Jan Van Ewijk, Kaitlin Wedge, Scott Abel, Brenna Bychowski. **Middle Row:** Samantha Blau, Liz Hoff, Anna Green. **Front Row:** (officers) Gillian Bourassa, Karen Ferguson, Danielle Aloisio



Malow, Ericka: 17, 130, 235
 Mamone, Ignacio: 59
 Manchester, Katelyn: 137
 Marciano, Deb: 82, 83, 233
 Marshall, Dave: 143
 Marteel-Parrish, Anne: 93, 97
 Martin, James: 94, 95
 Mason, Benjimen: 42, 86
 Matthews, Andrew: 87
 Matthews, Bryan: 10
 May, Kay: 82, 144
 Maynard, Katherine: 94, 231
 Mazeris, Elodie: 59
 Mazzatta, Erin: 122
 Mazzoni, Amanda: 224
 McAdam, Hugh: 130, 131, 169, 194
 McCabe, Matthew: 93, 110
 McCarthy, Patricia: 63, 144
 McCloskey, Daniel: 33
 McColl, Donald: 98
 McCully, Brigid: 32, 60, 170, 188
 McCully, Maureen: 60
 McElligott, Megan: 62, 63
 McElroy, Caitlin: 138
 McElroy, Sydney: 89

McGarry, Kevin: 13, 21, 140, 170, 200, 231, 235
 McGlumphy, Elyse: 235
 McGrath, Patrick: 245
 McGuire, Wayne: 93
 McHiggins, Kenny: 35
 McKelvey, Kathryn: 42, 103, 115
 McKillop, Kevin: 85
 McLendon, Michael: 88, 89
 McMannis, Paul: 119
 Mehdizadeh, Andrew: 57, 91, 171, 235
 Melnick, David: 26, 69, 75, 83, 95, 108, 235, 256
 Mensinger-Campbell, Denise: 98
 Messerly, Laura: 171, 232
 Meurer, Capella: 229, 235
 Meyer, Michael: 42
 Migdal, Steven: 78
 Millham, Sean: 127, 234
 Miller, Alysia: 170, 243
 Miller, J.J.: 13
 Miller, Kenneth: 100, 101
 Miller, Rachel: 170, 218
 Mills, Eric: 256
 Milton, Courtney: 85, 171, 199
 Minah, Jeanette: 171
 Mirot, Olivia: 18, 213

Miyata, Chika: 59
 Moak, Cade: 243
 Moncrief, Kathryn: 80, 81, 256
 Montuori, Zachary: 134
 Mooney, Robert: 81
 Moore, Thad: 93
 Moreton, Matt: 127
 Morrison, Caitlin: 128
 Morrone, Edward: 28
 Morse, Megan: 140
 Moses, Alycia: 96, 97, 172, 185, 240
 Mosley, Asheli: 58
 Moulton, Brianna: 115
 Moxley, Meaghan: 84
 Mulder, Catherine: 114
 Munger, Philip: 140, 141
 Munson, Donald: 97, 256
 Murphy, Austin: 79, 172, 210, 243
 Murphy, Elizabeth: 86
 Myers, Travis: 243

N

Narita, Noriko: 94

Pi Lambda Theta



Some of the Pi Delta Theta members. Back row: L to R Katie Coursey, Amie Lauriello, Laura Messerly, Tricia Carroll, Natalie Eder, Sarah Pierson
Front row: Dr. Deb Marciano

quick fact: Pi Lambda Theta was a national honor society that recognized high standards in the study of education.



(left) Preparing for the new member induction ceremony, senior Sarah Pierson, junior Alexis West and senior Natalie Eder read the rules and procedures for the event.



(below) At the spring induction ceremony, the outgoing and incoming Pi Delta Theta officers gather for new officer induction.
L to R: Alexis West, Natalie Eder, Mindy Rosso, Liz Hoff, Kelsy Long

Naundorf, Cathy: 173
Newell, Andrew: 131
Nicely, Rebecca: 137, 138
Nicholoff, Elena: 124
Noble, Tom: 133
Noetzel, Lisa: 94, 95
Noll, Ray: 98, 256
Novak, Allison: 243

O

O Connor, Seán: 57, 82, 83, 256
O'Brien, Erin: 137, 219
O'Brien, Katherine: 144, 145, 173
O'Callahan, Erin: 172, 208
O'Connell, Molly: 35, 62, 111, 225, 235, 240
O'Connor, Casey: 127
O'Donnell, Jane: 122
O'Donovan, Chris: 119
Ofosu-Ameyaw, Sarah: 240
O'Hara, Michael: 127
O'Hare, Erin: 235
Ohrem, Samantha: 128

Ogden, Tom: 19, 119
Ogline, Jill: 113
O'Leary, Brendan: 127
Olsen, Corey: 62, 81, 231
Olsen, Stephanie: 113
Olson, Seth: 41, 133, 235
Oros, Andrew: 90, 106, 231
Ostrander, William: 44, 228
Otto, Alex: 89

P

Packard, Derek: 133
Palmer, Carolyn: 143
Parcell, Amzie: 108, 109
Parcell, Elizabeth: 109
Parker, Jeremy: 90, 172
Parker, John: 10
Parks, Timothy: 143
Pasch, Alan: 110
Paschall, Cheryl: 212
Pastorino, Irene: 139, 173, 200
Pearce, Sarah: 128

Pears, Pamela: 94, 95, 106, 256
Pearson, Scott: 78, 79, 114
Peele, Jory: 48
Perlow, Joshua: 127
Perret, Gregory: 119, 134
Perry, Brandon: 127
Perry, Caroline: 130
Perry, Thomas: 127
Peterson, Alpha: 134, 194
Peterson, Meredith: 173, 231, 235
Petrucci, Marc: 134, 174, 216
Pfaff, Douglas: 28, 29
Pierce, Daniel: 17, 131
Pierson, Christopher: 190
Pierson, Sarah: 174, 233
Pikulsy, Ted: 143
Pollock, Dylan: 140
Poore, Katie: 235
Porambo, Lindsey: 240
Porter, Melissa: 175
Powell, Michael: 55
Price, Tommy: 131
Priester, Matt: 119
Proctor, Kimberly: 55, 57, 91, 138, 235

Omicron Delta Epsilon

(right) Senior Elise Conway and Dr. Brian Scott, assistant professor of economics, chat at the ODE induction ceremony, which was held at the Hynson-Ringgold house.

quick fact: The Omicron Delta Epsilon honor society recognized excellence among economics students.



(above) Balancing their meals, seniors Laura Ratz and Katie Woolf chat with Dr. Lisa Daniels, chair of the Department of Economics.



(left) Members of ODE.

Back row (L to R): Spencer Dove, Tony Tozzolo, Eric Shea, Steve Humphries, Dan Holles. **Third row:** Katie Woolf, Andy Abbott. **Second row:** James Tidwell, Meredith Dodd, Elise Conway, Laura Ratz. **First row:** Ian Jacobs, Sean Millham, Doug Lutz, Eddie Raleigh, Christina Wood.

Puri, Shrijana: 91, 133, 175, 241

Q

Queen, Jasmine: 138
Quinn, Elizabeth: 124, 174, 218, 243

R

Rainey, Megan: 124, 125, 128, 174
Raleigh, Eddie: 26, 140, 175, 234
Ramsey, Shaun: 88, 89
Rankin, Brittany: 42, 235, 243
Rapelyea, Sean: 80, 127, 175
Rappole, Catherine: 238
Ratz, Laura: 130, 131, 176, 234

Raven, Tyler: 133
Rayburn, Gavin: 134
Razuri, Carlo: 228
Read, Christopher: 126, 127
Reagan, Kevin: 13, 22, 86, 176
Rediker, Marcus: 56
Reisinger, Tony: 67, 86
Reiter, Laura: 235
Restrepo, James: 121
Reuter, Stephen: 78
Richards, Delores: 235
Richardson, Louie: 144
Rickus, Laura: 128, 129, 177
Rifkin, Robert: 119
Righi, Brandon: 113
Riker, Brandon: 235
Rivera, Katie: 227
Roat-Malone, Rosette: 97
Robbins, Marian: 89, 155, 177, 235
Roberts, Heather: 137, 231
Robertson, Caroline: 12, 128, 137
Robinson, Nicole: 13, 18, 32, 39, 68, 69, 88, 96, 115, 256
Robinson, Taylor: 128
Rodriguez, Maxfield: 134
Rogalski, Rachael: 30
Rogers, Christine: 122
Rogers, Joseph: 97

Ropelewski, Sandra: 11, 176, 243
Rosa, Alec: 72
Rosato, Danielle: 124
Rosso, Mindy: 233
Rousseau, Nicole: 130
Rowan, Emily: 176
Roy, Beth Anne: 20
Royer, Eric: 119
Rubin, Jason: 86
Russell, Kirsten: 137
Russell, Megan: 137, 138
Rutkowski, Sara: 124

S

Sachse, Hester: 67, 225
Sarin, Samantha: 235
Saunders, Caren: 130
Savion, Brenda: 256
Sawyer, Vicky: 77
Schaefer, Greg: 63
Schamburg, Emmert: 127
Schantz, Wesley: 134, 177, 231, 235

Douglas Cater Society of Junior Fellows



CSJF members list: Andrew Abbott, Marissa Babnew, Tricia Bonman, Alleen Brenner, Jenna Bychowski, Lauren Campbell, Riley Carbonneau, Spencer Case, Elizabeth Clay, Laura Connelly, Darle Cornett, Chelsea Crum, Sarah DeVan, Mary DiAngelo, Christine DiEleuterio, Brittany Doggett, Antonia Domino, Faith Erline, Karen Ferguson, Leah Ganse, Maria Grimes, Tiffany Harrell, Barbara Harrington, Caroline Herman, Katie Himmelberger, Daniel Holles, Katherine Honold, Maoko Ishikawa, Reilly Joret, Katie Juromski, Colleen, Kearns, Ken Kiewra, Audrey Kossman, Sarah Macht, Ericka Malow, Kevin McGarry, Elyse McGlumphy, Andrew Mahzizadeh, David Melnick, Capella Meurer, Molly O'Connell, Erin O'Hare, Seth Olson, Meredith Peterson, Katie Poore, Kimberly Proctor, Laura Reiter, Delores Richards, Brandon Riker, Marian Robbins, Samantha Sarin, Wesley Schantz, Danielle Sica, Emma Sovich, Brian Taylor, Hayley Taylor, Lauren Thomas, Kanae Tokunaga, Elizabeth Trout, Jan Van Ewijk, Kaitlin Wedge; Curator: Dr. Austin Lobo



(left) At the DCSJF annual symposium, senior Wes Schantz presents the research he did with his grant money.



(below) Senior Leah Ganse discusses her charity work in Guatemala at the symposium.

Scholz, Joachim: 94, 110
Scholz, Rachel: 82
Schultz, Brian: 66, 87, 134
Schumann, Marilee: 98, 99
Schweitzer, Kenneth: 109, 113
Scimeca, Laura: 124
Scott, Brian: 97, 114, 234
Scott, Mark: 22
Scout, Terry: 78, 79
Searles, Kenneth: 131, 241
Seidel, Elizabeth: 102
Seidel, John: 97, 102
Sella, Monica: 144
Sellers, Arianne: 109
Senecal, Karen: 78, 243
Sentman, Robert: 177, 189
Shad, Tahir: 90, 91, 106, 107, 256
Shandor, Elizabeth: 102
Shawler, Jessica: 178, 239
Shea, Eric: 127, 234
Shen, Josh: 74, 80, 81, 256
Shepherd, James: 133
Sheridan, Heather: 97
Sherman, Leslie: 97
Sherwood, Julie: 122
Shirley, AJ: 18
Shockley, Al: 239
Shoemaker, Kimberly: 140

Shoge, Ruth: 77
Shore, Annabelle: 86, 224
Siburt, Brittany: 140
Sica, Danielle: 235
Sidhu, Satinder: 105, 256
Siemen, Jim: 84, 85, 140
Skarwecki, Katie: 108
Skefos, Katrina: 108
Skorinko, Rachael: 128, 178
Slizofski, Brienne: 122, 123
Smith, Amy: 130
Smith, Brandon: 243
Smith, Cara: 61
Smith, Chris: 119
Smith, Genevieve: 61, 131
Smith, Helel: 85
Smith, Justin: 131
Smith, Karen: 93
Smith, Mara: 227
Smith, Reno: 37, 114, 131
Smith, Sara: 256
Smullen, Insley: 39, 80
Snyder, Allie: 137
Sommerfeld, Polly Kuulei: 86
Song, Jin: 58
Soper, Christopher: 140
Sorflaten, Amanda: 102, 122, 241
Sorrentino, Janet: 101

Sovich, Emma: 50, 81, 179, 229, 231, 235
Spadanuta, Amy: 124
Spare, Cora Jo: 57, 124
Spicer, Kelly: 179, 189
Spilich, George: 84, 85, 93, 256
St. Louis, Amber: 240
Stahl, Larry: 22, 72, 86
Stanton, Nicole: 140, 178
Stark, Courtney: 90
Starks, Alexandria: 132, 133
Stebbing, Erin: 243
Stein, Shawn: 32, 94
Stevens, Bryan: 127
Stevens, Katricia: 28, 96, 97, 178
Stewart, Lindsay: 90
Stiles, Joseph: 12, 44, 228
Stoerle, Sean: 127
Story, Natalie: 61
Story, Sarah: 27, 61
Strachan, Kim: 61
Stranahan, Lauren: 48, 80, 99, 179, 231
Streaker, Becky: 82
Streelman, Al: 119

International Relations Club

(below) International students gather in the basement of the International House for a sushi-making night. The event was also sponsored by the campus Japanese club.



(right) Eyeing the buffet, junior Dan Lucas enjoys the plentiful spread during Culture Cooking Night. Students prepared dishes representative of different cultures from around the world.



Striner, Richard: 100, 101, 113
Sugimoto, Ayaka: 115
Sun, Andrew: 111, 179, 195
Sutter, Michael: 219, 127
Suydam, Marty: 88, 89
Swain, Quentin: 131
Swanson, Matt: 119
Swenson, Diane: 180, 196, 227
Swenson, Eric: 131
Switala, Michal: 143
Szimanski, Matthew: 31, 180, 207

T

Tachiwana, Shiori: 59, 128
Tancredi, Kelly: 124
Tanushi, Alketa: 114
Taylor, Brian: 101, 189, 207, 231, 235
Taylor, Hayley: 95, 181, 212, 235

Taylor, John: 90, 91, 92, 93
Temburni, Murali: 97
Tex, Joshua: 119
Thomas, Alexander: 140
Thomas, Elizabeth: 140
Thomas, Lauren: 227, 235
Thomas, Sonya: 180
Thornton, Rebecca: 244
Ticknor, Phil: 256
Tidwell, James: 23, 25, 118, 119, 134, 180, 234
Timmerman, Rob: 256
Tipson, Baird: 57, 108, 110, 245
Tokar, Robert: 32
Tokunaga, Kanae: 181, 235
Topita, Kelly: 36, 227
Tozzolo, Tony: 25, 119, 234
Traver, Brittany: 66
Travers, Megan: 98, 138
Trott, Derek: 131, 241
Trout, Elizabeth: 17, 235
Trusheim, Ian: 241
Tsui, Aileen: 98, 113
Turshen, Sophia: 29, 239
Tuttle, Mandy: 227

V

Van Ewijk, Jan: 232, 235
Van Gosen, Jessica: 138
Van Oostendorp, Kyle: 127
Vaughn, Susanne: 130
Veasey, Helen: 239
Verville, Kathleen: 92, 93, 97
Violette, Matthew: 140
Volansky, Michele: 86, 113
Voucas, Stephanie: 181
Vowels, Susan: 78, 79, 243

W

Wade, Christine: 90, 106
Wai, Ho Kwok: 228
Wagner, Kathy: 81
Walker, Daniel: 127

Model United Nations



Members of the WC Model United Nations delegation traveled to Connecticut to attend the Yale Security Council Simulation. At the simulation, students discussed foreign policy issues in terms of international law and crisis resolution in committees of the Security Council.

Valter, Laura: 243
 Vard, Caitlin: 144
 Varner, Melody: 182, 238
 Vawrzynowski, Pierre: 18, 58, 59, 99, 256
 Veaver, Donna: 36, 97
 Vebber, Keith: 36, 114
 Veber, Erica: 112
 Vedge, Kaitlin: 91, 232, 235
 Veida, Katherine: 137
 Veigel, Peter: 110
 Veinacht, Verena: 228
 Veiss, Monika: 98
 Veissert, Aundra: 31, 40, 45, 50, 68, 69, 76, 79, 103, 104, 112, 183, 212, 256
 Veitzel, Victoria: 28, 243
 Wellington, Maryann: 33
 Wentzel, Daniel: 140
 Vert, Beth: 183, 205
 West, Alexis: 233, 243
 Wexler, Valerie: 80
 Whall, James: 121
 Wharton, David: 114
 Wheeler, Keenan: 131, 242
 Whitman, Maria: 144
 Wiemers, Carla: 111, 131
 Willen, Emily: 239

Williams, Trevor: 182
 Wilson, Carol: 98, 101, 112, 113, 256
 Wilson, Garth: 60
 Wilson, Jessycka: 122, 123
 Wilson, Katherine: 64, 65, 130
 Winborne, James: 121
 Wise, Derek: 143
 Withers, Challys: 14
 Wojtusik, Nicole: 89, 122
 Wolff, Beverly: 86
 Wood, Christina: 234
 Wood, Courtney Jeanne: 66, 67
 Wood, Daniel: 134
 Woods, Harrison: 119
 Woolever, Scott: 98
 Woolf, Kaitlin: 182, 234
 Wright, Andrew: 28
 Wright, Harry: 86
 Wyche, Blane: 14, 73

Yarbrough, Sarah: 137
 Young, Elizabeth: 77
 Zaborskiy, Mikhail: 131

Y&Z

Yacoub, Michele: 124

Christian Fellowship and Catholic Ministry

(right) Campus Catholic Ministry

(below) Campus Christian Fellowship



Campus Christian Fellowship and Campus Catholic Ministry



Student Environmental Alliance

The Student Environmental Alliance was an organization that strived toward making Washington College and the surrounding community more environmentally conscious through a series of ongoing and evolving "green" initiatives.

(right) Senior Melody Warner gets ready to start the campfire.



(above) Huddling together, Student Environmental Alliance members stay close to keep warm during a camping trip. L to R: Kristin Kummer, Gabrielle Gill, Christina Michelle DePena, Catherine Rappole, Allie Borden



(left) On a camping trip, members of the Student Environmental Alliance gather to sing campfire songs. L to R: Melody Warner, Ricky Davis, Alyse Bensei, Allie Borden, Brooks Long.



Sophomore Sophie Turshen and freshman Emily Willen use a Hillel meeting to prepare signs and decorations for the Purim party. Members of Hillel attempted to make the club more active and educate the campus about Jewish culture.



(left) Junior Aileen Brenner greets guests with party favors for Hillel's costume Purim party.



(below) Sophomore Alex Hoffman and Hillel President sophomore Jonathan Bookbinder greet a member of the Chestertown Chavurah at the annual Passover Seder in Hynson.

Safe Ride



The Safe Ride drivers proudly display their sign.
L to R: Sophie Turshen, Carin Janet, Lindsay Dutton, Emily Hoffer, Victoria Heydt, Kirstin Kibbe, Helen Veasey, Erin Gray, Jessica Shawler, Tiffany Harrell.



Only a couple years old, Safe Ride received a new van in 2008 courtesy of Al Shockley, who served on the Board of Visitors and Governors.

(left) The front and back of the drivers' t-shirts display the organization's pride.



Black Student Union

(right) Sophomores Anjelica Jackson and Eniola Eboda man the BSU table at the Earth Day celebration in Wilmer Park.



(above) Members of Black Student Union on the dance floor at the Caribbean Dinner Dance event.



(left) Members and friends of the Black Student Union.
Back Row: Melissa Joseph, Joyell Johnson, Carimanda Baynard, Eni Eboda, Michelle Laque, Tricia Carroll, Molly O'Connell. **Middle Row:** Sarah Triance Ofosu, Anjelica Jackson, Brittany Dennis, Rachel Holland. **Front Row:** Erica Domineck, Alysia Moses, Amber St. Louis, Lisa Gavrushenko

The Elm

(right) Sophomore Marissa Babnew and junior Katie Blaha work together in the *Elm* office, located in Reid basement.



quick fact: the *Elm* was the student newspaper on campus, in circulation since 1930.



(above) Members of the *Elm* staff on Halloween, in search of costumed staff and faculty members.

L to R: Alisha George, Katie Blaha, Katherine Honold, Christina Izzo



(left) The *Elm* staff displays their empty water bottles, which they remember to recycle, in honor of the campus-wide "George Goes Green" event.

L to R: Marissa Babnew, Katie Blaha, Leah Ganse, Lindsey Porambo, Katherine Honold, Alice Horner

Musicians' Union



Sophomore Brendan Maher concludes the outdoor open mic night with an instrumental piece.



(left) MU President sophomore Tim Danos plays for the open mic night in Kent Circle.

(below) Junior Aniella Brown and alum Ian Trusheim sing and play guitar for open mic night in the student center.



Student-Athlete Mentors

Back Row: L to R Amanda Sorlaten, Ken Searles, Derek Trott, Tim Kohlrus, Matt Hamm, Tyler Corbutt, Kathy Gerhart. **Middle Row:** Kelsey Kemp, Shrijana Puri, Mallory Kurtz, Brian Danver, James Bedrock, Gordy Cohen. **Front Row:** Jessica Jamrogowicz, Alli Luchey, Rebecca Lee, Cailin Eisele, Allie Hanzsche

quick fact: Elected by their teammates, Student Athlete Mentors worked to create a safer and more positive environment that reduced social hazards for student athletes

Members of the Student-Athlete Mentor Council.
L to R: Mallory Kurtz, Brian Danver, Tyler Corbutt



Writers' Union

Dedicated to the art, appreciation and exploration of writing, the Writers' Union held several events during the year that showcased student and professional writing.

(below and right) Photos of the members of the Writers' Union, taken during the annual Graveyard Reading. Prior to the reading, students gathered at the O'Neill Literary House for hot chocolate. Inside the graveyard, students gathered around headstones to read and listen to spooky tales.

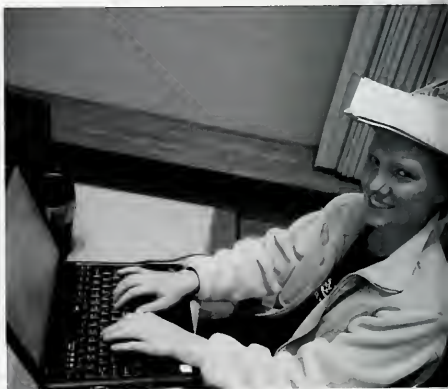


Student Government Association

The Student Government Association worked to challenge perceptions related to student life. The group tried to address campus concerns while redefining the student voice.



(right) VP Keenan Wheeler and Secretary of Student Services and Campus Properties Jonathan Bookbinder duel atop a table during a Senate meeting.



(above) Taking minutes during the meeting, clerk and junior Rebecca Lee maintains the records for the SGA.



(left) Looking at a promotional flyer for an upcoming event, Senior Class President Tiffany Harrell, Junior Class President Lindsay Dutton and Senate member junior Carin Janet wait for the SGA Senate meeting to begin.

Writers' Theatre



Back Row: Allison Novak, Cade Moak, William Malkus, Derek Anzalone, Erin Stebbings. **Middle Row:** Brittany Rankin, Alexis West. **Front Row:** Erin Gray, Aubrey Bemis, Allison Fischbach, Laura Walter

Students in Free Enterprise



(below) At the SIFE Regional Competition in Philadelphia, members of the WC SIFE chapter pose with the winning regional champion trophy.

Back Row: Megan Jasion, Tori Weitzel, Austin Murphy, Travis Myers, Brandon Smith, Brenda Lucas. **Front Row:** Sandy Ropelewski, Elise Conway, Professor Karen Senecal, Liz Quinn, Alysia Miller, Professor Susan Vowels



Students for Social Awareness



Back Row: Carimanda Baynard, Jill Charles, Stepahie Coates, Becky Thornton. **Front Row:** Riley Carboneau, Lauren Concordia

quick fact: Students for Social Awareness sponsored the Canned Food Drive and "Mittens for a Movie" events on campus.

organizations not pictured

These organizations were also active during the 2007-2008 school year.

Alpha Chi Omega
Alpha Kappa Delta
American Chemical Society
Amnesty International
Anthropology club
Arabic and Middle
Eastern club
Art History club
Best Buddies
Cheerleading Squad
Cleopatra's Sisters
Club Field Hockey
Club Lacrosse
Coalition for Peace and
Social Justice
College Democrats
College Republicans

The *Collegian*
Crafters' Union
Ducks Unlimited
Education Club
Equestrian team
Encouraging Respect of
Sexuality
Fencing club
French club
German club
Gospel Choir
Hands Out
Ice Hockey club
Interfraternity Council
Japanese club
Kappa Alpha order
Kappa Sigma
Lambda Alpha
MAC Users
Omicron Delta Kappa

Order of Omega
Panhellenic Council
Phi Delta Theta
Pi Delta Phi
Psi Chi
Psychology club
Sho'Troupe
Sigma Beta Delta
Sigma Delta Pi
Sigma Tau Delta
Skeet and Trap club
Spanish club
Student Events Board
Theta Chi
Ultimate Frisbee
Wakeboard/Waterski
WC SPCA
WIGS
Women's Rugby
Zeta Tau Alpha

In loving memory of Pat McGrath



The Washington College community is mourning the loss of Patrick McGrath, a sophomore from Columbia, PA, who died Friday, November 16, in his dormitory room in Kent House. He was 19.

At Washington College, Pat focused his studies on business and accounting, and remained interested in sports, particularly club lacrosse, soccer and wakeboarding. He was a resident assistant in Kent House and served as an SGA senator. He also was involved in Safe Ride, a new student-run shuttle that operates on weekends.

During the school year, Pat worked at Play It Again, Sam, a popular coffee shop in Chestertown. He spent last summer working as a lacrosse specialist at Camp Canadensis in the Pocono Mountains, where he quickly won the respect and admiration of campers and fellow counselors alike.

"In a close-knit community such as ours," College President Baird Tipson remarked at a candlelight vigil..."We are all touched by the tragic loss of Pat McGrath. To lose anyone so young is so difficult, but particularly so when we lose someone with such a big and good heart. Pat will continue to inspire us with his example of service and his selfless dedication to others."

http://news.washcoll.edu/press_releases/2007/11/17_sadnews.php



the REvolution continues

emerging from a rewarding and challenging environment, we will find ourselves prepared to tackle the next 225 years

Being a student at Washington College is more than the sum of its parts. A Shoreman exemplifies the attributes that we can all reach toward: he is strong, determined, intelligent, outgoing, cultured, aware and ready to tackle obstacles and fulfill goals. The Shoreman serves as the perfect mascot for Washington College, as it exemplifies both what students can achieve and also what the college represents. As the college evolves, so do its students. We are capable of learning from the 225 years of history we have completed, as well as the history we are constantly making in order to bring our school, our community and our lives to their highest levels.

After 2008, we will continue to evolve. The revolution that we bring individually and as a community to Washington College will follow us into the outside world, setting an impressive precedent for the Shoremen that will continue to follow for the next 225 years and beyond.



projected Gibson Performing Arts Centre, to open in 2009



Gilson 2/17

Closing





Casey Academic Center



College Entrance



Casey Academic Center



WC Banner



Cater Walk



Victory Bell



Alumni House



Sears House



O'Neill Literary House

W C



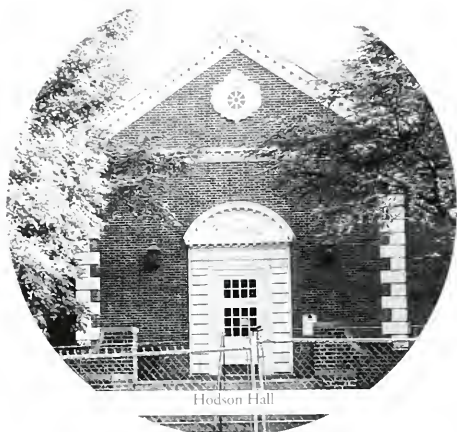
Daly Hall



Louis L. Goldstein Hall



Larabee Arts Center



Hodson Hall



Dining Hall



Hodson Hall Construction



Casey Swim Center



Baseball Scoreboard



Lifetime Fitness Center



Minta Martin Hall



Hill Dorms



Western Shore Dorms



Quad Dorms



Caroline Hall



New (Fall 2008) Dorms

special thanks

The 2007-2008 Yearbook staff would like to thank a few people for their guidance and contributions to the 2008 *Pegasus*.

For their support in restoring the yearbook as a publication on campus, we'd like to thank the Board of Publications--David Dudek, Meredith Davies Hadaway, Eric Mills, Josh Shenk--and also Joe Holt, for his work on the 2007 book. We'd also like to thank the following Washington College campus community members for their support: Eric Broussard, Tracey Dalrymple, Peggy Fulton, Matt MacDonald, Ray Noll and Sara Smith.

For their contributions to the book, we'd also like to thank Rob Timmerman of Northeast Photography, for his help with coordinating professional Birthday Ball photos; Jason Bryden and Phil Ticknor for their help with athletics photos and information; Shane Brill for his countless photos and access to digital cameras and the College Relations files server; Dr. George Spilich for providing all of the psychology photos; Paul Gillespie for providing the drama photos and also Pierre Wawrzynowski for his contributions to the international spread.

The Yearbook staff would also like to extend a very special thanks to Chuck Hudson and Brenda Savino, our Jostens representatives, for their constant support.

Finally, the staff would like to thank the department chairs for their support in the completion of the academics section of the yearbook: Louise Amick, Clayton Black, Kevin Brien, Steven Cades, Garry Clarke, Martin Connaughton, Dale Daigle, Lisa Daniels, Melissa Deckman, Richard Gillin, Michael Harvey, Laurer Littlefield, Rick Locker, Kathryn Moncrief, Donald Munson, Pamela Pears, Seàn O Connor, Tahir Shad, Satinder Sidhu and Carol Wilson.

colophon

The 2007-2008 edition of the Washington College *Pegasus* was the 82nd volume printed. The first edition of the Washington College *Pegasus* was printed in 1909. The 2008 book covered events from June 2007 to May 2008.

The book's theme "225 Years in the Making" was developed by Editor in Chief Aundra Weissert and Associate Editor Aileen Brenner in June 2007. All staff members of the 2008 book aided in the development of the theme and spin-off ideas.

The book was created with a staff of eight members who worked in the yearbook office located in Reid Hall basement at 300 Washington Ave., Chestertown, Maryland 21620. The 2007-2008 staff included Jacki Bower, Aileen Brenner, Lindsay Dutton, Emmy Landskroener, Mary Lide, David Melnick, Nicole Robinson and Aundra Weissert. The staff dedicated countless hours to create this book.

Each of the 256 pages of this book were printed on 80 pound gloss finish paper with a trim size of 7 3/4 x 10 1/2 inches. This year's *Pegasus* was printed by Jostens Publishing and Printing, located at 401 Science Park Road, State College, PA 16803. The staff received assistance from Jostens representative Chuck Hudson and Plant Consultant Brenda Savino. All pages were designed, created and edited digitally by the *Pegasus* staff using Jostens YearTech Online.

A variety of fonts were used for the book, including Action, Adobe Garamond, Americana, Avalon, Avant Garde, Brush Script, Clarence, Daisy, Ebony, Elegance, Eras Demi, Garamond, Helvetica, Myriad Headline, New Century Schoolbook, News Gothic, News Gothic Small Caps and Palatino.

The cover is custom litho combo 595 with high gloss litho 478, process color 317 and a gloss finish. The black and white photos on the cover were found in the Washington College Archives and the color photos were photographed by 2008 staff members. The fonts that appear on the cover are Daisy and Avalon.

In total, 1,000 copies were printed and the books were funded by the budget provided by the student activities fee and managed by the Board of Publications.







